

Public Hearing

Audience publique

Commissioners / Commissaires

The Honourable / L'honorable J. Michael MacDonald,
Chair / Président

Leanne J. Fitch (Ret. Police Chief, M.O.M)

Dr. Kim Stanton

VOLUME 70

Held at :

Dartmouth Hilton Hotel
101 Wyse Rd
Dartmouth, Nova Scotia
B3A 1L9

Wednesday, September 14, 2022

Tenue à:

Hotel Hilton de Dartmouth
101, rue Wyse
Dartmouth, Nouvelle-Écosse
B3A 1L9

Mercredi, le 14 septembre 2022

INTERNATIONAL REPORTING INC.

www.irri.net
(800)899-0006

II
Appearances / Comparutions

Dr. Emma Cunliffe

Director of Research and Policy /
Directrice des politiques et recherches

III
Table of Content / Table des matières

	PAGE
ROUNDTABLE: POLICE OVERSIGHT, SUPERVISION AND ACCOUNTABILITY:	1
Facilitated by Dr. Emma Cunliffe	1

IV
Exhibit List / Liste des pièces

No	DESCRIPTION	PAGE
	None entered	

Dartmouth, Nova Scotia

--- Upon commencing on Wednesday, September 14th, 2022, at 9:34 a.m.

COMMISSIONER FITCH: Bonjour and bienvenue. Hello and welcome. We join you from Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq.

Please join us in remembering those whose lives were taken, those who were harmed, their families, including those here in Nova Scotia, across Canada, and in the United States, and all others affected by the April 2020 mass casualty in Nova Scotia.

(SHORT PAUSE)

COMMISSIONER FITCH: Today, we will hear the Commission's final roundtable discussion on police oversight, supervision, and accountability. As with earlier roundtables, we hope to hear about lessons learned and suggestions for changes that could strengthen community safety. Participant representatives will join the roundtable in the afternoon as well to share their experiences and expertise.

The roundtables are part of the final phase of our work and provide a forum to hear a variety of perspectives including experts, practitioners, and diverse community members that will help to inform our final recommendations. Please remember that we also want to hear from you, members of the public, with your ideas for change. More information about how to share your suggestions is available on our website. You will have until the end of this month to share your thinking, so please do so soon.

I will now ask Dr. Emma Cunliffe, the Commission's Director of Research and Policy to begin today's roundtable. Dr. Cunliffe?

--- ROUNDTABLE: POLICE OVERSIGHT, SUPERVISION AND ACCOUNTABILITY:

DR. EMMA CUNLIFFE: Thank you, Commissioners.

As Commissioner Fitch has indicated, my name is Emma Cunliffe and I have the honour of serving as the Director of Research and Policy for the Mass

1 Casualty Commission.

2 Today's roundtable will address the following core themes: the two
3 elements of oversight of policing, namely governance and accountability; the
4 relationships between oversight, supervision, discretion, and the independence of
5 operational decision-making; effective models of oversight, including the regulation of
6 discretion and ensuring effective oversight while preserving operational independence.

7 We will begin today's roundtable with a discussion of how policing
8 agencies are structured in Canada, how they are governed, and what happens when
9 someone has concerns about police action or inaction. We are especially interested in
10 the opportunities for civilians to scrutinize police, whether that happens via governance
11 mechanisms such as civilian police boards, or accountability mechanisms such as
12 independent complaints investigation processes.

13 Let me pause here to explain that we will be adopting the definition
14 of oversight and approach to understanding oversight mechanisms that was set out by
15 Justice Morden in his report on the police response to the G20 protests in Toronto. This
16 report is summarized in the Commission's Environmental Scan, and a link to the report
17 is also provided in that document. The Environmental Scan can be found on our
18 website under "Reports and Research and Commissioned Reports".

19 Morden explains in the report that:

20 "Civilian oversight is the process adopted by the legislature to
21 ensure the public's accepted values and norms will guide their police service. Two
22 critical assumptions underlie this approach: first, that police services require some form
23 of governance and, second, that elected officials are not the appropriate individuals to
24 provide that governance."

25 Morden describes civilian oversight as "a check and balance
26 against the legal powers society has given the police to enforce the law". He identifies
27 two components of oversight: governance, which he defines as the authority and
28 responsibility to establish the framework within which decisions are made and actions

1 taken by a police service; and accountability, by which actions and activities already
2 carried out are evaluated to “ensure that decisions which have been taken can be
3 evaluated and addressed in a transparent manner and that lessons learned can be
4 applied to future decisions.”

5 As the documents included in today’s round table explain further,
6 not all Canadian police services meet the criteria for effective civilian oversight that
7 Morden sets out. Canada has a patchwork of governance and accountability models,
8 some more independent from the police service and political processes than others, and
9 some involving greater civilian participation than others. We’ll explore some of these
10 models, particularly those that apply to the RCMP and to municipal police services in
11 Nova Scotia, further today.

12 Both governance and accountability have a bearing on other
13 questions raised within our core themes, including the exercise of police discretion, the
14 role of front-line supervision and disciplinary processes, and the scope and nature of the
15 value of operational independence. Operational independence may be defined as the
16 requirement that police be able to exercise their investigative and charging powers
17 without political interference. The importance of this principle is well illustrated by two
18 cases investigated by the Donald Marshall Jr. Inquiry in 1989. The inquiry found that
19 the RCMP in those cases had been reluctant to exercise its own responsibilities to fully
20 investigate or lay charges in two politically sensitive cases involving allegations of
21 financial misdealings against provincial cabinet ministers, and that senior civil servants
22 and a minister had become involved in these investigations when they should not have
23 done. The inquiry concluded the “reluctance to proceed with politically sensitive
24 criminal investigations...indicates a failure to adhere to the principle of police
25 independence.”

26 However, at times, operational independence and civilian oversight
27 can also operate in tension with one another. Commentators have observed that
28 operational independence can sometimes be claimed by police leaders in order to avoid

1 civilian governance and accountability, but that the better path is to set out clear and
2 public rules for the discussion of operational matters between police leaders and those
3 who govern them, and to embrace the notion of “operational responsibility”, by which
4 police are -- and this is a quote from the Morden report -- “clearly responsible for
5 accounting for all operational decisions after the fact.” This principle is, again,
6 extensively discussed in the Morden report and in other reports included in the
7 environmental scan, such as the Brown Taskforce of 2007 and the Marshall Inquiry
8 report.

9 If time permits today, we will also consider a more aspirational
10 question. In last week’s roundtables, we heard a consensus that policing is only one
11 mechanism by which community safety can be cultivated, and that police are not
12 necessarily the best or the most significant creators of community safety. Indeed we’ve
13 heard throughout our phase 2 and 3 processes that for some individuals and some
14 communities, police are perceived as being a greater risk to safety than contributor to it.
15 We have heard evidence about the challenging history that has led to mistrust of police
16 among many Nova Scotians and many across Canada. We have also heard that police
17 may not necessarily be well-equipped to perform some of the functions they’re presently
18 tasked with, such as wellness, and that other, more specialized and less well-resourced
19 agencies and experts may provide better responses to some kinds of crises. For this
20 reason, we’ll also consider how the proper approach to oversight, discretion and
21 operational independence might change if police are regarded as one of many
22 institutions and actors who are collectively charged with advancing community safety
23 and substantive equality across Canadian society.

24 I would particularly like to acknowledge the contributions of Krista
25 Smith, Selena Henderson, Emma Ronsley, and Laura McAnany to today’s roundtable,
26 and to thank Jamie Van Wart, who will be chairing the participant caucus at lunchtime.
27 After the lunch break, we’ll continue our discussion but will be joined by representatives
28 of the participants in our process.

1 As facilitator of the roundtable, I'll be asking questions, asking
2 follow-ups, and moderating the dialogue. I would ask all roundtable members please to
3 remember to speak slowly for the benefit of our accessibility partners. As you know,
4 roundtable discussions will form part of the Commission record. They're being live-
5 streamed now and will be publicly available on the Commission's website. The
6 Commissioners may choose to pose a question or ask for clarification at any point.

7 So to get us started, I'm going to ask each of the roundtable
8 members to introduce themselves and to provide some context about their connection
9 to the topics we'll be discussing today.

10 Holly, if I can please start with you.

11 **DR. HOLLY CAMPEAU:** Sure. Thank you very much.

12 So I'm Dr. Holly Campeau and I am an assistant professor at the
13 University of Alberta in the Department of Sociology's area of criminology and socio-
14 legal studies. So I come to this roundtable today with a set of expertise around
15 questions of police culture, but in particular thinking about this more broadly, thinking
16 about organizational culture analyses broadly through a very sociological lens. So
17 through my research, my doctoral research, I spent 18 months in the police department
18 of a police service in Ontario, where I interviewed 100 officers and got a good sense of
19 how things function in organizational life in policing, and my recent research now pivots
20 to examining police-citizen encounters and how both parties in that encounter make
21 sense of those interactions. Thank you.

22 **DR. EMMA CUNLIFFE:** Thank you so much, Holly, and welcome.

23 Benjamin, if I can please turn to you next. And thank you for joining
24 us so early in the morning.

25 **DR. BENJAMIN GOOLD:** Thank you.

26 So my name is Benjamin Goold. I'm a professor of law at the Peter
27 Allard School of Law at the University of British Columbia in Vancouver. My career is
28 mostly focused on policing in the context of surveillance, initially looking at CCTV

1 surveillance in the UK and then moving into more covert forms of police surveillance in
2 the UK and elsewhere. A lot of their focus has been on police decision-making, on how
3 individual officers make decisions around how to direct, in many cases, surveillance, but
4 also just how to exercise powers more generally, and the way in which police culture
5 and police organizational structures influence the exercise of that discretion. Most
6 recently, I was one of the writers of the expert report for this Commission and looked at
7 the exercise of police discretion in Canada.

8 **DR. EMMA CUNLIFFE:** Thank you so much, Benjamin, and
9 welcome.

10 Bethan, if I can please turn to you, and thank you for joining us late
11 your time.

12 **DR. BETHAN LOFTUS:** Hi. My name is Dr. Bethan Loftus. I'm a
13 senior lecturer in criminology and criminal justice at Bangor University in the UK. So
14 over the course of my career, I conduct research and publish in the areas of policing
15 and security, with a particular focus on using ethnographic and observational research
16 methodologies to explore questions of police culture, and also covert and undercover
17 policing and surveillance, as well as private security. I'm the author of "Police Culture in
18 a Changing World", with Oxford University Press, and in major criminological and
19 sociological journals as well.

20 In the context of the Commission, I was responsible for writing one
21 of the expert reports on police culture, particularly its origins, its key features, and
22 questions of the form. Overall, the report did four things. Firstly, I discussed how, as a
23 social science methodology, the ethnographic research component -- it's kind of
24 helpfulness, really, for trying to understand policing, but also its ability to get at
25 questions of behind-the-scenes cultures of policing. I also, in the report, discussed key
26 definitions of police culture and picked upon some of the key features that have been
27 observed within this over time and across different countries and different contexts. I
28 also undertook something of a criticism of the terms as well, kind of calling into question

1 some of the relevance of police culture for today's policing, as it were. And then finally,
2 towards the end of the report, I spent a little bit of time looking at internal reform
3 strategies and also the promise of external critiques of policing, such as major
4 international scandals and public inquiries, and perhaps embedding strategies on form
5 within policing. Thank you.

6 **DR. EMMA CUNLIFFE:** Many thanks indeed, Bathan.

7 Kanika, welcome.

8 **DR. KANIKA SAMUELS-WORTLEY:** Hi there. Thank you so
9 much. I wanted to thank the Commissioners as well as Dr. Cunliffe for this opportunity
10 to present to the panellists.

11 My name is Kanika Samuels-Wortley and I'm an assistant professor
12 at Toronto Metropolitan University. My research centres race/racism, the intersection of
13 race/racism, and the criminal justice system, with a particular focus on policing.

14 So where I focus on is perceptions and experiences with the police
15 from Black and Indigenous communities in Canada, but also, prior to being involved in
16 academia, I was a civilian with the local police service, so what I'm bringing to the table
17 for the Commission is also speaking to police culture and how that can influence
18 interactions with racialized peoples on the streets, and also how this -- having an
19 understanding of those interactions can lead to a better sense of accountability to --
20 particularly to racialized communities, as there are strained relations between racialized
21 communities as well as policing institutions, so how we can better have a better
22 relationship between the two in order to lead to better accountability.

23 **DR. EMMA CUNLIFFE:** Thank you so much, Kamika, and
24 welcome.

25 Jihyun, may I please turn to you?

26 **MS. JIHYUN KWON:** Good morning, everyone. It is my honour to
27 be here.

28 My name is Jihyun Kwon. I'm a Doctoral candidate at the Centre

1 for Criminology and Sociolegal Studies at the University of Toronto.

2 My research and professional work have focused on a law
3 enforcement oversight in the context of policing and correctional facilities. Today I am
4 here because my doctoral work focuses on the issues of -- related to police
5 accountability and oversight in Ontario.

6 And I want to briefly share with you how my scientific enquiry
7 began, because I think it is relevant to the work of this Commission and today's
8 proceedings.

9 So I was involved in a couple of community organizations in
10 Montreal and Toronto. I assisted victims of police racial profiling and different types of
11 police misconduct. I have done file at the Centre for Research Action on Race
12 Relations, which is a Montreal-based independent non-profit civil rights organization.
13 and these complaints would go to the Police Commissioner and Human Rights
14 Commission, and some cases were forwarded to the Human Rights Tribunal.

15 In Toronto, I helped the Scadding Court Community Centre
16 organize the province-wide forum named Ontario Police Complaints System Forum,
17 which brought together different partners from the community, the police organizations,
18 and policy makers across Ontario to discuss issues and raise to -- issues related to
19 police oversight and ways to improve the oversight system in the province.

20 So both Ontario and Quebec have several dedicated oversight
21 authorities whose functions and mandates differ, but one problematic instances tend to
22 perpetuate in both provinces.

23 So I always wondered why the police conduct issues and why the
24 old problems were continuing despite the existence of these multiple agencies. So this
25 really personally appeared to be a stark contrast from what I was used to back home,
26 which is South Korea.

27 Korea also has a history of colonialism and dictatorship and ways
28 of using their military force in a para-militaristic way to control its populations, but it has

1 managed to change or reform its policing practised as an organization within a matter of
2 a decade without an elaborate system of oversight, an independent oversight.

3 So I always wondered what it is about the Canadian system or you
4 know, different -- the decentred oversight systems that didn't seem to produce the
5 outcome.

6 So as part of my doctoral research, I decided to look at not
7 individual level satisfaction or trust of the mechanisms of oversight, but on the
8 measurable structural issues, issues caused by or ignored because of the overlapping
9 oversight mechanisms in Ontario when dealing with police conduct problems.

10 So I look forward to discussing some of the details of my findings
11 today and learning more from others.

12 **DR. EMMA CUNLIFFE:** Jihyun, thank you so much for joining us
13 today, and we will indeed pick up on some of those strands of your research as the
14 conversation evolves today, I hope.

15 Kent, welcome. Please go ahead.

16 **PROF. KENT ROACH:** Good morning. I'm Kent Roach. I'm a
17 Professor of Law at the University of Toronto. I wrote a paper for the Ipperwash Inquiry
18 on Police Government Relations that has been updated more recently for the National
19 Security Committee Parliamentarians.

20 In addition to that, I was a member of the Community Council of
21 Academies Expert Task Force wrote on the future of policing and policing in Indigenous
22 communities.

23 I also am interested in, in addition to police government --
24 governance, police accountability, mechanisms.

25 My new book is "Canadian Policing, Why and How it Should
26 Change". It was published this year.

27 And finally, I was Director of Research of Justice Epstein in her
28 examination of the Toronto Police Missing Persons investigation. Thank you.

1 **DR. EMMA CUNLIFFE:** Many thanks indeed, Kent.

2 And Michelaine, last but certainly not least.

3 **MS. MICHELAINÉ LAHAIE:** Thank you, Emma, and thank you to
4 the Commission for the invitation to be here today.

5 My name is Michelaine Lahaie, and I'm the Chairperson of the
6 Civilian Review and Complaints Commission for the RCMP.

7 So the CRCC was established by Parliament in 1988, and we are
8 an independent federal agency that is separate and distinct from the RCMP in spite of
9 the fact that we have the RCMP included in our name.

10 We have quite a broad but very specific mandate. So our mandate
11 is to receive complaints from members of the public about RCMP member conduct. We
12 conduct reviews of -- when members of the public are dissatisfied with the way the
13 RCMP handled their complaints.

14 As chairperson of the CRCC, I also have the ability to launch
15 investigations, but also my own complaints where it's deemed appropriate or in the
16 public interest to do so. We report findings and make recommendations, which of
17 course, is very relevant to this Commission's work, and we also promote public
18 awareness of the complaint process.

19 We also have a relatively new mandate that came out in 2014
20 whereby we can do systemic reviews of RCMP policies and procedures, and we have
21 recently published some of those. We looked at street checks, we looked at strip
22 searches, and we've also looked at -- more recently at some discrimination.

23 So that is the work of the CRCC, and as I said, it's my pleasure to
24 be here, and I look forward to engaging with the other panelists.

25 **DR. EMMA CUNLIFFE:** Thank you so much, Michelaine, and
26 welcome.

27 So let's begin with a conversation about the structures of police
28 governance and accountability as they presently exist in Canada.

1 And Kent, I'd like to begin with you. As you mentioned in your
2 introduction, you have recently published a book on Canadian policing, which
3 particularly focuses on the governance and accountability structures associated with the
4 RCMP, and of course, as you also mentioned, that built on your work over a number of
5 commissions, past commissions of inquiry.

6 To begin with the most basic information in lots of ways, could you
7 please provide those who may be unfamiliar with the relevant structures, a sense of
8 how the RCMP is presently governed and what accountability mechanisms are in place
9 today?

10 **PROF. KENT ROACH:** Thank you. So the RCMP, under section 5
11 is the Commissioner has control of the RCMP, but subject to the discretion of -- sorry,
12 subject to the direction of the responsible Minister, who is the Minister of Public Safety.

13 And so section 5 has been interpreted by the Supreme Court of
14 Canada in the 1999 case of *Campbell and Shirose* as subject to what I would call law
15 enforcement independence. And I would distinguish law enforcement independence
16 from a broader idea of operational police independence. I actually have to disagree
17 with my colleague, Professor Cunliffe, in although I realize that operational
18 independence is found in the Ontario and Manitoba legislation, it is not present in the
19 *RCMP Act*, nor should I think it is present.

20 I would really go back in this understanding to that 1981 report of
21 the Macdonald Commission, and of course, Professor Peter Russell was the research
22 director as well as my teacher, and I'd like to acknowledge his contributions to policing
23 governance.

24 What the Macdonald Commission said in 1981 is the responsible
25 Minister should have a full power of direction over the activities of the RCMP, except
26 over the quasi-judicial police powers of investigation, arrest, and prosecution.

27 And I want to make it clear that I'm not a sceptic of police
28 independence from governance entirely.

1 I believe that it is up to the police to decide when to start an
2 investigation. Indeed, this was one of the missed chance that the Marshall Commission
3 found in Nova Scotia in terms of political interference with that discretion.

4 But having said that, I think and believe as did Justice McDonald
5 and many others that civilian control of the police means that the minister must be
6 responsible. And in this I would direct the Commission -- and I'm not sure this is
7 necessarily reflected in your compendium of recommendations -- to Justice Hughes'
8 recommendations as part of the structure that now has become the Commission that
9 Madam Lahaie has just talked about, that he recommended that the *RCMP Act* be
10 amended in order to make clear that there is a discretion but only over law enforcement
11 processes of investigation, arrest and discretion.

12 I would add to that -- and this is very much recommendations -- that
13 Justice Linden made in the Ipperwash Inquiry and in fact have a Nova Scotia
14 connection in that they are connected to the structure that is used in the EPP Act in
15 Nova Scotia that came out of the Marshall Commission recommendations that the
16 minister be encouraged when he or she directs the Commission to make those
17 directions public or be required subject to certain secrecy, legitimate secrecy
18 requirements.

19 And I think that this would be a step towards democratic
20 governance. And it has been -- part of this has been adopted. Part of the Ipperwash
21 Inquiry has been adopted in new policing legislation in Ontario that is unfortunately still
22 not acclaimed.

23 So this idea that we as the public should be able to know what the
24 minister is doing and directing or not directing.

25 Now, to go back to operations, the problem with the term
26 "operational independence" -- and I really cannot stress this too strongly enough -- is
27 that there is policy behind police operations. And if you say police have independent
28 over all operations, you are effectively saying the police are self-governing. And leaving

1 aside particular criticisms of the RCMP as a paramilitary organization which other
2 panelists can talk about, you are essentially allowing the police to govern itself. So as
3 Justice O'Connor said in his Arar Commission or we don't want a police state in the
4 sense that we don't want the government to tell the police who to arrest, who to
5 investigate, and who not to. But we also don't want a police state where the police are
6 effectively governed.

7 And then finally, I would add that because there is so much
8 controversy, including some controversy that has arisen in this Commission's
9 proceeding about where the legitimate ambit of police independence is, I fear that
10 without this sort of legislation you will continue to have a kind of democratic governance
11 gap, especially at the RCMP because it has complexities of contract, the least of which I
12 won't deal with in this round because I want to give my other panelists a chance to
13 speak.

14 But I fear that in all police forces unless we make clear what the
15 proper ambit of police government relations and that police independence is not about
16 police being able to decide their priorities, their way of operating, that in a democracy
17 that is subject to a responsible democratic authority which in the case of the RCMP
18 would be the response of the minister federally or in contract policing could be the
19 responsible minister provincially. It can also be the local advisory boards which you've
20 seen in Professor Murray's study for your Commission were relatively inactive even
21 though Nova Scotia on paper has one of the best structures for providing local input.

22 So whether it's the RCMP, whether it's provincial police forces, or
23 local or regional forces, the real crux of my book is that we need to have more
24 democratically active and accountable policing. This doesn't mean that I'm going to
25 agree with all of the things that the governing authorities come up with, but I feel as a
26 citizen we need to know what direction and what policies are being given or not given to
27 local police.

28 Thank you.

1 **DR. EMMA CUNLIFFE:** Thanks, Kent.

2 And so just to pick up on and clarify a couple of things. Section 5 is
3 section 5 of the RCMP Act; I'm right on that, am I?

4 **PROF. KENT ROACH:** Correct.

5 **DR. EMMA CUNLIFFE:** That sets out the responsible minister.
6 And I did want to make sure that it was clear for the purposes of the discussion moving
7 forward that the relationship between the Commissioner and the responsible minister in
8 many ways takes the place of what for many municipal police boards in Ontario and
9 here in Nova Scotia would be a police board of some kind or a police board of
10 commissioners. So there's no equivalent to that structure for the RCMP. Do I have that
11 correct?

12 **PROF. KENT ROACH:** Well, there is a management advisory
13 board and I believe Commissioner Fitch has experience on that. But I have to say that
14 it has not become, at last publicly, an active presence. It may be doing things behind
15 the scenes. It does have the ability to communicate with the minister. And of course, I
16 think one of the concerns you have with the RCMP is it's such a vast organization and
17 the Minister of Public Safety has such a vast portfolio including Corrections and so on,
18 that it often seems to lack ministerial attention.

19 And I know that this Commission is, you know, very concerned as it
20 rightly should be about the implementation of recommendations. I've assisted on a
21 large number of public inquiries and nobody likes to see recommendations sit on the
22 proverbial shelf. But what I would say is it's very important that you have an active
23 minister who is committed to seeing that the recommendations of this Commission are
24 implemented. And if the Commissioner is not prepared and -- can I say this? -- about
25 any Commissioner, the minister has completed power to terminate the Commissioner
26 and find a Commissioner who will implement that reform program.

27 That is not political interference with the police although that many
28 be some, you know, debating points. And it may be in the mutual interest of both the

1 police and the politicians to have under governance. But if there was one thing that
2 would make this Commission's report meaningful in my view it would be to have an
3 active minister with legislative reforms that would make clear that he or she could give
4 direction to the RCMP about policy of operations as well as to make decisions about
5 budgets and accountability and other forms of local governance.

6 **DR. EMMA CUNLIFFE:** Thank you. I will admit that you're
7 anticipating a conversation that we'll come to with respect to recommendations but very
8 much appreciate your perspective.

9 We heard last week from Harry Critchley who is a member of the
10 HRP Board which also serves as the RCMP Advisory Board under the *Nova Scotia*
11 *Police Act* that from his perspective the difference sitting on the two kinds of boards is
12 very much in the word "advisory", that the governance function which is set out in the
13 *Nova Scotia Police Act* for the HRP is less strong with respect to the advisory function
14 that is performed. And perhaps the same may be true with respect to the Management
15 Advisory Board although I appreciate that's a matter for conjecture.

16 Kanika, I'm hoping to turn to you now and to ask you a simple but
17 important question.

18 Why is civilian oversight of policing important and what are the
19 benefits and the potential risks of embracing a civilian-led approach to police
20 governance and accountability?

21 **DR. KANIKA SAMUELS-WORTLEY:** I thank you for that
22 important question. The reason why it is very important is because for decades,
23 particularly from Black and Indigenous communities, there have been concerns about
24 the interactions and forms of bias and racial discrimination between the police and their
25 citizens.

26 So we know that we've had commissions that have looked at the
27 impact of racial bias and discrimination from police and the way that they interact with
28 individuals. I can speak to a Commission report that came out in 1977 from Walker

1 Pitman, and the title was “Now is not too late”, and we’re still having the exact same
2 conversations almost 40 years later. So a lot of what came from that report is that there
3 has to be a level of accountability to individuals who do perceive, and have
4 experienced, negative experiences with the police.

5 So if we still see 40 years ago that nothing seems to have been
6 done and addressed, there’s this idea, and particularly from racialized communities, that
7 nothing is being done. So when it comes to level of accountability, there is a stark
8 importance for -- particularly from individuals from racialized communities, to feel like
9 something has been done, that their voices are being heard, that the experiences that
10 they’ve had with police is validated. And there just seems to be a power imbalance
11 because quite often the voice of the police is considered more important than the
12 experiences and voices of those who are racialized. And the fact that we continue to
13 have these conversations demonstrates that this is a huge problem that still has yet to
14 be addressed.

15 So when we’re speaking to accountability, there is a sense that it --
16 even the commissions that have been made and the boards that have been
17 established, that there really is no teeth to them. They don’t have the ability to change
18 policy. They don’t have the ability to change what is going on in the streets between the
19 police and racialized communities and the citizens. So there is a demonstration that, as
20 a result, it doesn’t seem like there is a level of accountability and, therefore, we need to
21 actually do something and demonstrate that there are changes between what is
22 happening with the police and what’s happening with racialized citizens on the street.

23 **DR. EMMA CUNLIFFE:** Thank you so much. And if I can just pick
24 up on the second part of my question, Kanika, are there risks associated with the kind of
25 civilian oversight and accountability that you’re describing?

26 **DR. KANIKA SAMUELS-WORTLEY:** I think the risks that are
27 associated is that if there isn’t a level of complete independence, there won’t be a sense
28 that there is going to be any change. So that’s why it’s quite important to make sure

1 that there is -- there is an area and a space for community members and civilians to
2 actually be part of the process.

3 For too long, once again, it seems like the focus has been on
4 having police officials that may have an influence on the accountability piece. But if
5 there isn't a complete independence from the police, then there are concerns that we'll
6 continue to see the same issues that we have been speaking about for decades. So
7 the risks are that if we continue moving on in the same way that we have and that there
8 continue to be police officials on the complaint process, then we truly won't see any
9 change. And as a result, it's quite important to make sure that there is complete
10 independence from the police in order to see any level of meaningful change.

11 **DR. EMMA CUNLIFFE:** Thank you very much.

12 Jihyun, if I can turn to you. Your research, your doctoral research,
13 focuses particularly on the Ontario model of police oversight. How are governance and
14 accountability mechanisms for Ontario Police Services different from those we've heard
15 about for the RCMP?

16 **MS. JIHYUN KWON:** Governance and accountability model? I
17 don't really -- I'm not too familiar with the governance and oversight model of -- or
18 accountability model of -- or for the RCMP but in Ontario, we have a whole host of
19 different mechanisms in place.

20 So to -- I've been actually studying this topic for quite some time
21 and it's -- I still struggle to understand how different mechanisms, different bodies,
22 different processes, are really interrelated, and I find myself having to look at this map
23 that I've drawn for myself just to stay on track.

24 So one way to look at it is investigation. So there are four different
25 authorities of police -- when it comes to police accountability, there are four different
26 authorities who are responsible for doing investigations when there is a question of
27 police accountability or police conduct issues arise.

28 So one is the OIPRD, Office of the Independent Police Review

1 Director. This one has a broad administrative mandate to investigate general concerns
2 against the police following public complaints. And there is SIU, Special Investigations
3 Unit, and this one has a narrower mandate to deal with serious criminal matters
4 involving that, serious injury and allegations of sexual assault. And there is also the
5 office of the Chief Coroner. This is not a specific body that oversees the police but the
6 coroner's office is involved when there is death involving a policer use of force and
7 death in police custody. So they would conduct, you know, post mortem and coroner's
8 inquest to find out facts surrounding death. And also, the last authority that we tend to
9 forget is the internal police-oversight mechanism which is usually delivered by the
10 Professional Standards Bureau.

11 So when we look at these different oversight bodies, we think that
12 these different oversight -- external oversight bodies are doing the investigations of, you
13 know, police wrongdoing but my research finds that it's really the Professional
14 Standards Bureau who does collect, and share, and really dictate how these police
15 investigations are done.

16 And the second part of police accountability relates to adjudication.
17 So in Ontario, again, there are different mechanisms that would be involved when there
18 is an issue of police wrongdoing. Here, I'm looking at, you know, Internal Disciplinary
19 Hearing Office, which is a first-instance hearing authority. And then there is Ontario
20 Civilian Police Commission which is an appellate authority within the administrative
21 realm. And there the Human Rights Tribunal of Ontario. Of course, this body does not
22 really look at -- does not only look at issues related to police conduct issues but they are
23 definitely involved when we have questions around the police conduct in relation to
24 human rights violations. And of course, criminal court is involved.

25 Yeah, so I think for RCMP, yeah, Human Rights Tribunal of Canada
26 would be involved but -- and criminal and civil courts, but I don't know if there is a
27 specific adjudicate or body that would be responsible for overseeing.

28 **DR. EMMA CUNLIFFE:** Thank you, Jihyun, and I appreciate the

1 very comprehensive oversight -- overview of the Ontario ecosystem, and I wasn't
2 looking for you -- I know it's out with your expertise to talk about RCMP, and we'll turn to
3 Michelaine in a moment. Before we do, I do just want to give our Nova Scotia audience
4 a bit of a sense of the equivalences or the comparatives to the Nova Scotia landscape.

5 So we heard in our roundtable on the structures of policing in Nova
6 Scotia last week that the equivalent of the Ontario OIPRD is the Office of the Police
7 Complaints Commissioner here in Nova Scotia. And unlike many models, in Nova
8 Scotia, the OPCC can take complaints from the public. They can also take complaints
9 from police about other police. So that's a distinctive feature of that organization.

10 The equivalent to SIU, which Jihyun described as being about the
11 serious incident investigation, is -- the acronym is commonly SIRT, Serious Incidents
12 Review Team, and we'll have a representative of SIRT with us this afternoon.

13 As to the coroner's investigation, we heard last week at our
14 roundtable that here in Nova Scotia there's not an automatic fatality investigation when
15 somebody dies in police custody or as a result of police use of force here in Nova
16 Scotia, and so that's a difference from Ontario.

17 And as to internal police discipline, of course, that remains true, I
18 think, for every police service.

19 And so thank you for -- thank you for sort of setting out those kind
20 of key landmarks within the Ontario landscape.

21 I think -- I was going to follow up and ask you a question about how
22 well those mechanisms work and what the shortcomings are. And that's a long
23 conversation but I think there may be value at this moment in turning, Michelaine, to you
24 and inviting you -- I'll invite to talk to what CRCC does and what your mandate is but,
25 actually, if you don't mind also describing how you operate within an ecosystem of
26 accountability and governance mechanisms. Thank you.

27 **MS. MICHELAINÉ LAHAIE:** Yes, thank you, Emma.

28 So as I stated a little bit in my opening remarks, we're essentially

1 the public complaints body for the RCMP, so we receive complaints from members of
2 the public who have had a negative interaction or what they perceive as a negative
3 interaction with an RCMP member. And in 95 to 98 percent of cases, I would suggest,
4 we then send those complaints over to the RCMP for investigation. That is the way the
5 legislation is written. And so they will go to the RCMP, and once the RCMP has
6 completed its investigation -- and largely it tends to be the professional responsibility
7 units that become involved in these investigations, but in smaller detachments, you
8 might not have that capability, so it could be other members of the detachment that are
9 involved in that.

10 The RCMP will then produce a report that either says that the
11 allegations that were made by the member of the public are supported or they're not
12 supported. And once that report has been completed, it goes to the individual who filed
13 the complaint, and that individual has the opportunity either to -- they can accept what
14 was in the report produced by the RCMP or they can request a review by the
15 Commission. And at that point, the complaint comes to us and we seek out all the
16 information with respect to the incident from the RCMP, and our team conducts a review
17 of that and we produce a report.

18 Now, that report can take two different forms. It can be a satisfied
19 report where we deem that we're satisfied with the way the RCMP handled the
20 complaint, or we can produce an interim report. And that interim report then goes to the
21 Commissioner of the RCMP, and the Commissioner has to respond back to our interim
22 report in writing. And following the production of the Commissioner's response, then we
23 produce a final report.

24 So our interim reports will contain findings and recommendations,
25 and those findings can be with respect to -- we might determine that the member's
26 conduct was unacceptable. Perhaps it could be a case of poor attitude. And so it could
27 be a recommendation for some form of operational guidance, but we also make
28 recommendations with respect to policies, procedures, and training. And this is what I

1 call “goal” in our process, because ultimately, our goal at the Commission is to improve
2 policing outcomes for all Canadians. So much like this Commission will do, we produce
3 findings and recommendations, and the final report is issued to the member of the
4 public.

5 Something that the Commission has begun doing recently -- we
6 started in the summer of 2020 -- is we produce summaries on our website of all of our
7 reports, whether they be satisfied reports or if it’s a final report where we’ve made
8 findings and recommendations, because as the chairperson of the CRCC, I believe that
9 transparency is key to our process. It’s important that Canadians understand what
10 other Canadians are complaining about with respect to the RCMP, and it’s important
11 that they understand what the findings and recommendations are that we’ve made and
12 whether the RCMP has committed to implementing them or not.

13 **DR. EMMA CUNLIFFE:** Thank you, Michelaine, and a couple of
14 follow-up questions again, just to make sure we’re all on the same page with respect to
15 this landscape.

16 One is, of course, here in Nova Scotia, the RCMP is subject to
17 SIRT processes, and so those don’t go through your office. And similarly, with respect
18 to -- my understanding is you don’t have the power to discipline individual members. I
19 wonder if you can speak briefly to the disciplinary piece.

20 **MS. MICHELAINÉ LAHAIE:** Absolutely, and thank you for the
21 question.

22 I like to say that there could be -- let’s talk about an incident where
23 an individual has an interaction with a member of the police. There’s three lenses
24 through which that incident could be looked at. So there’s the public complaint lens,
25 which is the one for which the CRCC is responsible. There’s also a serious incident
26 one. So let’s say an individual is involved in a negative interaction with the police and
27 there’s a serious injury that happens. Then that’s when bodies, independent
28 investigative bodies, like Nova Scotia’s Serious Incident Response Team, become

1 involved to look at that aspect of it. And then you have a third lens, which is the
2 discipline lens, which is the responsibility of the RCMP under the Commissioner.

3 **DR. EMMA CUNLIFFE:** Thank you very much indeed, and one
4 more question. I think it's implicit in your remarks about making sure that you're
5 transparent about what recommendations are taken and which findings are accepted.
6 My understanding, again, is that the word "review" in your title is important, that you
7 have the power to make findings and to make recommendations and to make those
8 public, not necessarily to hold the RCMP to implement those recommendations. Is that
9 so?

10 **MS. MICHELAINÉ LAHAIE:** Yes, that's absolutely correct. And
11 that is a failing in the system that we identified at the Commission. As the chairperson,
12 when I spoke at the SECU present committee meeting that talked about systemic
13 racism in policing, I identified that, because currently, as the legislation is written now,
14 there's no mechanism for us to know if the process that the RCMP is using to
15 implement those recommendations -- we have no way of knowing if the
16 recommendations that have been accepted by the Commissioner have actually been
17 implemented. However, Bill C-20, which is currently being contemplated, actually
18 imposes upon the Commissioner of the RCMP to produce an annual report to the
19 Minister of Public Safety that identifies the status of the implementation of the
20 Commission's recommendations. And so at the Commission we're excited about that,
21 because I think that that's an important part of the accountability profile.

22 **DR. EMMA CUNLIFFE:** Thank you.

23 Are there other significant changes that Bill C-20 is contemplating
24 that the Commission should be aware of at this stage of our proceedings, specifically
25 with respect to accountability?

26 **MS. MICHELAINÉ LAHAIE:** I think that that is the largest one -- is
27 the piece with respect to responding back. Another thing with -- we've had discussions
28 around independence here, and Bill C-20 actually is an enabling act for the

1 Commission. So as we currently exist, we are part of the RCMP Act, but Bill C-20 takes
2 the Commission out of the RCMP Act, and it's a separate statute, which is another thing
3 that we at the Commission were pressing for, because I do realize that being embedded
4 within the RCMP Act, and with the RCMP in the name of the organization, just causes
5 people to question if we truly are independent.

6 **DR. EMMA CUNLIFFE:** Thank you so much for providing that
7 overview.

8 Benjamin, I'm going to turn to you. I'm conscious that you've
9 conducted research on policing in England and in Canada. What can you share about
10 your understanding of how police services are governed and how accountability works
11 in England? And what have you observed about the differences in governance culture
12 in these two jurisdictions? And just to reassure you, I will turn to Bethan next, so if you
13 want to hand off on some of that to Bethan, you should feel free.

14 **DR. BENJAMIN GOOLD:** Many thanks, Emma.

15 Before I give my response, I'd just like to begin by acknowledging
16 that I'm coming to you from the ancestral and unceded territory of the Coast Salish
17 people, including the territories of the Musqueam, Squamish, and Tsleil-Waututh
18 Nations. And I'd also like to thank the Commission for the opportunity to speak today,
19 so thank you very much for that.

20 I am very conscious of the fact that -- as someone who's now been
21 in Canada for 12 years, I'm conscious that my knowledge of the UK situation is
22 somewhat dated now, so I will look to Bethan for some conversations about this. I do
23 think, maybe as a broad comment -- at least in terms of my experience of arriving in
24 Canada and trying to understand the landscape of policing here -- is that it is much
25 more fractured and fragmented. The existence of the provincial and federal divide
26 means that you do have a series of accountability and governance mechanisms that
27 have grown up at the provincial level that often are very different from one another. So
28 when one looks at the relevant legislation at a provincial level, you see real differences

1 in terms of specificity around police function, police powers, oversight mechanisms, and
2 the like. So in contrast to England or the United Kingdom, for example, it's much more
3 centralized.

4 I think one also has to understand that the impact of the Charter in
5 Canada and the Human Rights Act in the United Kingdom has been quite different, and
6 the impact of the European human rights legislation through the Human Rights Act in
7 the UK as well has been very important.

8 The one thing I would say is that I think there has been less in the
9 way of conversation around police governance and accountability in Canada, as
10 opposed to the United Kingdom. I think there's a variety of reasons for that. I think the
11 UK went through a period, particularly in the 1980s and 1990s, where there were a
12 number of high-profile, to be frank, scandals in relation to policing that really focused
13 public and political attention on questions of oversight and accountability. We've had
14 similar things happen in Canada but not, I would suggest, with the same intensity. A
15 sense of peace -- I think there's been a very different public conversation.

16 The other thing I would say -- and this is really a sort of observation
17 having been here a little while now -- is that there is just less opportunity for
18 independent work on policing in this country. It's very difficult, I think, for researchers
19 like myself and other panelists to actually look at what's happening in terms of police
20 governance, police accountability, and police conduct.

21 I think it's right to say police organizations in this country don't have
22 a long history or a particularly good history of engaging with academics, independent
23 stakeholders, civil society and the like, and to some extent with other forms of oversight
24 bodies. So that's part of it. I'm hesitant to sort of comment more specifically on those
25 oversight makers in the U.K. because I'm cognizant of the fact that a lot has changed in
26 the time since I've been there.

27 **DR. EMMA CUNLIFFE:** Thank you very much for those
28 reflections, Ben. And Bethan, as promised, if you're a Welsh scholar who has also

1 worked in England and conducted research in England.

2 First of all I wonder if you could comment on the reflections that
3 Ben's just shared. And if you'd like to add to them with respect to the trajectory of either
4 side in governance reform in England in recent times?

5 **DR. BETHAN LOFTUS:** Yeah, sure. Thank you. And obviously
6 thank you so much for the invite here to talk today. It's incredibly important.

7 Yeah, just to kind of pick up on what Ben mentioned in terms of the
8 context that we're talking about here, the context in which questions of accountability
9 and governance maybe came out within the U.K.

10 Ben quite rightly notes that kind of from the 1960s onwards we saw
11 in U.K. policing a series of high-profile events in which these organizations were coming
12 into much conflict, sometimes violent conflict with various bodies, trade unions,
13 disenfranchised members of the public. So we saw the Brixton Riots, for example,
14 which saw, you know, very violent clashes between a very white police force and
15 African Caribbean black men and within London. So it was within this, what Robert
16 Ryan would call the conflict phase of policing in which questions of accountability and
17 governance really started to arise.

18 So initially there was the tripartite structure and as it's name
19 suggests there was three kind of prongs to that. And the share police accountability
20 would be split, if you like, between the Home Secretary, so a politician, and between the
21 chief constables. In the U.K.; there are 43 different police forces. Each is headed up by
22 a chief constable. And thirdly, the third piece of the tripartite structure was police
23 authorities and this, I think, is the -- one of the first kind of examples really of civilian
24 oversight. This came out of the Lord Scarman Inquiry into policing in Brixton into the
25 Brixton Riots.

26 And the principle underlying that, of course, was that members of
27 the public, members of the community actually, you know, had a right and a say about
28 what the police did and how they went about their business.

1 In recent times, so post kind of 2016, and that tripartite structure
2 has been joined, if you like, by a fourth player and the Police and Crime Commissioner
3 is quite relatively new in the U.K. context here. But ultimately our 43 PCCs, just as
4 there are with the different police forces in England and Wales.

5 PCCs again are seen to becoming kind of closer to independence
6 in the sense that they are elected members of the public and elected the person to
7 become a PCC for the police. They are relatively powerful, I mean in the sense that
8 they can hire and fire chief constables. They have a say in setting out the policing plans
9 of the particular force. They have a say also in terms of the budgets. There is even
10 more recent legislation, although I'm not 100 percent familiar with this, in which PCCs
11 are now becoming more embroiled within the police complaints and (audio skip) as well.

12 So I think generally overall PCCs are being seen as, you know,
13 getting that step closer to having elected members of the community who actually, you
14 know, are relatively powerful and quite influential in the type of policing that particular
15 location has although that's not to say that this is a perfect model by any means. I
16 mean, one of the criticisms has been that the elections turnout was actually very low.
17 So in other words, not many people turned out to vote in the PCC elections, and there
18 are questions and some uncomfortable questions perhaps around the political
19 background of who becomes PCCs. Sometimes they're affiliated or at least part of an
20 historically, in terms of alignment with a particular political group whether that's Labour,
21 Conservative, Liberal Democrats, et cetera.

22 So I mean, that's kind of where we're at right now in the structure of
23 accountability in the U.K. As I say, we've had this kind of backdrop of tripartite and
24 that's kind of moved over to the fourth player, PCCs.

25 **DR. EMMA CUNLIFFE:** Bethan, thank you very much indeed for
26 describing the present structure and its evolution.

27 Jihyun, I am going to turn back to you now and invite you to reflect
28 a little bit on how well you think that the Ontario mechanisms you described work, and

1 what you see as being the shortcomings of the present Ontario approach.

2 **MS. JIHYUN KWON:** So I just want to comment on a couple of
3 things that were mentioned before me, before turning to that.

4 So I don't know the details of Bill C-20 but from what I heard earlier
5 it seems to be focusing on the answerability and transparency portion, and also
6 structural independence of the oversight body. But I'd like to differentiate answerability
7 and transparency from accountability, and also structural independence from ideological
8 and independent, you know, information gathering or fact finding authority. So maybe
9 we can have more detailed conversations on that later.

10 But in terms of oversight issues in Ontario, there are several. Just
11 relating back to the tripartite model in the U.K., here again I said that there were
12 different oversight -- I'm going to just focus on the investigations portion. There are
13 different investigative bodies who would be looking at the same set of facts when an
14 incident, a serious incident arises. And that system that the fragmented or
15 decentralized system is really built on three different assumptions which my research
16 finds to be faulty.

17 So one assumption is that the whole is always greater than the sum
18 of its parts. And the second assumption is that there's different authorities will
19 organically develop collaborative relationship with one another. And the third faulty
20 assumption that I found is that these layerings of different mechanisms would bring
21 fundamental changes to how the policing is done day to day.

22 So there are many issues that I found with this approach, with this
23 fragmented and oversight structure. One again is the coordination problem. So I'm just
24 going to use acronyms if that's okay. OCC SIU NYPRD -- they are structurally
25 independent but I did an environmental scan of, you know, about 30 different public
26 reports from 1961 to 2021 published on the top pick of police oversight and
27 independence of different oversight mechanisms. And really the intentions of their
28 recommendations when they called for independent oversight was that they were calling

1 for an oversight system that is independent from the police.

2 But the practice was that they self-imposed barriers to collaborate
3 and communicate with themselves. But they failed to hold information gathering, fact
4 finding, or ideological independence from the police.

5 How this happened -- well, it's quite complicated and I'm trying to
6 explain my 180-page dissertation in a couple of minutes here. So please bear with me.

7 So we think that when we have these different oversight
8 mechanisms they would be simultaneously invoked. Their mandates would be
9 simultaneously invoked to, you know, get to the issue and find facts and hold the police
10 officers accountable. But what I found or my research found was that they really formed
11 a linear process. So instead of making or invoking their mandates simultaneously, they
12 would hold their own functions until the other agency finished their work which delayed
13 significantly the process.

14 Also, the duplicated work was done. For example, if there is a
15 police theft, OCC ORPRD and SIU could all be involved in it. They would be looking at
16 the exact same set of facts and they would be -- how they would gather those
17 information is through, as I mentioned earlier, is through the internal Police Standard
18 Bureau. So they would be requesting information from the police, the Internal Affairs or
19 the Police Standards Bureau. And the same documents, the same statement of, you
20 know, from witnesses would be gathered. And that really duplicates the process. It
21 disperses the resources.

22 And the third issue I found, again, I mentioned, it's the reliance on
23 the police for coordination. So these external authorities communicated, not directly
24 with one another, but through the professional standards, and this was framed as police
25 cooperation.

26 And in literature, in public administration literature, they called this
27 soft capture. It's really the rubber stamping of information that is produced by the
28 overseeing bodies, and these external oversight bodies didn't really collect their own

1 information, but really, like, you know, what they -- the findings they -- their findings
2 would be driven from the information that was already available to the police
3 organization. So the status quo of police centre oversight remained in Ontario.

4 And the resource dispersion, really, among different external
5 oversight bodies really contrasted to the consolidated internal oversight mechanism that
6 was -- oversight mechanism under the chief, because when different oversight bodies
7 needed certain information, when they needed to communicate with one another, they
8 would all go through the same unit, which is the Professional Standards Unit, and they
9 would be overseeing from the -- or they would be -- like, it depends on how you picture
10 it, but they would be at the centre of all of this.

11 So the problem that I found with Ontario Police oversight system,
12 despite these tripartite or you know, however you want to name it, the decentralized
13 independence of different mechanisms is that it really didn't seem to change how
14 oversight is done in practice.

15 **DR. EMMA CUNLIFFE:** Jihyun, thank you very much for
16 explaining the results of your very comprehensive study.

17 Commissioners, I know it's a little early, but I'm about to move to a
18 fairly substantial new topic. Does it make sense for us to take 15 minutes now? Thank
19 you.

20 So we'll take a break for 15 minutes and return at 5 minutes to the
21 hour.

22 --- Upon recessing at 10:41 a.m.

23 --- Upon resuming at 10:57 a.m.

24 **DR. EMMA CUNLIFFE:** Thank you, Commissioners. Welcome
25 back, everybody.

26 So I'm now going to spend a few minutes talking a little more about
27 complaint mechanisms, and some of the research, actually, about who complains, why
28 they complain, who doesn't complain significantly.

1 And Kamika, if I can turn to you first, I know that your research has
2 considered that question of who makes complaints and who doesn't make complaints
3 and why. What does your research tell us about whether the existing accountability
4 mechanisms we've been hearing about fulfill their intended function?

5 **DR. KAMIKA SAMUELS-WORTLEY:** Certainly. Thank you,
6 Emma, for that question.

7 So yes, my research has explored why Black and Indigenous
8 peoples do not complain when they do experience negative interactions, whether that
9 be with the police or a form of victimization to themselves. And a lot of it has to do with
10 a distrust in the system. There is a fear that one will come to the police and relay their
11 trauma over and over again, but nothing will be done in the process after relaying that
12 trauma.

13 When it comes to specifically, complaints about the police, I would
14 say that many choose not to do so, and the reason that is an issue is because most of
15 the time, it's going to be the police investigating the police. So to complain about an
16 officer and to raise issue to the way that an interaction has happened, you're, in
17 essence, going to be turning around to the exact same institution and peoples that you
18 see as a form -- as an oppressor, as you see as the one that has -- is the cause to your
19 pain and your trauma. And as a result, there is no willingness to go through that
20 trauma. That is, just once again, having to focus on their experience and their trauma.
21 And to be honest, it's quite impossible for racialized members of -- racialized community
22 members to have any trust in the process when it really is the police that are
23 investigating and adjudicating any situation.

24 So this is where it speaks to the importance of having an
25 independent individual to adjudicate and investigate, but that's not being done.

26 So as a result, many of the times their experiences are diluted.
27 They don't feel that anything is going to be done, and as a result, they refuse to report
28 to individuals when they don't feel that anything is going to be done, so the distrust in

1 the system is cyclical, and it continues.

2 **DR. EMMA CUNLIFFE:** Thank you very much indeed for sharing
3 some of the insights from your research.

4 And Commissioners, Dr. Samuels-Wortley has kindly shared with
5 us a couple of articles that she's published, one of which is particularly on this point,
6 both of which are in the roundtable package for today.

7 Bethan, in our preparatory conversation last Friday, you kindly
8 mentioned to us and shared with us an article by Professor Graham Smith with the
9 evocative title "Why Don't More People Complain Against the Police?"

10 Dr. Smith studied police complaints in the English context and in
11 the Wales context. What did he find?

12 **DR. BETHAN LOFTUS:** Yeah, and I think his article, it began from
13 an understanding that, you know, there are perhaps thousands of complaints per year
14 against the police but, as they kind of filter through the complaints process and, you
15 know, whether or not there results in any kind of disciplinary or mis -- you know,
16 disciplinary action is actually quite miniscule.

17 So he was kind of questioning, you know, "Well why is that?" You
18 know, what happens along that process? You know, if people do begin to actually
19 make a complaint, why does that kind of peter out as it kind of goes through this
20 seemingly, you know, robust system of complaints?

21 On of the issues he touched upon in particular was, as the name of
22 the article suggests, that there may be more of a hidden population that are unhappy
23 with their experience of policing but, nevertheless, do not come forward to discuss that.
24 And in many ways, as Kanika talked about, this may affect, in particular, Black and
25 minority ethnic communities and other people who perhaps feel that they haven't been
26 well served by the police, you know, as victims, even. Perhaps if they complain to the
27 police as a victim and that hasn't gone anywhere, then their confidence will be knocked
28 in that.

1 One of the underlying findings that Smith found was really about
2 the overall powerlessness of those who generally have reason to complain but don't.
3 And we know from decades of research about police contact. And invariably, that lands
4 upon those who are socially, and economically, and even politically marginalized, what
5 has famously been termed "police property", the people who actually, ironically, the
6 police have a lot to do with in terms of the crime control lens but, when the situation is
7 flipped and that person wants to make a complaint against the police, it becomes
8 incredibly difficult.

9 He discusses, in particular, the hierarchy or credibility. You know, if
10 you imagine somebody who's got a long criminal record, perhaps addiction issues, it's
11 really very difficult for that person to find the credibility, and therefore the confidence
12 needed, in order to be able to make a complaint effectively against the police.

13 I mean on of the kind of central pillars, I think, of his argument, at
14 least in the way I've read it, is that he advocates for a reasonable level of representation
15 for those who want to complain. It perhaps isn't enough to just make a complaint to a
16 seemingly independent body but rather, in the same way that perhaps a suspect would
17 have some kind of representation from somebody in the know with the kind of legal
18 understanding and the legal knowledge, perhaps that needs to be paralleled within the
19 complaints world. In other words, the person who's making the complaint should have,
20 you know, close representation at all time throughout the process.

21 So it is -- it's a very eye-opening article, for sure. It focuses on the -
22 - this kind of -- as I mentioned last week, this kind of analogy, you know, what we know
23 about these complaints sits on top of the water and underneath, perhaps, there is this
24 dark figure of people who experience the -- what Steven Box would call the "ugly face of
25 policing" but, nevertheless, too anxious, lacking confidence to come out or make that
26 complaint.

27 **DR. EMMA CUNLIFFE:** Thank you so much, Bethan. And I just
28 want to make sure that I understand. I understand the phrase "dark figure" to be a

1 criminological term that broadly means a group of -- that that's a social phenomena that
2 you're trying to study that doesn't, for one reason or another, come to official attention.
3 Is that right?

4 **DR. BETHAN LOFTUS:** Yeah, sorry, that's right, sort of a hidden -
5 - a hidden figure, I guess you could also term that to.

6 **DR. EMMA CUNLIFFE:** Thank you very much.

7 And I -- Commissioners I apologize if I'm repeating but we have a
8 copy of that article and it will indeed be tendered.

9 Holly, if I can turn you, you've mentioned that you're presently
10 doing a research study in the context of which the question of when or why people
11 complain or don't complain about the treatment they receive from police has also arisen.
12 I appreciate that you're still in the process of analyzing your data, but what can you
13 share with us about your early findings?

14 **DR. HOLLY CAMPEAU:** Yes, thank you for allowing me the
15 opportunity to talk about this new work, which I am really excited about.

16 For a bit of context, this project involves multiple cities, cities in the
17 US, a bit of a different context. Those are cities under Consent Decree. But in Canada,
18 there's a city in Alberta, a city in Saskatchewan, and a city in Ontario where I'm doing
19 this work. And I interview individuals who have been arrested and, you know, within 24
20 hours of their arrest.

21 And my findings, my early findings, even though it wasn't
22 specifically about this idea of, you know, who complains, a major theme emerging is
23 very much about this question. And my findings are really in line with some of the
24 things that Bethan just shared about Smith's article, especially this hidden population
25 point. It's so important. And this is why I think that this research of actually engaging
26 those who have been arrested is also really important. We don't hear this voice very
27 often.

28 And so a major theme that comes out of these interviews,

1 especially when they share instances where, you know, myself, I would hear this and
2 say, "This is certainly something that you should bring forward as a complaint," they
3 would say some version of, "The complaint process is not for me. It's not for people like
4 me," some version of that, right? But the idea here is that it's not for people who are
5 just disinvolved (sic), right?

6 So -- but when you think about this, given what we know about
7 victim/offender overlap in criminology, right, that often those who are most often
8 victimized are also those who are most involved in the criminal justice system, it is
9 precisely this group of individuals, right, people who have been arrested, people who
10 are justice-involved, people who have been victimized and marginalized who the
11 complain process is for. If not them, then for who, me? Probably not, right? So it is
12 precisely this group. But that is not the perception among this group and so that is why
13 they remain hidden.

14 And it is -- you know, I just have to say, it is precisely this group
15 who are overpoliced and under-protected that this process is for. And this is really
16 coming out in the research that, "That's not for me. That process isn't for me."

17 **DR. EMMA CUNLIFFE:** Holly, thank you so much for sharing.

18 Micheline, I understand from our preparatory conversations for
19 today that your organization, the CRCC, is also grappling with this question and,
20 particularly, that you're doing some work to understand why you don't receive very
21 many complaints from the Territory of Nunavut. What can you share about what you're
22 finding through your work?

23 **MS. MICHELAINÉ LAHAIE:** Thanks for that question, Emma.

24 So I just want to bring forward the -- the Commission did a report
25 on policing in Northern BC and one of the findings in that report was we find that,
26 largely, the Indigenous population did not use the public complaints system, and it was
27 because there was a lack of trust in it.

28 One of the things that the Commission has not been doing to this

1 point is collecting intersectional race-based data. So one of our key concerns is the fact
2 that we really don't know who's not complaining. We know who's complaining but we
3 don't know who's not complaining. And so one of the things that Bill C-20 contemplates
4 is us actually collected race-based data, which I think will help with some of these
5 questions because, to this point, it's largely academia that's been looking at this.

6 So to talk about our recently launched systemic review looking at
7 the public complaint process specifically in Nunavut was -- at the Commission, our
8 sense was that the Territory of Nunavut is underrepresented in the public complaint
9 process. We do not get a lot of complaints from the territory but we realize that it is a
10 population that is, some would say, overpoliced. And so we wanted to look at that to
11 understand why the process isn't being used and bring forward recommendations and
12 findings to hopefully affect change to that. So that's only just been recently launched in
13 August but we're very much looking forward to the way that investigation -- the outcome
14 of that investigation.

15 **DR. EMMA CUNLIFFE:** Thank you very much. And a second
16 question for you, Michelaine. You've already alluded to the fact that, as chairperson,
17 you have powers to initiate an investigation, and I know that there are some other ways
18 that an investigation, whether systemic or otherwise, can potentially be initiated other
19 than by the complainant who's directly affected. I wonder if you can speak a little to the
20 nature of those powers and how you exercise them.

21 **MS. MICHELAINÉ LAHAIE:** Yes. So, of course, we have the --
22 we have -- the chairperson has the authority to launch a systemic investigation, which is
23 the case of what we're doing currently in Nunavut. But there's also room within the
24 legislation for a public-interest investigation.

25 And a public-interest investigation is the chairperson makes the
26 decision to do that when the belief is that it's not in the public interest for the RCMP to
27 conduct the investigation of the complaint. So often individuals think it's because it's a
28 situation of public interest but, in fact, the determination is whether or not it is in the

1 public interest for the RCMP to conduct that investigation.

2 So one of our -- one of the Commission's most well-known public-
3 interest investigations is, of course, the -- our look at the RCMP's handling of the
4 investigation into the death of Colton Boushie.

5 And at that point in time, the chairperson decided it really wasn't in
6 the public interest for the RCMP to conduct that investigation.

7 The other facet that we have of the legislation is the chairperson
8 can act as the complainant. So that's called a chairperson-initiated complaint, and in
9 those cases, the chairperson can determine whether or not the RCMP will conduct that
10 complaint investigation or whether it will be a public interest investigation where the
11 CRCC will use its own resources.

12 In the cases of systemic investigations and public interest
13 investigations, one of the key parts of the legislation is that the chairperson has to
14 indicate to the Minister of Public Safety that there are sufficient resources within the
15 Commission to be able to carry out those investigations. And so that becomes a limiting
16 factor for the Commission because we have to ensure that we have the resources to be
17 able to carry those out. And in the cases of some very complex investigations, those
18 investigations can go year over year, which means that there has to be a forecast in
19 looking out ahead to ensure that those resources will continue to exist.

20 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

21 Commissioners, as you know, the CRCC report on the Colten Boushie investigation is
22 part of our environmental scan and it's being tendered accordingly, as has the RCMP's
23 internal investigation into its handling of that event.

24 I'm going to shift gears a little bit now and turn to the topic of police
25 discretion and supervision and oversight of the exercise of police discretion.

26 Threaded through our conversation will be further attention to
27 questions of operational independence, as well as questions of police culture, how
28 police culture is best understood, and how and why an understanding of police culture is

1 an important component of understanding the exercise of discretion and potentially
2 thinking about potential reforms to policing.

3 So Benjamin, if I can please begin this conversation with you, you
4 prepared a report for the Commission that considers how best to define or understand
5 police discretion and why it matters to have an accurate understanding of discretion.
6 What did you conclude was the best approach to understanding, and so effectively
7 regulating, police discretion?

8 **DR. BENJAMIN GOOLD:** So thanks, Emma, for the question.

9 So in the context of the report, I looked at different understandings
10 and definitions of discretion that exist in the literature. I would say police discretion is
11 not a term that appears very much in legislation or case law. We often talk about police
12 powers and police functions, but the notion of discretion and the choices police officers
13 make to exercise those powers is something that really doesn't appear that much in law,
14 which is interesting. And I think where we've tended to think about discretion is in terms
15 of its outcomes. So we see the implications of the use of discretion, say, for example in
16 arrest statistics -- being the most classic example of that.

17 But actually, I think it's right to say that our understandings and our
18 definitions of discretion are not actually that well developed. In fact, they date back to
19 the 1960s and haven't really changed that much. And maybe as part of my answer it's
20 important to say that what you see in the 1960s is sociologists and criminologists talk
21 about the discovery of discretion, this movement away from the idea that the police
22 engage in what might be called full enforcement, the idea that they just enforce all the
23 laws all the time whenever it's appropriate, to a recognition of the fact that they're
24 making choices. And discretion involves the choice to, say, arrest someone, but also
25 the choice not to. The "not" part of that is also very, very important.

26 So what I sort of do in the report is try to juxtapose two different
27 accounts of discretion, one which thinks about discretion as a freedom for the police
28 that arises from an absence of effective limits on their authority -- this is I think the

1 dominant view -- and another one which thinks of discretion as a form of privilege or a
2 resource that we grant to the police.

3 So the first of these accounts, which I think is the more pervasive
4 one and one that you tend to find much more dominant in the literature, can be traced to
5 early work by a US legal scholar called Kenneth Culp Davis. And it essentially argues
6 that police discretion is a capacity to act that arises out of what we might regard as the
7 inescapable realities of policing, that is, that police decision-making is necessary
8 because we can't have full enforcement. It might not be desirable or even possible,
9 given police resources.

10 The police decision-making frequently takes place in the
11 environments that aren't open to scrutiny, like, for example, public spaces such as the
12 street, and the law doesn't provide effective guidance rules or limits on the use of police
13 power. And that was very much the root of a lot of what Davis was talking about. And I
14 think it's right to say that even when you look at contemporary academic accounts of
15 police discretion, when they do define police discretion -- and most don't -- they tend to
16 go back to some version of Davis's account from the 1960s.

17 An alternative that I set up in the report -- and I'm drawing very
18 heavily of the work of John Kleinig, who is an Australian legal scholar who resides in the
19 United or has for a long part of his career -- he really pushes back against that definition
20 of discretion and argues it's a mistake to think about police discretion as an ability to
21 make decisions in this space created by the absence of rules. And what Kleinig
22 suggests, rather, is that police discretion is akin to a permission or a privilege to make
23 decisions. But I want to use his words because he puts it extremely well. In one of his
24 pieces, he talks about the fact that "police discretion is not simply a decision-making
25 power that police possess in virtue of the relatively unsupervised nature of their work. It
26 is a normative resource that we grant to them or recognize that they have." And he
27 goes on to say, "As such, we should expect this authority or prerogative to be grounded
28 in certain justifying considerations." And a lot of my report talks about what this might

1 look like.

2 I'm conscious of time. To frame it a little bit differently, I think this is
3 really important for our discussion today because the distinction between these different
4 types of discretion, whether it's something that arises from the necessities of policing or
5 it's something we give the police, is crucially important and ultimately influences how we
6 approach issues of police decision-making, the limits of police power, and police
7 accountability. If you think of discretion -- or you start from the position that discretion is
8 sort of an inescapable, inevitable consequence of the realities of policing, and the
9 problem of imposing limits on the police, then you tend to ask the question "What is the
10 best way to ensure that discretion is used appropriately and effectively?" That tends to
11 be where you end up.

12 What I argue in the report is if you start from the position Kleinig
13 begins with and we think of discretion as a privilege or prerogative that we give to the
14 police, then the question becomes, are there aspects of police work that merit
15 discretion? Should we be given some context? And conversely, are there other
16 aspects that should not be subject to discretion?

17 And just lastly, what I would say is in the report -- and maybe if
18 there are follow-up questions I can talk about this -- if you take the position that
19 discretion is a thing that's conferred and by contrast it can be withdrawn, then the
20 question is, who gives it? I draw quite a lot from James Stribopoulos's work, who's
21 talking about the fact that -- he argues the courts are really not well suited to doing this,
22 that in fact this should be coming from Parliament as a direct express granting of forms
23 of discretion and limits on discretion. And so we shouldn't be doing it through the
24 courts. And there's a longer discussion in the report that I won't go into here, but I think
25 it's important to note that it ends up making a claim that actually it's not really a place for
26 the courts to do on sort of an ad-hoc basis, but rather it's the sort of thing that should be
27 incorporated in policing legislation at the federal and provincial levels.

28 **DR. EMMA CUNLIFFE:** Thank you, Ben. And just to pick up on

1 your last point, before I turn to Jihyun, as I recall, in your report you compare, again, the
2 Canadian approach -- which has been largely common law, developed to a large extent
3 through the ideas generated through Charter rights and freedoms principles -- against,
4 to a greater extent, codification through the PACE Act in England. I just wonder if you
5 could just say a few more words about that.

6 **DR. BENJAMIN GOOLD:** Yeah. Again, going back to the
7 comments that were made earlier, obviously when we're comparing systems in the UK,
8 it's much more centralized. But PACE, the Police and Criminal Evidence Act, which
9 emerged at -- I'm looking at Bethan and I think the date is 1994 -- really emerged in
10 relation to public concerns about policing emerging in the 1970s and the 1980s. And
11 PACE tries, somewhat imperfectly, to frame police powers into structured police
12 discretion. Now, we could have conversations about whether it's been successful, and
13 lots has been written about it in the last 30 years, but there was an effort to do this.
14 There was an effort to ground it in a single piece of legislation.

15 What my report hopefully makes clear is when you look at the
16 provincial legislation, it mostly talks about police function and the purpose of policing. It
17 says very little about how those powers are to be used and the limits that are placed on
18 them. And that may be understandable given the nature of legislation, but it means that
19 discretion -- that idea of how you frame discretion really doesn't feature. And so one of
20 the things -- PACE I think imperfectly attempts to do that, but we don't really have an
21 equivalent in case, at least as far as I understand looking at the legislation. The courts
22 have stepped in, particularly post-Charter. This is one of the things that Stribopoulos
23 does talk about -- is the Charter gives rise to this attempt to think about discretion. But
24 it's still fairly limited, and the courts have, I think it's fair to say, had moments of really
25 focusing on this and then long periods of not, and so it's quite piecemeal.

26 **DR. EMMA CUNLIFFE:** Thank you so much.

27 And before I turn to Jihyun, I just want to touch base with Bethan
28 and ask if there's anything you'd like to add to the discussion of the *PACE Act* and how

1 it's affected police conduct, actually in England and Wales?

2 **DR. BETHAN LOFTUS:** One of the kind of central points of PACE
3 1984 was the regulation of conduct within custody more so. Obviously, there was
4 codes regulating stop and search powers and so on, but I think most acutely, these kind
5 of curtailments, if you like, or on the fence of their curtailments were seen to be
6 operative within the custody setting in terms of the time, for example, that a suspect can
7 be held and the kind of -- you know, the kind of services that all suspects can, you
8 know, find themselves entitled to.

9 So I think on the one hand, it could, of course, be seen as if that,
10 you know, nobody's trying to kind of curtail the kind of discretionary decision making and
11 offices where they were perhaps previously able to do.

12 On the other hand, you know, there are, I guess, a more critical
13 version of that would be that PACE was actually quite enabling as far -- it had kind of a
14 broad range of powers which -- and was used to, you know, justify police decisions and
15 their discretionary decision making and on the streets, and then on a custody setting.

16 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Bethan.

17 And for the benefit of the Commissioners, the sort of things that
18 PACE regulates are the kinds of things that have been decided in Canada on a
19 constitutional crisis such as *Singh* and *Sinclair* about the rights to access legal advice
20 while in custody. It's that sort of thing.

21 Jihyun, now I will turn to you. Your research, I know that you
22 consider some of the same studies and the same authors as Benjamin addresses in his
23 commissioned report. And in the introductory part of your dissertation where you're
24 describing your personal journey to the work that you're doing, you observe, on the
25 basis of your professional experience, that you encountered -- and this a quote from you
26 -- "endless bureaucratic variance when seeking to advocate for the rights of those who
27 experience excessive use of force around a formative police misconduct."

28 And you share your impression that the oversight mechanisms you

1 encountered in Ontario and Quebec seem to be more concerned -- and again, this is a
2 quote -- "seem to be more concerned with protecting police discretion and making
3 excuses," than with holding police accountable for (audio failure) citizens' experience.

4 How, in your analysis, does police discretion operate as a shield
5 against accountability?

6 **MS. JIHYUN KWON:** Thank you for the question.

7 So this question is a really important topic. It's a very -- it's a key
8 principle and perhaps the answer to why police oversight systems in Ontario have failed
9 to bring intended outcomes.

10 So we understand that discretion is inevitable, as Professor Goold's
11 report details. And it's an inevitable part of policing, and that's because we cannot spell
12 out everything in law, regulations, and rules on what -- like, how the police should
13 conduct themselves.

14 But at the same time, it is a double-edged sword. So it's a low --
15 police operate in a low-visibility environment. It's difficult to gauge what kind of factors
16 are at play, and it's difficult to regulate their conducts as a person who is making
17 decisions or who is looking at that incident retroactively or retrospectively.

18 The patterns I have found in my research is that policy discussions
19 and police officers usually take the stance that when police did something, like, police
20 used excessive force, we recognize police discretion, we recognize the subjective
21 perspective of the police officers when they were encountering suspect. But for their
22 inaction, for example, for their failure to act, for their failure to respond to calls or
23 intervene, all of a sudden, you know, they blame that there was no direction, no training,
24 no guideline, no policy, no law, as if they didn't have discretion to begin.

25 So the system is blamed and responsibility and accountability of
26 individuals are escaped. And we -- I agree with Professor Goold that discretion
27 sometimes can be used or is often used as an excuse mechanism to -- for the harm
28 caused by the police officers.

1 My question -- well, I'm going to turn to the concept of
2 accountability I mentioned earlier, and then come back to this issue.

3 So the way I understand accountability differs from the notion of
4 answerability and transparency, and also structural independence. Those three are
5 really a structural prerequisite to accountability, in my opinion, and a lot of people -- a lot
6 of researchers in public administration and criminology would also agree with that.

7 Accountability, as Honourable Morden's report also spells out is an
8 exposed evaluation of police conduct or decision. And the literature says that it also
9 involves or must involve sanctions and negative consequence if in compliance is found.

10 And it is also -- it's accountability, so it is a practical and realistic
11 ability to hold authority figure responsible for their conduct and question their authority,
12 and also impose sanctions to a point of being able to strip their authority.

13 So coming back to the notion -- the issue of discretion and police
14 oversight, so if they -- if the police officers are blaming that there was no direction, no
15 training, no guideline policy, or whatsoever, then somebody in the leadership position
16 had the discretion to have those training, you know, delivered to their officers. And
17 there was -- if it's not the frontline officer, somebody else in the leadership position
18 should be held accountable for that, but we rarely see those happening.

19 Also, my research finds that the administrative oversight system in
20 Ontario works in a way that preserves the discretion of all authorities unless otherwise
21 specified in law, so that includes the frontline officers, again, who have had the
22 discretion in their day-to-day policing, so when they come before the hearing office, the
23 Police Conduct Hearing Office, the adjudications, they recognize their discretion. And
24 when the decisions of the adjudicators are also challenged, for example, before the
25 court as part of judicial review, the court would also -- divisional court would also
26 recognize the discretion of the first instance hearing officers' decision-making authority.

27 So I think sometimes we confuse that to be -- we sometimes
28 phrase it as though the police are, you know, above the law, but I think it's somewhat

1 inaccurate because there are different conceptions of the rule of law, and some people
2 say that, you know, well, a big conception of the rule of law focuses on or considers the
3 bigger principles, like, the human rights, and you know, the Charter of Rights, and all
4 those, the bigger principles that we think -- that form part of our norm.

5 And the thin version of the rule of law is like, they follow the
6 procedures as spelled out. They follow or they -- their conduct, was their conduct
7 prohibited, you know, very specifically prohibited by the law?

8 But unless the law explicitly prohibits these behaviours, I found that
9 our administrative oversight system doesn't really think that they have right to intervene,
10 because we, as a society or the system has given these authorities power and
11 discretionary authority to enforce the law that -- at the way they see.

12 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Jihyun.
13 Holly, I understand that you'd like to speak briefly to this question.

14 **DR. HOLLY CAMPEAU:** Yes. Thank you so much.

15 I thought that perhaps my own research, my doctoral research
16 could fill in some of the gaps around the discussion that Jihyun just shared, which was
17 fantastic, sort of an on-the-ground view from the perspective of frontline officers and
18 how they navigate this intersection of discretion and oversight.

19 And really, people in the world of, you know, police practitioners in
20 particular will -- this will resonate -- a really prominent narrative among police officers is
21 that as long as you show that you "acted in good faith", right, that you wielded your
22 discretion by acting in good faith, then the relevant authorities would protect you, right?

23 And so this holds tremendous weight. No matter the changing
24 landscape of oversight, legal frameworks, new -- the emergence of new kinds of bodies
25 or policies that govern their conduct, and given the major role that professional
26 standards branches play in mediating all of these different voices as Jihyun described
27 earlier, you can see why that would be so powerful on the ground, right?

28 There is a message that continues to permeate throughout police

1 organizations, throughout rank and file, that the outcome of their file will ultimately land I
2 the lap of those within, of people within, and that they will understand what it means to
3 act in good faith.

4 So there is this really -- just to sort of like, shed some light on the
5 micro level narratives that matter in how frontline officers are navigating this use of
6 discretion and how it intersects with oversight. I just thought I would offer that
7 perspective.

8 **DR. EMMA CUNLIFFE:** Holly, thank you so much for sharing that
9 perspective. And in a few moments we'll turn more squarely to your research and some
10 of your report. But I think it was a very helpful intervention at this moment in the
11 conversation.

12 Kanika, I wonder if I can turn to you now, and as I'm conscious that
13 discussions about police discretion and what is a legitimate exercise of police discretion
14 have haunted the conversation about over policing and under protection of racialized
15 communities and Indigenous communities. What would you add to what we've heard
16 so far about the work that the concept of discretion does in that particular space?

17 **DR. KANIKA SAMUELS-WORTLEY:** Thank you, Emma, for that
18 question. And I certainly would like to respond to this.

19 I think it's important to recognize that discretion is open to bias and
20 the reason I say this is, one, it's quite difficult to study discretion when we can look at
21 formal decisions that have been made by the police that is -- we can all see in the
22 documentation but we can't see decisions that the police decided not to make.

23 So where they decided to focus on or when they decided to
24 actually, say, stop and individual or speak to an individual. So I speak to my research
25 that looked at selection bias and under the *Youth Criminal Justice Act* all police officers
26 are supposed to give youth an opportunity to have a pre-charge diversion as opposed to
27 being sent to court for a minor crime such as marijuana possession or theft under, just
28 as an example.

1 And in a study where I looked at the decisions that were made by
2 the police there was data to support that the police, and they have the decision to
3 decide whether they're going to charge youth, divert these or simply proffer a caution.
4 And my research demonstrated that black youth were more likely to be sent through the
5 court system in comparison to white and other racialized youth. So we see that that's a
6 form of discretion right there.

7 And we understand that the police are supposed to offer all youth
8 the opportunity to take a diversion but there has been a level of discretion on deciding
9 who gets that opportunity and who does not. And this speaks then to when certain
10 communities are over policed or certain communities are perceived to be more
11 criminalized than others, we are now starting to see that formally where we have black
12 youth being sent through the court process and thus experiencing criminalization in
13 comparison to other youth who are engaging in the exact same behaviours. And this is
14 a result of police discretion.

15 We also then don't know who they decided not to formally
16 document and simply carry on, perhaps with the idea that this is normal behaviours and
17 as such there does not need to be an incident where the police needs to intervene. So
18 it's a very difficult concept to study as we still do not know kind of if there's even a dark
19 figure of what is documented and what the police decided should be documented and
20 formalized as opposed to some of the decisions that are not. So there is a great level of
21 concern that we're not aware of some of the decisions that the police are making that
22 we really don't know about. Therefore, discretion is very difficult to study.

23 **DR. EMMA CUNLIFFE:** Thank you so much, Kanika, for sharing
24 those important insights.

25 Micheline, I have for you the question of how much of this
26 discussion resonates with how the CRCC understands the idea of police discretion
27 when you encounter it in your work, and how you grapple with it when you do?

28 **MS. MICHELAINÉ LAHAIE:** So as you can appreciate, there are

1 some of the complaints that we receive, individuals are upset with decisions that have
2 been made to the procedure of charges and so we are often in our review reports are
3 indicating that, you know, it's an appropriate exercise of police discretion. One of the
4 pieces that we are often noting as well is a lack of documentation from the officers that
5 speaks to why they made the decisions that they made. And this is a common piece
6 within our findings and recommendations, is the fact that the reports that could be --
7 where discretion was exercised often don't speak to the reason why the decisions were
8 made. And we find that as well in police notes.

9 So we often look at whether an appropriate use of police discretion
10 was made but, of course, individuals that are the benefit of that discretion where a
11 decision is made perhaps not to proceed with charges are obviously not going to
12 complain to the process. And we're never going to look at the notes of an officer where
13 a complaint hasn't been received. So that's a gap in the system.

14 **DR. EMMA CUNLIFFE:** Thank you. Yeah, those are very
15 thoughtful observations about what you do and don't see. And I wonder if you can help
16 us then. You may have a sort of formal definition of this or just may have a working
17 sense. But when you use the phrase -- when you as the CRCC use the phrase "it's an
18 appropriate exercise of police discretion," can you unpack that for me a little bit? How
19 do you evaluate that?

20 **MS. MICHELAINÉ LAHAIE:** So we don't have a definition in terms
21 of how we proceed with that but in general what the Commission will look at is whether
22 it is sort of the level of the issue, if it was a significant issue or if it was a more minor
23 issue. And frequently when we're looking at this from the police -- from the discretion
24 perspective it's because there will be an individual who will complain about the fact that
25 they -- they complained to the police about a situation and the police chose not to
26 proceed with charges in the case.

27 So we will see that and we will look at -- often it could be a case of --
28 it could be a case where it's something that more reasonably should be dealt with the

1 civil process as opposed to the criminal courts. So we look at it from that perspective,
2 cases where it's really not in the public interest for the police to proceed with charges.

3 One of the things I can say is that we often receive complaints
4 where it's disputes between neighbours. So an individual will be unhappy with
5 something that their neighbour has done. They will choose to engage with the police
6 and the police will -- you know, and rightfully so will decide that they're not going to
7 proceed down the road of getting involved with the criminal process. So it really
8 depends, like I say, in so many cases with this where there's not specific guidance
9 within the law, it really depends upon the situation at hand and the seriousness of it.

10 **DR. EMMA CUNLIFFE:** Thank you very much for sharing that
11 sense of where that arises. And how you navigate it when it does.

12 Kent, I understand you'd like to weigh in on this point.

13 **PROF. KENT ROACH:** Thank you. I'd like to make a general point
14 about the relationship of accountability to governance. I think that there is -- I mean,
15 accountability is obviously important. It is part of the rule of law. But there's a danger of
16 being caught up in individual cases, even if those are inevitable. And I believe it was
17 Jihyun who made the point that the discretion lies not only at the individual officer's level
18 but his or her commander, and then ultimately all the way up the chain to the
19 Commissioner and the responsible minister.

20 So discretion kind of works both ways. And we have invested as a
21 legal system in a lot of post-fact accountability. And I wonder whether we're putting too
22 much emphasis on post-fact accountability where there are these issues of second-
23 guessing the police and good faith -- and I think Professor Goold will speak to it -- and
24 not enough on *ex ante*.

25 And one of my concerns about Bill C-20 is that I think the
26 Commission should know that it will add more responsibilities and I hope more
27 resources to the Complaints and Review Commission. But one of the things that I
28 worry, and I've seen this with the Ontario Police Complaints Commission, is when

1 budgets get strained, the first thing that goes are the systemic reviews.

2 And I am a great fan of the systemic reviews. For example, I
3 represented Aboriginal legal services in the *Golden* case which placed restrictions on
4 strip search. And you know, the Court asked Parliament to regulate it in a case-like
5 way. Parliament didn't do that, but all of those individual cases where police officers
6 were violating *Golden*, perhaps because they weren't properly trained about its
7 standards, went unseen until there were systemic reviews both by Michelaine's
8 commission and the Ontario Commission.

9 The last thing I'd like to say is Kanika's point about law enforcement
10 discretion tying into over-policing and under-protection, I agree with entirely.

11 But again, I think this is one of the reasons why police
12 independence should be defined narrowly because, at least in cases of over-policing --
13 unfortunately, not cases of under-protection -- there should be, although I realize, you
14 know, there may not be legal aid and so on, and there's pressures to plead guilty --
15 there should be an idea of judicial review about how the police exercise their law
16 enforcement discretion. But there is no judicial review of the broader range of police
17 operations. So if there is no judicial review, if there's not legislative review or ministerial
18 review, then there is, effectively, no review. Thank you.

19 **DR. EMMA CUNLIFFE:** Thank you, Kent.

20 And Ben, if I can now turn to you.

21 **DR. BENJAMIN GOOLD:** Thank you, Emma. I just wanted to
22 briefly loop back to Holly's point about the good faith point that the police officers are
23 making to her, and just to say that, to some extent, I think the courts -- that in fact there
24 have been judicial decisions where I think the courts have given deference to the police
25 when they fail, for example, to meet the formal requirements of a warrant on the
26 grounds that the police have acted in good faith.

27 And I'd argue, also, what they do when they do that is they take off
28 the table a form of regulation of police behaviour because they basically say, "We're not

1 going to exclude the evidence because you acted in good faith,” even if the warrant is
2 severely defective. And I think that’s a real mistake. And I think that -- that filters down
3 to the police. They learn. And as a consequence, they’re not wrong, that if they act in
4 good faith, the courts may turn blind eye to the fact that, say for example, a warrant to
5 search someone’s how was procedurally defective.

6 And I’ve argued, also, that, actually, exclusion of evidence is one of
7 the very few tools that actually changes police behaviour and it’s not something we
8 should give up lightly. And so I just wanted to capture that point because I think it’s a
9 really, really important one. It’s very interesting to hear that it’s coming out from the
10 police -- coming up from the bottom as well as, I think if you look at the court cases, it
11 comes from the top.

12 **DR. EMMA CUNLIFFE:** Thank you, Ben, for sharing those
13 insights.

14 So I -- Jihyun and Michelaine, I think, are both wanting to speak to
15 these issues. If I could invite you to be brief and we’ll -- as we’d like to turn to a new
16 topic in a few minutes, thank you.

17 **MS. JIHYUN KWON:** Okay, thank you. Just to add on the point of
18 officers acting in good faith, my research talks about it in a way that relates to mens rea
19 or intent. So when I look at police oversight mechanism, it is really an administrative
20 oversight mechanism, and I don’t believe that there is the notion of intent. Like, there’s
21 no requirement for these adjudicators, the administrative adjudicators, to consider the
22 intent of the officers but they really bring in the criminal justice notion of mens rea and
23 this is done so because the lawyers who are representing the police officers in these
24 proceedings, they represented these officers in criminal proceedings and, also, these
25 legal professionals tend to have defence law as their background. And a lot of criminal
26 notions are brought forward in the administrative proceedings which makes it really
27 difficult for this alternative dispute-resolution mechanism to operate as intended.

28 **DR. EMMA CUNLIFFE:** Thank you so much, Jihyun.

1 Micheline, go ahead.

2 **MS. MICHELAINÉ LAHAIE:** Thanks, Emma. Just to address a
3 little bit of what Kent had to say -- so I echo his thoughts that our systemic reviews are
4 absolutely critical -- and it was a definitely important change that was made to the
5 *RCMP Act* in 2014 -- but there is a -- the complaints process and the decision-making
6 around which systemic reviews to do actually work hand-in-glove because we look at
7 the biggest issues we're seeing in the public complaint process, or the lack of issues
8 that are being mentioned in the case of the public complaint process when we look at
9 the Nunavut case, and those decisions are based upon what we're seeing the complaint
10 process.

11 So absolutely, we need to be -- the Commission needs to be
12 appropriately funded to be able to conduct those reviews but it really is the public
13 complaint process that identifies what things we need to look at specifically.

14 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

15 So I'm going to change gears just a little bit now and turn more
16 squarely to the question of police culture. I think it has infused, actually, so of our
17 recent discussion.

18 But Holly, I'd really like to turn specifically to your report first and
19 then, Bethan, to yours. Holly, you argue, on the basis of your research, that police
20 culture has been widely, and somewhat mistakenly, understood as an almost monolithic
21 set of characteristics and values that, in a sense, overdetermine police actions and
22 decision-making. And you argue that that understanding is incomplete and there may
23 be more productive and useful ways to understand police culture. I wonder if you can
24 talk -- speak to what you see as being the shortcomings of the traditional account of
25 police culture and how you think a richer account of police culture may have more
26 potential.

27 **DR. HOLLY CAMPEAU:** Great, thank you. Yes, so, you know,
28 just by way of background, I do come at all of this from a deeply sociological angle

1 rather than one of, you know, public administration, or criminal justice, or a legal one.
2 And indeed cultural sociologists do not argue that people are immersed in a culture that
3 dictates how they will act, right, or that channels behaviour in predictable ways, but
4 rather -- and these are people who are completely devoted to studying that root word,
5 "culture". And instead, they refer to, like, a repertoire of resources or cultural tools that
6 are deployed in order to bring justification to particular lines of action, right.

7 And so there's a saying in this field that "people know more culture
8 than they use at given moment" and part of the limits of the existing police culture
9 literature in the area of police studies and criminology is that -- sort of that list of police
10 culture attitudes, traits -- the traits that policing tends to take on is sort of adopting this
11 idea that police don't know more culture than they use.

12 So my view is that what this means, then, is that the key to
13 unpacking police culture and its relationship with things like discretion and decision
14 making is to unveil when, where, and how particular sets of cultural resources are
15 drawn upon by officers and under which institutional conditions, or even restraints. So I
16 can speak more to how this might play out in the context of oversight. I don't know if
17 that's maybe a later question or ---

18 **DR. EMMA CUNLIFFE:** Actually, I think it would be wonderful,
19 Holly, if you could give us an example that explains what you mean or what scholars
20 mean when they say, "People know more culture than they use at a given time," and
21 specifically in the policing context. Like, what did you observe in your research?

22 **DR. HOLLY CAMPEAU:** Great, sure. So to bring this into the fold,
23 then, particularly of our roundtable topic around the matter of oversight, and
24 supervision, and accountability, we can examine which police cultural resources -- so
25 which cultural resources police use in an era of greater oversight of their work and then
26 how these get appropriated.

27 So, for example, in my own research, I've examined two pillars of,
28 like, classic police culture definitions, right, which is -- and I use these sort of as, like, a

1 baseline. And the first is “solidarity”, this idea that police have this exceptionally strong
2 tendency toward their fellow coworkers, and this idea of “mission action”, that police
3 pursue this excitement, this sense of mission. And what I find is that rather than a set of
4 values or attitudes that channel that behaviour in predictable ways, growing oversight
5 and growing accountability unearth new ways of negotiating solidarity, for instance, all
6 together. So no longer is a cultural script about “solidarity above all” useful for
7 navigating an occupational field marked by intense public scrutiny.

8 So what I found that, in fact, solidarity is often reframed through the
9 lens of liability, particularly for frontline officers, right. So there are unreliable coworkers,
10 hotheaded members who are more likely to make life complicated and should be
11 avoided. So you see how that get reframed through this liability lens.

12 Or thinking through this idea around “mission action”, rather than
13 pushing a narrative about mission, or excitement, or “getting the bad guy”, many
14 supplanted this notion in favour of risk avoidance, right, so keeping your head down --
15 doing your job, keeping your head down because these are more suitable to navigating
16 their current experiences on the job.

17 So it’s about connecting culture to context and being attuned to the
18 dynamic facet of culture and not just the stubborn aspects. And that’s -- sort of the
19 latter is where I find that the policing literature and the chronological literature has been
20 a little built guilty of -- is really focusing on the just stubborn aspects and forgetting that
21 constantly relying on status quo ways of thinking about organizational life is culture too
22 and is also itself constantly being negotiated and renegotiated. So picking that apart
23 more sociologically is my approach to all of this.

24 **DR. EMMA CUNLIFFE:** Thank you for sharing those examples,
25 Holly. And I wonder if I can pick up on your example of solidarity and when it does and
26 doesn’t play out in certain ways. I want to make sure I heard you correctly and
27 understand the example well enough.

28 When you provide the example -- and you elaborate on it a bit in

1 your commissioned report, of course -- of the member who, for example, actively tries to
2 avoid being partnered with somebody because they might get them in hot water, that,
3 as I understand it and as you expand upon in your report, is not about, for example,
4 addressing the behaviour of that colleague in a direct way or seeking some remedies
5 around this person can be a bit of a problem. It's about ensuring that you don't get
6 caught up in the problem. Is that a fair characterization of what you found?

7 **DR. HOLLY CAMPEAU:** I would say that is a fair characterization.
8 Now, some of this does depend on where that individual lies in the organization, so
9 what sort of authorities they have, what unit they're in, what set of powers, what
10 seniority they have, their relations -- their set of relationships with others, other
11 members. So there's a bit of that that matters. Who they are and their position in the
12 organization matters as well. But that is, I would say, a good way to put it.

13 And I'll also add that in expanding this new project where I'm
14 focusing on officer-citizen encounters, where I also incorporate the officer perspective,
15 I'm now in other cities across the country and other provinces and this theme has
16 emerged here as well -- to discussing how this is a new era. Some of our old-school
17 colleagues aren't quite appreciating how this new era of more oversight of what we do
18 impacts us on the job, and so sometimes you need to navigate who you end up working
19 with really carefully.

20 **DR. EMMA CUNLIFFE:** Thank you for sharing that example. I
21 think one other distinction you draw in your commissioned report is, for example -- you
22 alluded to it to some extent in your last answer -- that there may be a quite different
23 what you describe as "management cop culture" from the front-line culture. I wonder if
24 you can just expand a little on that.

25 **DR. HOLLY CAMPEAU:** Sure. And I know Dr. Loftus could also
26 expand on this as well.

27 This idea of a street cop culture versus a management cop culture
28 goes way back even to classic police studies, certainly research in the seventies and

1 eighties. But there is this idea that there is this disconnect between the bureaucratic
2 layers of policing, the administrative layers of policing, and that they are out of touch
3 with the street level and the street sense that's required to navigate front-line policing
4 today. In light of the lockstep paramilitary structure and hierarchy of police
5 organizations, given its current structure, that's difficult to deal with and that's not really
6 going to change. The way it looks will change over time, but that disconnect will
7 ultimately always exist. And then perceptions from below about people above is that
8 they are, frankly, out of touch and yet making decisions and sending orders down.

9 **DR. EMMA CUNLIFFE:** Thank you very much. And you're quite
10 right: I am about to turn to Bethan.

11 So Bethan, you too very kindly produced a commissioned report,
12 and prior to doing that report, of course, and throughout your career, you've conducted
13 extensive ethnographic research with police. In your report, you observe, and this is a
14 quote, that "Police officers and the organizations they are part of are not insulated from
15 broader political, social, cultural, and economic contexts" and that that's an important
16 part of understanding how police cultures can operate at different times. I'd like to invite
17 you to speak to the core points that your paper makes about how best to understand
18 police culture, and perhaps to pick up on Holly's discussion to the extent that you'd like
19 to do so.

20 **DR. BETHAN LOFTUS:** Thank you. Yeah, absolutely.

21 So really, the idea of police culture came out of a series of
22 ethnographic studies emerging roughly from the 1960s, conducted, actually, mainly by
23 sociologists who rode in the cars of police officers, observed police officers as they went
24 about doing their ordinary duties day and night and observing how they interacted with
25 different members of the public and how they actually came to themselves view their
26 own job and place within the social world and so on. So police culture is kind of an old
27 concept, and as Dr. Campeau very well set out, the concept itself has been subjected to
28 a lot of criticism and innovation in recent years.

1 I mean, the traditional or the kind of classic view of police culture,
2 then, is that upon joining the job, police officers are entering an organization and a task
3 environment which throws up certain challenges. Perhaps the most influential and the
4 first study of police culture was by Jerome Skolnick, who talked, for example, about the
5 unpredictable risk of danger that police officers face as they go to any particular call. So
6 from those quite basic assumptions within policing -- that the policing job is potentially
7 quite dangerous -- police therefore, as a result, internalize that environment and begin
8 to think quite differently about particular jobs that they go out to. They become
9 suspicious towards certain events and certain places and certain people.

10 One of the other key basics of policing, of course, is the authority
11 that police officers bring to bear on any and every interaction that they have with
12 members of the public. And simply by wearing the uniform, they're symbolizing the
13 state, and members of the public readily recognize that.

14 So, much research has found that something as simple as wearing
15 a police uniform actually sets them apart and brings a level of authority to certain
16 interactions, and that places them quite awkwardly with the public. So, much research,
17 for example, particularly the earlier studies, talks about police officers viewing
18 themselves as quite separate from members of the public, a distinct "us versus them"
19 mentality, if you like.

20 So as the years go on, as Holly mentioned as well, the concept of
21 police culture has indeed been criticized. We now know, through various studies since,
22 that there are fractures within what's been seen as the mainstream police culture. I
23 mean, police culture, for example, can differ according to the role that police officers
24 play within the organization. My own ethnographic research -- I spent 18 months with
25 uniformed police officers. I then spent another 18 months with covert undercover police
26 officers. And quite clearly, there were distinctions within the cultures of these two
27 different types of officers, as it were. So there are horizontal differences, if you like,
28 across the police organization. As Holly mentioned as well, there are obviously

1 distinctions vertically too, the classic rank-and-file versus management culture is pretty
2 well known now within the literature.

3 But I think kind of generally, overall, we've arrived at a place within
4 police culture scholarship where there is a recognition that some of the core themes,
5 like the stubborn themes, such as the mission, the action, the sense of suspicion, the
6 sense of solidarity -- aspects of that are, of course, fragmenting, but some of the classic
7 themes or the core characteristics, if you like, are still lurking around in the background
8 as well.

9 And I think, just going back, Emma, to your first point about police
10 organizations not being in isolation, I mean, they're really not. Police culture is very
11 much influenced by the type of society and the type of economy, even, within which
12 police officers are situated. This was shown most powerfully in the very influential
13 research by Janet Chan in Australia, where she was looking at police cultural change in
14 relation to not only systemic corruption but police racism as well. And she very clearly
15 linked -- the racism that takes place in Australian society very much filters through and
16 gets reproduced and exacerbated within the culture of police officers.

17 I mean, one of the key critiques of police culture is that we need to
18 consider the type of societies within which police are situated because -- Robert Reiner
19 has got a really great quote about the police being the, kind of, social litmus paper of
20 society. And yeah, that's something to certainly bear in mind.

21 **DR. EMMA CUNLIFFE:** Thank you so much, Bethan. To pick up
22 on Jihyan's work and on your own work, both your book and your commissioned report,
23 I think one of the other dynamics that you point to as being very important is the subject
24 identity of the police officer themselves, and so that the lived experience of being a
25 woman police officer or a Black police officer may look very different than that of being a
26 White male police officer.

27 I wonder if you can expand on how that intersects with
28 understandings of police culture?

1 **DR. BETHAN LOFTUS:** Yeah. I mean, generally, overall, police
2 culture has been seen in quite a negative light, and one of the more problematic
3 aspects of police culture has been the charge that police officers are potentially holding
4 racist, misogynistic, homophobic views, and that that, perhaps kind of pans out both in
5 their interactions with different publics in society, but it also plays out inside police
6 organizations as well in terms of, you know, female police officers, officers from
7 minority, ethnic, and kind of racialized backgrounds.

8 I mean, certainly, in the ethnographic study I did which was
9 conducted in the post-Macpherson context, which obviously came with the murder of
10 Stephen Lawrence and the charge that this is police organizations, at least, were
11 institutionally racist, and that kind of set the stage for one aspect of my study.

12 So I was invited to the police organization in which the top-level
13 command had a new senior structure. New people came in, if you like, and there was a
14 conscious effort to first, to change the culture of that organization, which had been seen
15 as actually very old fashioned, very male-dominated, incredibly White, and that the fear
16 was that this was really kind of coming through to the culture of officers, both with direct
17 relations with each other, but in relation to how they also interacted with people on the
18 streets as well.

19 So I kind of set about trying to see how the increase in
20 diversification of the police, in other words, the recruitment of more women, the
21 recruitment of more officers from Black and other racialized backgrounds, how that was
22 becoming reshaped, if you like, within the organization.

23 And it was a bit of a tale of two halves, I guess, in a way. On the
24 one hand, you know, progress would certainly be made. There was better recruitment
25 and retention and promotion of previously excluded groups, and there was certainly a
26 sense amongst officers from diverse backgrounds that they could challenge the status
27 quo and that, you know, there, any negative discriminatory experience would be
28 listened to and acted upon.

1 But at the same time, there was these, you know, incredibly difficult
2 experiences that continued to go by, where such officers felt excluded and marginalized
3 within the police.

4 And there was also, from the kind of white, heterosexual male
5 perspective, which was still the key conversation of the new demographic of the
6 organization that, you know, the increasing recruitment of those from excluded
7 backgrounds was not so much welcomed. There was quite a resentful, quite a
8 defensive discourse and posture within the organization that this was, you know,
9 political correctness gone mad, that White, heterosexual males in the -- to quote one
10 officer, were now "a dying breed," even though they were very blatantly still the
11 dominant composition of the organization.

12 So there was, in other words, a very kind of fractured organization
13 still riddled with tensions, with very different perspectives coming together on the topic
14 of diversity and cultural and social acceptance in a way that hadn't been seen before for
15 that particular organization.

16 **DR. EMMA CUNLIFFE:** Thank you, Bethan.

17 And Commissioners, as I know you know, of course, in Canada, the
18 key kind of example of a similar discussion is the Bastarache report as well as the
19 CRCC report on similar issues, and Auditor General Sheila Fraser's report on sexual
20 harassment and handling of sexual harassment within the RCMP. That's a
21 conversation we'll look back to, I hope, this afternoon, if time permits.

22 But for now, Bethan, I just have one more question for you and then
23 I'll turn to Kamika next.

24 In your report, you distinguish between internal and external efforts
25 to influence or to change police culture, and I understand from my discussions with you
26 that the example you've just shared as the Macpherson inquiry is an example of the
27 change that was largely achieved in a top-down way, and an external and top-down
28 way.

1 And I'm wondering if you can share your insights about what
2 lessons can be drawn about the differences between internal and externally-imposed
3 attempts to change top-down versus bottom-up attempts to embrace change for those
4 who might seek to change, you know, important aspects of police culture or change
5 certain behaviours that may have strong ties to police culture?

6 **DR. BETHAN LOFTUS:** Yeah. I mean, I think I'll begin by
7 discussing the external questions, if you like, first.

8 I mean, this is the case with scandals, per se, but you know, when
9 an event takes place and it attracts major attention and it potentially attracts political
10 attention which then may result, for example, in, you know, a public inquiry or incredibly
11 critical media discourse, this can kind of prompt or kind of take off, if you like, a kind of
12 chain reaction where questions of police culture generally come to take centre stage,
13 and there's this kind of retrospective looking back, you know, what kind of happened
14 with it? What does -- what can this particular negative event tell us about the culture,
15 and more importantly, how can we therefore go about changing that culture to remedy
16 those aspects?

17 And I think, you know, from -- I guess from a police perspective,
18 you know, this may be seen as -- or may be taken as something of an attack, you know,
19 when police officers and police commanders may feel that they are being unfairly
20 criticized, but nevertheless, speaking to questions of accountability and the media and
21 civil society, really can play a huge role here in forcing change, as it were.

22 I mean, there are some scholars -- and I think I'd kind of agree to
23 quite a large extent, it would suggest that merely forcing rank and file officers to change,
24 but by having this very kind of top-down, hard line, disciplinary discourse about, you
25 know, your culture must change, I think can often not be so successful, be something of
26 a backlash against that, as I say, because there is therefore, this kind of very defensive
27 and potentially resentful and posturing from the rank and file.

28 A discrete body of research -- and I'm thinking to take you to the

1 work of Monique Marks in South Africa, and her colleagues have shown that actually,
2 you know, by encouraging the rank and file or embroiling the rank and file in change
3 processes can have much more success, you know? Following this more democratic
4 chain of change within police culture should allow for the prospect of the rank and file to
5 be involved and not feel it as a top-down disciplinary hard line to change that culture.

6 So that's what I can have to say about the external kind of
7 landscape and the kind of external questions that we see from time to time in major
8 inquiries like the Macpherson Report, for example.

9 I think generally, in terms of the internal strategies, there are -- I've
10 named, I think, probably the key ones in the report, but there are others. But I would
11 emphasize newcomer research around transformational leadership as well, you know,
12 this kind of idea that simply having a very hierarchical supervisor/supervisee
13 relationship may not work so well when it comes to change in the occupational culture.
14 Again, more democratic forms of leadership are being encouraged, which, you know,
15 would promote aspects to do with better communication with the frontline and as they
16 kind of affording space for officers to reflect on the role that they do and the reasons
17 why they may find certain aspects hard, and how they may go about then change --
18 they react to that kind of stimuli when they're out on the streets.

19 One of the -- and this comes back quite cyclical over and over
20 again, actually, in policing histories, but there has been much talk, at least, about
21 diversifying police organizations in terms of its kind of social and cultural and ethnic
22 composition. And I think there is good evidence to show now that by recruiting more
23 women, recruiting those from an ethnic or racialized backgrounds and LGBTQ as well
24 can really bring new perspectives into the police organization, and perhaps will dilute or
25 kind of break that traditional mainstream view that's been captured in so many
26 ethnographies.

27 And there is a danger, of course, of not doing that in any kind of
28 tokenistic way that can have quite harmful effects for officers from minority previously

1 excluded backgrounds who then find themselves in an organization where there is still,
2 you know, some deep-seated resentment and the backlash towards that.

3 **DR. EMMA CUNLIFFE:** Bethan, I'll jump in ---

4 **DR. BETHAN LOFTUS:** Sorry.

5 **DR. EMMA CUNLIFFE:** --- if I can. No, that was a fabulous
6 answer. Thank you, and I'm sorry to cut you off. I'm conscious of time and so here how
7 I'm going to propose that we proceed. I'd like to hear from Kanika on this point, and
8 Kanika, I have one more question for you.

9 I had a question about recommendations but we're fortunate that all
10 of you will join us again this afternoon and so I'm going to hold that question and ask it
11 this afternoon in order to give the Commissioners some time to ask any questions they
12 may have arising from this morning's session.

13 So before I turn to that, Kanika, I know you'd like to respond to
14 Bethan so why don't you do that first and then I'll ask you the question I had prepared
15 for you.

16 **DR. KANIKA SAMUELS-WORTLEY:** Certainly. Thank you so
17 much.

18 I wanted to say something that complements what Bethan
19 mentioned in terms of the external and the internal. I think that some of the reasons
20 why we continue to follow the classic aspects of police culture and that continues to
21 remain has a lot to do with the association to accountability. So I have many Black
22 individuals that speak to me and say that, "I have had an explicit incident with the police
23 tht was explicitly discriminatory, explicitly biased. I make a complaint, yet that officer
24 continues to be on the force."

25 So what I'm hearing that from Holly that then there is within the
26 culture that there are certain police officers who are noted as perhaps the bad apple
27 problem police officers. And I do believe that the majority of officers are good in
28 intentions and they do not engage in discriminatory practices. But those who do,

1 continue to be protected. So it might be known internally that there are some bad
2 apples but then what does the public know? How does this help the public when they're
3 engaging with the police? And that's what's a huge concern is that there is a belief that
4 there's a lack of accountability for those who are engaging in discriminatory and biased
5 interactions with individuals on the streets. And that's the problem.

6 So there's still secrecy related to who's the problem officer and it's
7 probably true that there are only a few, that that creates a negative perception about
8 policing in general. But because we don't know that from the public, we don't know who
9 these individuals are, there's still secrecy around that. There is an internal dealing with
10 these officers but we as the public don't know this and we're not aware of this. And as a
11 result, we feel and sense that these police officers are being protected.

12 We don't know what mechanisms have been put in place to
13 address some of the issues that have been dealt with. And that also speaks to
14 transparency. If we don't know what is being done internally to officers who are
15 identified as problematic officers, how do we in the public have a sense to know that
16 anything is being done and addressed? So that speaks to the internal piece as well as
17 the external piece that really the two should not be made separate.

18 In order for there to be true transparency we need to know what's
19 going on with individuals who have been identified as problematic officers.

20 **DR. EMMA CUNLIFFE:** Thank you, Kanika.

21 And so now the question that I had wanted to turn to you on, I know
22 that you've expressed concerns about how pervasive the focus on police culture is
23 within discussions about the shortcomings of police and opportunities for reform. Why
24 do you see culture as a limited or even at times unhelpful lens through which to have
25 these conversations?

26 **DR. KANIKA SAMUELS-WORTLEY:** That's a very good question.
27 Why it's unhelpful to -- I have two response to that. I think it's both helpful and
28 unhelpful. I think it's unhelpful, one, because there really are -- I think many tend to

1 believe that there are good police officers and the institution of policing is meant to
2 serve and protect. So when there is a focus on the idea that it is all officers, this can
3 have a detrimental impact on the way that they are then perceived in the interactions
4 that they have on the streets.

5 But I do think it's also important to speak to how potentially police
6 culture can have an impact on the way that they are interacting with individuals on the
7 streets. There is a recognition that those within the police are -- it's helpful then to be
8 among others that also understand the dangers of policing and what it is that they
9 encounter and deal with.

10 But I think when specifically when we're speaking to accountability
11 we really need to not focus on the entire institution but it is a matter of focusing on how
12 the institution is dealing with individuals who are problematic. So it is, it's problematic
13 when we tend to group everyone under the same umbrella, to think that all police
14 officers are bad. But at the same time, we do need to speak to how the way that police
15 deal with issues of misconduct can continue to have negative perceptions within the
16 community.

17 **DR. EMMA CUNLIFFE:** Thank you so much, Kanika. That's --
18 yeah, that's really helpful, and another thing that we'll pick up, I anticipate, this
19 afternoon.

20 And so Commissioners, I'd like now to turn to you and see if you
21 have any questions at this stage.

22 **COMMISSIONER MacDONALD:** First of all, a huge thank you to
23 all of our panelists. What a wonderful array of expertise and experience that we are
24 benefiting from today, and we are greatly appreciative.

25 I have one question for you, Ms. Lahaie, or Michelaine, if I can use
26 your first name.

27 If I understood you correctly, the Commission can, on its own
28 instance, instigate an investigation but that is budget dependent? And if so, is that not a

1 blatant affront to your independence?

2 **MS. MICHELAINÉ LAHAIE:** Thank for that question. Yes, so we
3 can absolutely instigate an investigation where we deem it's appropriate. But it is
4 dependent upon the resources that we have available to us. I must -- part of the
5 process is that I must send a letter to the Minister of Public Safety indicating that I've
6 initiated an investigation. And one of the requirements in that letter is that I need to
7 indicate that I have sufficient resources to do so.

8 **COMMISSIONER MacDONALD:** So in other words, police
9 misconduct can go unaccounted for because there's not enough money left in your
10 budget, which could be -- depending on the time of year or whatever? That sounds a
11 little concerning to me.

12 **MS. MICHELAINÉ LAHAIE:** It is an issue that is of concern and
13 it's one of the reasons why, when we spoke to SECU when they did their investigation
14 looking at systemic racism in policing as the Chairperson I indicated that we needed to
15 be appropriately resourced to undertake these investigations because as you're well
16 aware, as most Canadians are aware, individuals are very concerned when police are
17 investigating themselves. And so we indicated that we needed to be appropriately
18 resourced and that is one of the things that we've put forward as well with Bill C-20,

19 **COMMISSIONER MacDONALD:** And sorry, just one follow-up.
20 Put forward -- is it -- do you know if it's part of the package for C-20, addressing that
21 concern?

22 **MS. MICHELAINÉ LAHAIE:** The funding is still right now covered
23 by Cabinet confidences so -- but it was something that we highlighted.

24 **COMMISSIONER MacDONALD:** Thank you.

25 **COMMISSIONER STANTON:** Thank you very much.

26 The reports before us are extremely helpful and those in the
27 package including book chapters and so on, so thank you, all of you, for very helpful
28 contributions.

1 Dr. Loftus, in your report on page 61 you talk about hybrid systems
2 of civilian oversight that have emerged as a solution for enhancing the level of
3 accountability in processing complaints and restoring public confidence in the police.
4 And you explain that there is a model that champions an independent approach to the
5 receipt, investigation and response to police complaints. And the other advance is team
6 concept that includes police investigators working with civilian counterparts.

7 And then you talk about how the independent model that doesn't
8 include police in the investigation of complaints can diminish police cooperation and
9 participating resulting in unsuccessful investigations. And I actually wondered if, given
10 what Ms. Lahaie has told us about how if the Commission uses its own resources
11 because it's not in the public interest for the RCMP to investigate a complain, for
12 example, whether the RCMP are taking on board as legitimate the findings that are
13 made by the CRCC in those complaints. So I guess, Dr. Loftus, thank you for
14 explaining the potential issue.

15 And I wonder if, Ms. Lahaie, you're able to comment.

16 **MS. MICHELAINÉ LAHAIE:** Yes, so the -- once we've undertaken
17 a public interest investigation, we produce a report that -- all of them go to the
18 Commissioner for the Commissioner to respond. And in general, approximately 90
19 percent of our findings and recommendations are accepted by the Commissioner, and
20 so that will be across the board whether it be at the review level or the public interest
21 investigation level.

22 If you look at the most recent public interest investigation that was
23 made public, which is the RCMP's investigation of Colton Boushie, the Commissioner
24 largely accepted all of our recommendations, so there is a realization that the work that
25 the Commission is good work and they do accept the recommendations that we bring
26 forward in those investigations.

27 **COMMISSIONER STANTON:** Perhaps this afternoon, if we come
28 back to these models and anyone wants to fold any answers in about reflections on

1 their efficacy as one against the other, that would be helpful. And of course, that
2 highlights the importance of those annual reports that you mentioned by the
3 Commissioner that allow for some tracking of implementation of recommendations that
4 the CRCC makes. And I do wonder if there is a monitoring and evaluation aspect to
5 how you view those. But perhaps that will go to our discussion this afternoon of
6 implementation.

7 The other point I just wanted to address, I think, to you, Dr. Goold.
8 In your paper at page 7, you cite Joseph Goldstein noting the exercise of police
9 discretion not to act is hard to subject to oversight and review than an exercise of police
10 discretion to act. Yet, it, nonetheless, has a potentially greater impact on the
11 administration of criminal justice. And I just wondered about the -- how this might relate
12 to community policing and the ability to review missing or ignoring red flags, for
13 example.

14 **DR. BENJAMIN GOOLD:** So can you be -- that's an interesting
15 question. Can you be a bit more specific about what you're thinking of in terms of the
16 community policing aspect of that? I'm just ---

17 **DR. EMMA CUNLIFFE:** Well, just that I guess it's -- let me see.
18 Dr. Campeau talked about the logic of community policing with aspects of work of
19 community officers, knowing and being known, cultivating long-term rapport, building
20 trust, and how that logic fundamentally collides with the core business of law
21 enforcement and crime fighting, and your discussion of discretion really is -- you know,
22 as you rightly say, it's when they act that you can then take a look at what that exercise
23 of discretion was. But where you have a situation where a number of warning signs or
24 red flags are known in the community, and if you're having a community-policing
25 approach, then, presumably, some of those warning signs or red flags are known to
26 those community police officers. How do you then measure or subject to oversight and
27 review the discretion not to act on those warning flags?

28 **DR. BENJAMIN GOOLD:** Okay, thank you. That's very helpful.

1 And I guess I would two things, briefly, one is the question about how we document
2 decisions. And so the -- when you have, as you say, red flags, where the police -- we
3 require them to document decisions not to take action, and how we might think about
4 that and, obviously, what that means in terms of administrative and legal burdens being
5 placed on the police. So there's a whole set of questions about that.

6 The second one is, and this is the more fundamental question that I
7 think I try to approach in the report, is the question about whether we, in a sense, say,
8 "In certain situations, you don't have discretion, that in fact when there are -- so let's
9 say, for example, red flags raised in particular ways and communications given to the
10 police about particular problems, we actually specify that they're obliged to act. And
11 that -- that's a conversation I think we've been reluctant to have.

12 I think that there are all sorts of reasons why we've been reluctant
13 but one of the things I try to do in my report is to open the space to say, "Actually, those
14 are conversations that might be worth having." And I'm conscious of the fact there are
15 very complicated questions. They raise really significant issues about resourcing,
16 administrative, oversight, and also just the legal position it puts the police in. But I do
17 think it's important.

18 So, for example, you have red flags about certain types of violence
19 in the community, you may want to indicate through legislation or otherwise, these are
20 things that the police have to look into. They don't get to choose not to do certain things
21 in those contexts. Or if they are going to choose to not do things in those contexts, they
22 have to document those decisions very -- in a very detailed manner and there needs to
23 be external scrutiny of those decisions. So -- and those are things that I think we've
24 been hesitant to go do down that route but I think it's -- what I think I try to do in my
25 report is to say, "I think we need to have those conversations."

26 **COMMISSIONER STANTON:** Thank you. And of course brings us
27 full circle back to what Mr. Lahee about the lack of documentation and the use of
28 discretion, so it's obviously an area that could do with some more attention, so thank

1 you for that.

2 Commissioner Fitch?

3 **COMMISSIONER FITCH:** Thank you. And I am cognizant that I
4 am the one between us and lunch today so I'll be quick.

5 I only have two questions, one relates to the question earlier posed
6 by Commission MacDonald, and I'll ask that in second order. My first question -- I don't
7 know, Mr. Kwon, if you want to respond to this, or perhaps Dr. Roach. It's around the
8 issue of reporting structures for municipal agencies, which we haven't talked a lot about,
9 but also RCMP in different provinces. And I'm very aware of the issue of the
10 fragmentation problems around governance and accountability, budget processes.
11 There's so many different models out there, so many different layers.

12 And, for example, in the Province of New Brunswick, there are still
13 police services that report to mayor and council. They don't have police boards. They
14 don't have police -- in some provinces, they're called police commissions, aside from
15 the investigative body. And if I'm not mistaken, the are RCMP arrangements in small
16 local municipalities that report directly to mayor and council rather than a police board.
17 So I was wondering if you could talk me through that and, in particular, my concern is
18 around the lack of standardization, fragmentation, and also the lack of modernization
19 with respect to those arrangements across Canada. So whoever would like to jump in
20 on that one.

21 **MS. JIHYUN KWON:** I just want to say that my research hasn't
22 looked at the reporting structure so I will turn my mic over to Professor Roach.

23 **COMMISSIONER FITCH:** Thank you.

24 **PROF. KENT ROACH:** Thank you for the question, Commission
25 Fitch. You're quite right that there are differences throughout and they haven't been
26 modernized. And I could find in my research no sign that municipal councils did a better
27 job than police service boards. And I also think that if you look at Justice Morden's
28 report, he puts a stress on police service boards' need to have proper research and

1 training about their role. And so, you know, that was, you know, one of the reasons why
2 I think we need to get the police independence stuff settled, but I think there's a whole
3 lot that we need to do to support police service boards.

4 The last thing I'll say, because I realize that I'm between net here
5 and lunch, is I know that you're looking at broader approaches to community safety and
6 I think one of things where we could benefit is some thinking about how police
7 governments should change to be more integrated with broader approaches to public
8 safety. So, for example, you know, in Alberta, they're talking -- if they had a provincial
9 police force, it might be collocated with other provincial services on addition of
10 domestic violence. But I don't think we've spent enough time thinking about the
11 challenges of governance because there's no point trying to break down the silos
12 between policing and other social services if those silos still exist at the governance
13 level. And I think that that's the challenge for the RCMP.

14 And so, you know, if the RCMP had a national police board, I would
15 hope that it would have input from different ministries, not simply Public Safety, as we
16 move towards a broader approach to community safety and well-being.

17 Sorry if I was too long. Thank you.

18 **COMMISSIONER FITCH:** Not at all. Thank you very much.
19 We've heard some very interesting input and different models over the course of our
20 work, and the importance of properly educated research police boards can't be
21 understated. And certainly, I think independence, in some respect, from purse holders
22 is important in the role of those police boards in terms of the direction that they may be
23 giving their local police services, whether it's the RCMP or a municipal agency. I think
24 that that's an important thing to call out.

25 So just on the heels on that, my question to Ms. Lahaie was going
26 to be around budgets in connection to institutions, and I think this is a yes-or-no answer.
27 I know, from a management advisory board perspective, I found this troubling, even
28 though it's an independent advisory. And point well taken that advisory boards do not

1 have the same level as teeth, perhaps, as governance and accountability in their
2 advisory capacity. The point of my question is, is the CRCC budget a line item detail
3 under the RCMP?

4 **MS. MICHELAINÉ LAHAIE:** No. No, it is not.

5 **COMMISSIONER FITCH:** Okay. So it doesn't get filtered through
6 RCMP budgets.

7 **MS. MICHELAINÉ LAHAIE:** No, it does not.

8 **COMMISSIONER FITCH:** Okay. Thank you.

9 **DR. EMMA CUNLIFFE:** Thank you, Commissioner Fitch.

10 So Commissioners, I think at this stage it makes sense for us to
11 take the lunch break. Shall I suggest that we come back at 40 past 1:00 Atlantic, so in
12 about an hour for those who are joining us from another time zone?

13 --- Upon recessing at 12:38 p.m.

14 --- Upon resuming at 1:44 p.m.

15 **COMMISSIONER MacDONALD:** Thank you. Welcome back,
16 everyone.

17 Dr. Cunliffe.

18 **DR. EMMA CUNLIFFE:** Thank you, Commissioner MacDonald.

19 Welcome back, everybody.

20 So this afternoon we are fortunate to be joined, in addition to our
21 morning panellists, who have all rejoined us for this afternoon, by a number of additional
22 participants who have been nominated to represent various participants within our
23 process. As may be evident to those in the room and those who are watching online,
24 we are quite a large group this afternoon, and so I'll ask for a couple of things in that
25 regard. The first is that you please keep your answers brief to ensure that others have
26 an opportunity to participate. And the second is that you keep your introductions,
27 likewise, brief so that others have a chance to introduce themselves.

28 The additional thing that I'll request is inviting you to keep your

1 answers brief is not an invitation to speak quickly. We do have a number of
2 accessibility partners who are engaged in simultaneous translation of various kinds to
3 ensure that our proceedings are as widely accessible as possible. And so I would ask
4 you, please, to bear that in mind and to speak at a pace that allows them to ensure that
5 everybody can participate in our process.

6 All right. So I'm going to begin by inviting those who are joining us
7 this afternoon to introduce themselves, and I'll begin with those who are with us today in
8 person. We'll simply work around the table -- Kristina, beginning with you, if I can.

9 **MS. KRISTINA FIFIELD:** Hello. My name is Kristina Fifield. I'm
10 with Avalon Sexual Assault Centre, and I'm here today in a coalition with LEAF and
11 Wellness Within. Thank you.

12 **DR. EMMA CUNLIFFE:** Thank you, Kristina.

13 Go ahead, Jihyun. Jihyun, I will invite you to reintroduce yourself,
14 as there may be some who didn't join us this morning.

15 **MS. JIHYUN KWON:** Hi, everyone. My name is Jihyun Kwon. I
16 am a doctoral candidate at the Centre for Criminology and Sociolegal Studies at the
17 University of Toronto. I'm here today because my doctoral work focuses on police
18 oversight and accountability in Ontario. Thank you.

19 **S/SGT. WES BLAIR:** Good morning. Good afternoon. My name
20 is Wes Blair. I'm here on behalf of the RCMP as the employee management relations
21 officer. Thank you.

22 **MS. JOANNE GIBB:** Hello. I'm Joanne Gibb. I am the Senior
23 Director of Strategic Operations and Policy with the Civilian Review and Complaints
24 Commission for the RCMP. I'm responsible in part for investigations, research, data,
25 and policy.

26 **MS. MICHELAINÉ LAHAIE:** Hello. I'm Micheline Lahaie. I'm the
27 chairperson of the Civilian Review and Complaints Commission for the RCMP.

28 **A/COMM. ALFREDO BANGLOY:** Good afternoon. I'm Alfredo

1 Bangloy. I'm in charge of the professional responsibility sector for the RCMP, based in
2 Ottawa.

3 **MS. EMMA ARNOLD:** Hello. My name is Emma Arnold and I
4 work with the Elizabeth Fry Society of Mainland Nova Scotia as an article clerk, and I'm
5 here on their behalf today.

6 **SUPT. CORRY PYNE:** Good afternoon. My name is Corry Pyne.
7 I am the director of conduct and employment relations for the RCMP, based in Ottawa
8 as well, and I'm here to contribute to the conversation around accountability. Thank
9 you.

10 **MS. EMILY STEWART:** Good afternoon. My name is Emily
11 Stewart, and I am nominated today on behalf of my coalition with THANS, the Transition
12 House Association of Nova Scotia, Be the Peace, and Women's Shelters Canada. And
13 I am also the executive director at Third Place Transition House in Truro, serving
14 Colchester and East Hants communities.

15 **M. LUC CÔTÉ:** Good afternoon. My name is Luc Côté. I'm with
16 the Nova Scotia Serious Incident Response Team as the team commander, and I'm
17 here to contribute to the conversation this afternoon.

18 **DR. EMMA CUNLIFFE:** Thank you all very much indeed.

19 And I'll now turn to those who are joining us virtually today. And I'll
20 begin, if I can, with those who are joining us for the first time this afternoon.

21 Lindell Smith, if I can please begin with you, and welcome.

22 **COMMISSIONER SMITH:** Thank you very much. Lindell Smith,
23 Halifax Regional Municipality councillor for Halifax Peninsula North, District 8, and also
24 chair of the Halifax Board of Police Commissioners.

25 **DR. EMMA CUNLIFFE:** Thank you.

26 Meghan McDermott.

27 **MS. MEGHAN McDERMOTT:** Good afternoon. I am nominated
28 by the coalition of BC Civil Liberties Association and East Coast Prison Justice Society.

1 I am also the policy director and a lawyer with BC Civil Liberties Association. We're
2 engaged in law reform, litigation, and public legal education that promotes and
3 enhances human rights in Canada, and our mandate covers police accountability. I
4 also am a representative on the Provincial Policing Standards Advisory Committee, and
5 I look forward to engaging in the conversation this afternoon.

6 **DR. EMMA CUNLIFFE:** Meghan, thank you very much indeed.
7 And welcome back, Julie.

8 **MS. JULIE THOMPSON:** Hi there. I'm Julie Thompson. I'm from
9 Public Safety Canada working in the area of policing policy and have brought a subject-
10 matter expert along with me today as well, and I'm coming to you from Ottawa in the
11 traditional territory of the Algonquin people. Thank you.

12 **DR. EMMA CUNLIFFE:** Thank you, Julie. And I'll invite your
13 colleague, Melinda Sellers, to introduce herself, although I appreciate that she may stay
14 mostly off camera today. Perhaps we'll move on while Melinda joins us, or rejoins us.
15 Benjamin Goold, please go ahead.

16 **DR. BENJAMIN GOOLD:** Hello, I'm Benjamin Goold. I am a
17 professor at the Peter A. Allard School of Law at the University of British Columbia in
18 Vancouver and I was the author of one of the expert reports on police discretion.

19 **DR. EMMA CUNLIFFE:** Thank you.
20 Kanika Samuels-Wortley.

21 **DR. KANIKA SAMUELS-WORTLEY:** Hi there. My name is
22 Kanika Samuels-Wortley and I'm an assistant professor at Toronto Metropolitan
23 University. My research centre is the experiences and perceptions of the police in
24 Canada.

25 **DR. EMMA CUNLIFFE:** Thank you.
26 Kent Roach.

27 **PROF. KENT ROACH:** I'm a Professor of Law at the University of
28 Toronto. Thank you.

1 **DR. EMMA CUNLIFFE:** Thank you, Kent.

2 Bethan.

3 **DR. BETHAN LOFTUS:** Hi there. My name's Dr. Bethan Loftus.

4 I'm a senior lecturer in criminology and criminal justice at Bangor University in the UK.

5 I conduct and publish research on aspects of policing and security and I contributed the
6 expert's report on -- one of the expert reports on police culture. Thank you.

7 **DR. EMMA CUNLIFFE:** Thank you.

8 And Holly, last but not least.

9 **DR. HOLLY CAMPEAU:** Hello everyone. I'm Dr. Holly Campeau.

10 I'm an assistant professor at the University of Alberta in the Department of Sociology in
11 the area of criminology and social legal studies. I contributed an expert report also
12 around issues of police culture and organizational culture change, broadly.

13 **DR. EMMA CUNLIFFE:** Holly, thank you so much.

14 And I'll just touch base again to see if Melinda would like to
15 introduce herself.

16 **MS. MELINDA SELLERS:** I'm terribly sorry about that. My
17 internet connection is apparently unstable. I am here to support Julie. I am a senior
18 policy advisor working on policy development, police accountability as it pertains to
19 RCMP transformation and governance.

20 **DR. EMMA CUNLIFFE:** Welcome Melinda. Thank you for
21 persisting in the face of tech difficulties.

22 And welcome, everybody. My particular thanks to those who have
23 returned after this morning's session. It's a long day for those who are doing both
24 morning and afternoon. But also my thanks to those who are joining us this afternoon
25 as representatives of the participants for what we hope will be a very rich discussion.

26 Hopefully, those of you who are joining us this afternoon for the first
27 time had an opportunity to observe some of this morning's proceedings and
28 conversations, and we'll be picking up on a number of the themes that emerged in our

1 discussion this morning as well as expanding on those themes in our discussion this
2 afternoon.

3 One of the things that arose in this morning's conversation in our
4 conversation about governance, and particularly oversight, was the distinctions that can
5 be drawn and the ways in which there may be difference between the ways in which
6 advisory boards operate and the ways in which board of police commissioners, for
7 example, can operate the powers and governance responsibilities that each of those
8 kinds of bodies have.

9 And one question that arose in particular related to the work of the
10 Management Advisory Board which was introduced pursuant the *RCMP Act* fairly
11 recently, and which has now been operating for some time. And Alfredo, I'm hoping you
12 may be the right person to speak to this but, if not, please pass to one of your
13 colleagues. I'm wondering if you can describe the remit of the Management Advisory
14 Board and the kind of work it has been doing.

15 **A/COMM ALFREDO BANGLOY:** Yes, this isn't my main area of
16 expertise but, as you know, the Management Advisory Board was set up to help provide
17 some guidance and direction to the RCMP with respect to various management issues.
18 And it -- we -- as management team, we definitely take to heart the advice and guidance
19 of the Management Board and we consult with them on any -- on various topics,
20 whether it be a review of our Conduct Measures Guide to various other topics.

21 **DR. EMMA CUNLIFFE:** Thank you. And so does it tend to be the
22 case that the Management Advisory Board sets the agenda for your conversations, or
23 that you're taking questions to them for the most part, or a mix, perhaps?

24 **A/COMM ALFREDO BANGLOY:** I think -- again, I'm not full
25 apprised of the functioning there but I believe it is a two-way street. The Management
26 Advisory Board is just one aspect as far as governance of the RCMP. As you know,
27 we're the provincial police force in a number of provinces and so, certainly, the
28 provincial ministers and deputy ministers play a role in providing direction as far as the

1 provincial policing service provided in those provinces where we are the provincial
2 police force as well as with respect any municipal contracts we have. Then, certainly,
3 the municipal local government would play a role as far as determining the priorities and
4 so forth for the policing in that context.

5 So it's kind of a -- as you know, the RCMP's very complex and so
6 there's a number of oversight and governance mechanisms at play, generally, for the
7 RCMP, overall, as well as at the provincial and municipal level.

8 **DR. EMMA CUNLIFFE:** Yeah, that's very helpful. And we
9 certainly heard this morning about how complex it is as an ecosystem.

10 I think my last question, Alfredo -- and again, please free to say,
11 you know, "I can't answer it," or, "Perhaps my colleague can." You alluded, quite rightly,
12 to, for example, the *Nova Scotia Police Act* provides that the Minister of Justice has
13 some input with respect to policing priorities under the PPSA, for example, and so you
14 are now operating in a quite a complex oversight landscape. And I guess my question
15 is, what seems to you to be developing in terms of norms around the topics or the
16 issues on the which the Management Advisory Board engages versus those that are left
17 to the remit of the provincial minister?

18 **A/COMM ALFREDO BANGLOY:** Again, just from my knowledge,
19 the Advisory Board is more of a -- governs more of the things that impact the force
20 generally, overall, versus the provincial ministers and deputy ministers kind of deal with
21 the local service delivery and the priorities for the province on the frontline, as far as --
22 and even as far as what they will fund or not fund as far as resources. So it's quite a
23 complex structure, as you pointed out.

24 **DR. EMMA CUNLIFFE:** Yeah, it certainly is. Thank you very much
25 for helping us to navigate what is truly a lever in frame structures looking from the
26 outside, possibly also from the inside.

27 Lindell, I wonder if I can turn to you as I understand that as Chair of
28 Halifax Police Board of Commissions, you're also the Chair of the Halifax Regional

1 Municipality Police Advisory Board for the RCMP. Do I have that right, first off?

2 **MR. LINDELL SMITH:** Yeah, but I am the Chair of the Police
3 Commission of Halifax Board of Police Commissioners. I am not the Chair of the
4 Advisory.

5 **DR. EMMA CUNLIFFE:** Okay, great. Do you have a role on the
6 Advisory Board or am I wrong on that as well?

7 **MR. LINDELL SMITH:** I don't have a role. And if I do have a role,
8 I've definitely been neglecting it. But as of now, no, I don't have a role.

9 **DR. EMMA CUNLIFFE:** Okay. I apologize for my
10 misunderstanding. Thank you for clearing that up. I think we'll lay that one on me and
11 definitely not on you.

12 I wonder if you can speak a little bit to the approach to governance
13 within that Halifax Board and your understanding of the responsibilities of the Board
14 under the *Nova Scotia Police Act* and how you seek to exercise those responsibilities.

15 **MR. LINDELL SMITH:** Yeah, and, you know, you could talk a lot
16 about this so I'll try to be as brief as possible. So one of the biggest of the Board since I
17 joined -- I joined around mid-2019 and became Chair in 2020, I believe, late-2020.
18 Since I joined the Board, governance is always a concern and there's tonnes of reports
19 and studies that were done through old members and other folks that did talk about the
20 powers of the Police Commission. And when we did our last workplan session to
21 determine what our priorities would be in the coming years, the biggest item that came
22 forth by members was governance, understanding our powers, understanding our
23 legislative duties, but also understanding the difference between, you know, what is
24 operational polices and what are Board policies that we can "enforce".

25 So, you know, we really have been struggling as a Board for two
26 reasons. One is, you know, being the Board, with the largest link toward Nova Scotia.
27 We also built really heavy resources needed to do the extra work in terms of
28 understanding the governance, getting experts, writing reports, and whatnot.

1 We rely on our police forces, RCMP and HRP, to come and provide
2 us with that information, which if we're the governance board in relying on them to
3 provide this information, it kind of creates a very strange relationship when we're trying
4 to understand what our governance role is, but we're also relying on our police force to
5 provide that information. I think there is some tug and pull there, so yeah, I think we, as
6 a board, have the general understanding of what our role is, but it's really when you get
7 down to doing the work and creating the policies and trying to make that change where
8 we start to really get lost in the nuances.

9 **DR. EMMA CUNLIFFE:** Thank you so much, Lindell, for sharing
10 that, the approach that you've been trying to cultivate, but also some of the challenges
11 that you've encountered.

12 You mentioned early in your response the distinction that you say
13 between operational questions and policy questions that are within the purview of the
14 Board, and that was a topic we discussed a little bit this morning.

15 I wonder if you can share your sense of where those boundaries
16 lie?

17 **MR. LINDELL SMITH:** Yeah, happy to.

18 So you know, for example, when we were doing the -- we were
19 going through the process of street checks and we had the Wortley report from Dr. Scott
20 Wortley, you know, a lot of the recommendations, initially, we were getting some
21 pushback on because one, we didn't have the analysis done, but you know, when
22 you're talking about, you know, telling police forces or members not to do certain
23 actions, that really, you pose the questions, but it could -- to the chief at the time, "Well,
24 this feels like it's an operational matter where you're telling us how to direct officers in
25 their day-to-day."

26 But what we learned as we went through the process is it actually
27 really comes down to, you know, what's legal and what's policy. And that took a lot of
28 work and that took a lot of support, and you know, that's one example that was pretty

1 public.

2 But it even comes down to, you know, budgeting. What are we
3 allowed to ask when it comes to budgeting? For example, with the RCMP, because we
4 contracted with the province, we are an advisory board, but the budget fits with the
5 province. So if we have questions around well, how much money are you putting in
6 your vehicle for gas? That information, I can't have because that sits with the province
7 and it might be like, an operational aspect, but there also is an aspect of if we are
8 approving budgets at the board, this should be a place where we can ask those
9 questions and get the answers without having to go, you know, through the different
10 bureaucracy levels of government.

11 **DR. EMMA CUNLIFFE:** Thank you. And I wonder -- if I can pick
12 up on your last point about the things you can and can't sort of ask of the RCMP in the
13 capacity that you work with them, what are the spaces of your sort of legitimate remit in
14 the conversations that you have in that capacity with the RCMP?

15 So you gave an example of something you may not be able to ask,
16 but I'm interested in the things you are able to engage with.

17 **MR. LINDELL SMITH:** Right. And I'll say right off the bat, since I
18 became Chair, you know, I've been through a few superintendents and all who I've
19 worked with, I've had pretty great amical relationship with, so if I asked for information,
20 most cases, if it can be provided, it's provided.

21 The problem is, you know, so if I ask for, you know, "What are
22 some of the priorities within the district?" If I ask, "What are you doing for community
23 policing?" If I ask, "What are you doing related to gun violence?" we get the basic high-
24 level answers, but if we start to get down to, you know, some of the more detailed
25 questions, "Well, what are you doing in deployment areas that are dealing with high-
26 level crime?" like, and say in Black communities like North Preston when there was an
27 increase in crime, you know, we can't have that discussion around, "Okay. We're
28 deploying X amount of officers," which I think is important that there is a balance, but we

1 should be able to have that discussion as police commissioners, even if it's an in-
2 camera session, to understand, you know, what is being done, so you know, as the
3 governing body.

4 **DR. EMMA CUNLIFFE:** Thank you for explaining those
5 distinctions, Lindell.

6 Alfredo, I wonder if you or your colleagues feel able to respond on
7 the question of the role played by Police Advisory Boards here in Nova Scotia, I think to
8 Lindell's point, what do you see as being a legitimate scope of conversations that the
9 RCMP representatives in HRM may be having with the Police Advisory Board?

10 Wes, thank you.

11 **S/SGT. WES BLAIR:** Well, it's well outside of my normal platform.
12 I am posted here in Nova Scotia, and one of the -- it is true that the RCMP is the service
13 that's being contracted and we're not at the table for the contract being assigned to say,
14 so in -- within the Province of Nova Scotia, similar across the country, federal
15 government and the provincial government have entered into a provincial policing
16 agreement, and then in municipalities, that agreement gets furthered between the
17 Province of Nova Scotia and the municipality, and in many cases in Nova Scotia, the
18 RCMP is the service provider that's contracted out, that we're not determining the
19 specifics of the contract, if I could say. We're the tool that's used.

20 And then within some situations, we're speaking about Halifax as
21 an example, where there is a significant level of integration, the Memorandums of
22 Understanding that might provide increased information to the Police Board, Mr. Smith
23 as an example, those things are still developing. They haven't been in place in the past,
24 and I think that that would be a real benefit, both to us as an organization, but also as
25 the municipal partner to know exactly where those boundaries are and what's in and
26 what's out and why it's that way.

27 So while I don't have a solution, that's certainly something that
28 we've identified as a gap, and we're trying to work on with our partners to define much

1 more clear MOUs which would help the public also understand, you know, what it is that
2 policing is being asked to do when we are the provider, as an example.

3 **DR. EMMA CUNLIFFE:** That's helpful, Wes, again.

4 So I just want to make sure that I understood a couple of parts of
5 your answer correctly.

6 With respect to the end of your answer -- and it's helpful to hear
7 that you're working with partners, as you say, on clarity around terms -- and you
8 mentioned MOUs. Are you considering MOUs with Police Advisory Boards, or is that a
9 tool that's being used in other context?

10 **S/SGT. WES BLAIR:** I'm not personally familiar with what role the
11 Advisory Board would play in that, as Mr. Bangloy had mentioned, they're -- the
12 Advisory Board for the RCMP is often speaking with management about internal
13 matters and process, whereas I think Mr. Smith's question was more about actual
14 service delivery in a location.

15 **DR. EMMA CUNLIFFE:** Okay. That's really helpful. Thank you.
16 So I just wanted to make sure I understood.

17 And then the -- no, it's gone. There was another thing I wanted to
18 follow up and I've lost it, so I will press on. Thanks, Wesley.

19 If I could, though, turn, Julie and Melinda to the role of the
20 Department of Public Safety in some of the questions. And I know exactly what it was
21 that I was wanting to follow up with Wesley about that in fact, I'll pick it up here.

22 Wesley alluded to the fact that the contract negotiations that take
23 place take place between the federal government and the provincial government, and
24 the RCMP doesn't have a seat at the table.

25 And so my question for the federal Department of Public Safety is
26 really, how are questions of governance worked through the PPSA and MPSA
27 processes?

28 **MS. JULIE THOMPSON:** Thanks very much for the question. I'll

1 do my best to give this a solid answer.

2 The RCMP is actively consulted by the Department of Public Safety
3 in all negotiations for contracts, so we know the last contract negotiations took place a
4 number of years ago. But since that time, and as we start to look forward to the next
5 round or renegotiation of the contracts, as they set to expire in 2023, there is the
6 Contract Measuring Committee that exists that is the table where provinces, territories,
7 public safety, the RCMP, come together to have conversations about the administration
8 of those contracts, including issues of governance. So issues of governance are
9 continually raised by provinces and territories, and there's a collaborative effort to
10 discuss exactly what governance needs in that context and the CMC or the Contract
11 Measuring Committee is the place to have that conversation.

12 **DR. EMMA CUNLIFFE:** Thank you for that response, Julie. I just
13 want to share with those who are in the room that we just had a request, please, to be
14 as close to your microphone as you so comfortably can, just to make sure that our techs
15 can pick up the sound. And if you want to pull it slightly closer to you, as you can tell,
16 that's what I do.

17 Julie, just to pick up on the response you just gave, and just
18 because I want to ensure that our evidence is clear for the purposes of the
19 Commission's record, you alluded to the RCMP being part of the contract management
20 table? Did I hear that correctly?

21 **MS. JULIE THOMPSON:** I'm going to have to actually check on
22 that to verify that they are a bona fide member of the committee or they are invited to
23 participate in an observatory capacity, so I apologize. Thank you very much for the
24 question. I will have to verify that for the record, but I will do that.

25 **DR. EMMA CUNLIFFE:** I would really appreciate that.

26 Thank you Julia. I'm sorry to put you on the spot about that. But
27 that's really helpful.

28 And so you alluded to the fact that questions of governance tend to

1 arise, often arise at that table. What -- are you able to share with us -- and it may be
2 protected by confidentiality. But are you able to share with us the nature of those
3 discussions and the questions that tend to arise?

4 **MS. JULIE THOMPSON:** I would say generally that the
5 conversations that tend to arise at that table are many of the conversations that we've
6 been hearing here, you know, access to that information, interest in having
7 conversations with the RCMP about the provisions of the contract and how things are
8 carried out. Other than that I don't know, but also specifically about that particular issue
9 but it is a point of conversation at that table.

10 **DR. EMMA CUNLIFFE:** That's really helpful. Thank you very
11 much.

12 All right. So Commissioners, I'm just going to pause and ask
13 actually if you have anything else on the question of advisory boards and their role or
14 police boards before I turn to the next topic.

15 Okay, great. Thank you.

16 All right. So the next topic that was touched on a number of times
17 this morning, but which I think we're hoping to have a more detailed conversation about
18 this afternoon is the question of internal discipline that police forces engage in with
19 respect to potential misconduct of members or officers, depending on the service that
20 we're talking about.

21 And so Michelaine shared with us this morning that CRCC doesn't
22 have direct jurisdiction with respect to member misconduct, but can potentially make
23 recommendations that something by looked at. And we also had a fairly lengthy
24 discussion this morning about the challenges including the legitimacy challenges that
25 can sometimes arise if there is a perception, and the ways in which this can make it hard
26 for citizens, civilians to complain, the perception that internal misconduct processes may
27 not be as transparent to the public or as accountable to the public as other approaches.

28 And as I'm sure many at this table are aware, the environmental

1 scan prepared by the Commission touches on, for example, the conclusions of the
2 Bastarache Report, the report by Auditor General Sheila Fraser and the CRCC findings
3 that internal disciplinary processes have not inly historically been inadequate with
4 respect to sexual harassment and sexual violence but in fact in some of those reports it
5 was found that they acted as a basis for retaliation for making complaints, and as for the
6 punishment of those who had been victimized.

7 And so I'm interested to hear, first from the RCMP reps at the table,
8 how the RCMP is responding to those findings, and what the current state of the nation
9 is in that regard.

10 **SUPT. CORRY PYNE:** I'd be happy to answer this one.

11 In response to many of those reports that you mentioned, and most
12 recently the Honorable Justice Bastarache Report, the final report on the settlement
13 agreement for Merlo Davidson, the RCMP undertook to contract an external contractor
14 to do a review of our conduct measures guide which -- another way for saying that is the
15 sanctions applied to misconduct in the Force.

16 And we did that because we wanted to have a modern effective
17 conduct process that was fair. And there's many benefits to us as an organization.
18 Primarily, we heard from many victims of historical harassment and sexual misconduct
19 that there was a lack of transparency. And the other concern that they raise was that
20 they felt that the measures that we imposed were not consistent.

21 So this external contractor has completed his Phase 1 of the report
22 where he looked at, since coming into force where we modernized our conduct regime
23 in 2014, looked at the first phase and looked at all of the established harassment
24 complaints in the organization as well as the established sexual misconduct complaints.
25 And this final report was released publicly and you can find it on the RCMP website.

26 Out of that report stemmed about 17 recommendations. There
27 were wide consultations done throughout this process including with the Management
28 Advisory Board who actually did ask us to go back and clarify some of those

1 recommendations.

2 And further to this, there's going to be a second phase of this report
3 which will look at all of the misconducts of all the other sections of the Code of Conduct,
4 again to help us move forward and to improve our discipline regime.

5 **DR. EMMA CUNLIFFE:** Thank you so much, Corry, for that
6 answer. And I wonder -- I'm sorry to take a step back and this is on me; I should have
7 begun with this question.

8 Could you please explain the misconduct process?

9 **SUPT. CORRY PYNE:** We may need a little time with that
10 because it's quite a unique process. But like I said, our conduct process -- there was a
11 legislative reform initiative in 2014. And in the Act member conduct is set out so the
12 rules basically of what you cannot do and the responsibilities in terms of what action is
13 acceptable or not is set out in the Act.

14 And if there is an allegation of a Code of Conduct that comes
15 forward, it's brought to the attention of a Conduct Authority. And that Conduct Authority
16 is normally the Commander of the member or someone within the chain of command of
17 that member. And if they determine that there is an appearance of a contravention of a
18 Code of Conduct, they may, if they don't have all the information available to them,
19 mandate a Code of Conduct investigation. And those investigations are done by our
20 professional responsibility officers in the divisions. It's a decentralized process at that
21 point.

22 At the end of the investigation the Conduct Authority has all the
23 available information and if they have a prima facie finding they will have a conduct
24 meeting with the member. And if they find, after that meeting with all the totality of the
25 circumstances ahead of them that the conduct is established, they will impose conduct
26 measures.

27 So that review of the conduct measures that I spoke about earlier,
28 that's where we have those measures that are imposed by the Conduct Authority.

1 **DR. EMMA CUNLIFFE:** Thank you. So a couple of follow-up
2 questions on that, Corry.

3 The first is, I appreciate that an investigation is initiated at that -- in
4 that internal way. Is there any role for the public to play with respect to drawing
5 concerns to the attention of the RCMP, and if so, how does that happen?

6 **SUPT. CORRY PYNE:** In the Act there is one circumstance where
7 the public does have more of a role, and that is through the Public Complaint process
8 where they have an opportunity to provide a statement, much like a victim impact
9 statement. And in the end of the process they are advised of the outcome of the Code
10 of Conduct.

11 **DR. EMMA CUNLIFFE:** Thank you. And then my second question
12 with respect to the process itself is, what aspects of the process, if any, are public?

13 **SUPT. CORRY PYNE:** So the individual Code of Conduct cases
14 are deemed to be private under the *Privacy Act*. However, for our serious misconduct,
15 where we are generally in most cases seeking the dismissal of the member, those are
16 made public and they are on the public website.

17 **DR. EMMA CUNLIFFE:** Thank you. And one more question. I'm
18 sorry, then I'll let you have a break.

19 You alluded to the fact that you have taken the first generation
20 report that you've received -- or the first phase report that you've received -- into a
21 consultation process. And you mentioned that that's included the Management
22 Advisory Board. Could you please tell us who else you consulted with through that
23 process?

24 **SUPT. CORRY PYNE:** Yes. We've consulted with a wide range of
25 stakeholders. So obviously, Labour is at the table. We've had some effective
26 employees around the table as well, those who have been negatively impacted by the
27 misconduct. We have senior management within the RCMP. We've also consulted
28 with certain central agencies externally as well.

1 **DR. EMMA CUNLIFFE:** So central agencies meaning other
2 government agencies?

3 **SUPT. CORRY PYNE:** Yes.

4 **DR. EMMA CUNLIFFE:** Okay, thank you.

5 This might be a good moment actually to pause since we're getting
6 sort of processes on the table.

7 And Luc, I'd like to turn to you, if you don't mind. We also talked
8 about SiRT and SIU processes this morning, and in general terms about how they
9 operate. I wonder if you could please walk us through the SiRT process in Nova Scotia,
10 so how you receive referrals and what you do with them.

11 **MR. LUC CÔTÉ:** Yeah, thank you.

12 So basically the SiRT director will normally receive all the referrals
13 coming to him. And he will decide whether or not it meets the SiRT mandate under the
14 *Police Act*, under legislation. So we don't investigate all matters of criminal nature.
15 They are when somebody has died, suffered serious injuries, all sexual assaults, and all
16 domestic violence issues surround police officers. There's a fifth caveat basically on the
17 -- that deals matters of public interest.

18 Unfortunately, public interest is very vague and a lot of times left at
19 the discretion of the director. And so upon receiving the referral from the police agency,
20 the director will assign an investigator and -- if I can use the term "typical" -- a typical
21 investigation will unfold by one or several of our investigators. And at the conclusion of
22 that, we will write a report to the director. And sometimes we will make
23 recommendations to the director, whether we believe charges should be laid or not. In
24 some cases, it's fairly obvious what the decision is. In other cases, we leave it up to the
25 director. And upon his review, he will make a decision whether or not to lay a charge,
26 and then that basically concludes the investigative part.

27 Another portion of the investigation entails the preparation of our
28 file -- is then submitted to the police agency to their code of conduct, so either to the

1 professional responsibility unit or professional standards if it's Halifax Regional Police,
2 for them to review the file, and they can make a determination on conduct based on our
3 investigation.

4 **DR. EMMA CUNLIFFE:** Thank you very much.

5 I believe it's clear on our record, but just to make sure everybody is
6 aware, as I understand it, referrals to the director, they come from the police force but
7 also potentially from public complaints?

8 **M. LUC CÔTÉ:** Yeah, exactly. So we're seeing -- I mean, the
9 majority of our referrals come from the police agency. That, just by nature alone, is you
10 have an incident that happens and the affected party is in the hospital. They're unable
11 to contact SIRT at the time, and we do get the majority of our referrals through the
12 police agency. That said, we do get a number of referrals as well -- that usually are
13 dated within a couple of weeks -- from affected parties who believe that they suffered
14 injuries as a result of police interaction.

15 Of late, one thing that we have noticed is there has been an
16 increase in referrals from fellow officers, from police agencies. And that's something
17 that we haven't seen in the previous years as much, but now there seems to be an
18 uptake of other officers involved in an incident usually, as a witness officer, who
19 immediately report the incident to their commander. That precipitates a call to our
20 offices. And it's quite substantial, the remarkable difference that we've seen probably in
21 the last three or four months.

22 **DR. EMMA CUNLIFFE:** Thank you for sharing that experience.

23 As team commander, what's your role and what are your
24 responsibilities?

25 **M. LUC CÔTÉ:** My role is -- I'm one of two civilian investigators,
26 and the other two investigators within our office are assigned from police agencies: one
27 from the RCMP and one from Halifax Regional Police. So my role is basically as an
28 investigator. And we classify them as team commanders because you look after

1 different resources. But upon receiving the call from your director, we look after
2 ensuring that a crime scene is controlled; there's segregation of officers for note-taking.
3 We arrange for interviews, we conduct interviews, and if we need additional resources,
4 more specialized services such as identification services, we will look after getting
5 those. And we are basically in charge of the file until the conclusion of our report that
6 goes to the director.

7 **DR. EMMA CUNLIFFE:** Thank you. And so you're a civilian
8 investigator, but am I right that you're also a former RCMP member?

9 **M. LUC CÔTÉ:** Yes, that's correct. I was an RCMP officer for over
10 26 years, and I became a SIRT investigator in January of 2021.

11 **DR. EMMA CUNLIFFE:** Thank you. And what are the rules or
12 principles internal to SIRT about either one of those seconded officers investigating
13 something coming out of their own force while they're still service or, for that matter,
14 anything to do with, for example, you investigating the RCMP?

15 **M. LUC CÔTÉ:** Sorry, I'm not sure I understood your question. So
16 are you asking ---

17 **DR. EMMA CUNLIFFE:** Can you work on a case that involves a
18 complaint being made against an RCMP member?

19 **M. LUC CÔTÉ:** Yeah, for sure. There has been one incident
20 where the subject officer was an officer to which I supervised, so upon knowing that, I
21 assigned the file to one of our other investigators to conduct the investigation. To date -
22 - I mean, I'm not sure of the number of investigations I've been involved in -- I'm not
23 aware of too many that I knew the subject officer or witness officers, and it has no
24 impact on my ability to conduct the investigations. I think one reason why I entered into
25 this new career is the fact that there's nothing worse for police officers to see bad police
26 officers taint the career of others. And so for me, that's the important part of why I
27 undertook this. It's to ensure that the police officers conduct themselves -- and there's
28 an accountability too when they don't follow the rules that everybody else has to follow.

1 **DR. EMMA CUNLIFFE:** Yeah, indeed. Thank you, Luc. For what
2 it's worth, in case you weren't able to watch our proceedings this morning, that
3 resonates very strongly with some of the evidence we heard from some of the
4 academics this morning.

5 Simply for the sake of having an accurate picture of how SIRT
6 organizes its work, are there rules about -- for those police investigators who are
7 seconded, say, from HRP, could that person investigate an HRP matter, or do you have
8 clear lines around that?

9 **M. LUC CÔTÉ:** So the Police Act or the SIRT regulations outline
10 the fact that the seconded police officers should not be investigating police officers
11 within their own agency, and that happens quite frequently. We had a fairly significant
12 event in Halifax a few weeks ago, and the on-call person was the Halifax Regional
13 Police seconded member. And upon receiving that call, he immediately dispatched one
14 of us to take the file over, and that's what happened.

15 **DR. EMMA CUNLIFFE:** That's really helpful. Thank you.

16 I'm about to move on to a new topic, so I'm just going to pause and
17 see if anybody would like to weigh in on this topic before I move on.

18 Okay. I'm not seeing any hands, so we will indeed press on from
19 here.

20 The next question that I want to raise is one of more general
21 interest, and so it is one for which I'll actually go around this rather large table. And so
22 again, just to remind you, there's a lot of us at the table, and so I'll invite you, please, if
23 you can, to keep your response brief, which is going to be a particularly difficult request
24 because the question I'm going to ask is potentially a big one.

25 And it's for each of you to tell us, specifically to tell the
26 Commissioners, in the event that our current system of policing remains much as it is
27 today, what would be your top strategy for reforming the present system of governance
28 or of accountability for police in Nova Scotia, including, of course, the RCMP in Nova

1 Scotia?

2 And so I might begin with those who are online with this question, if
3 I can. And I am being a little bit random here, but Benjamin, you're making the mistake
4 of making eye contact with me, which every students knows not to do. Why don't we
5 begin with you?

6 **DR. BENJAMIN GOOLD:** So thank you very much.

7 Maybe what I'll do is I'll echo a point that I made in my report. I do
8 think one of the things that was quite striking to me when I was preparing my report was
9 that there are real gaps in our understanding of what the police do, and I think to some
10 extent there's a real need for police organization to be more willing to engage with
11 academic, civil society and others in terms of helping us to develop a good picture of
12 what's actually going on. So I was very struck reviewing the research literature in
13 Canada. Compared to other jurisdictions I've worked in, there are real gaps. And
14 having spoken to many of my colleagues across Canada, a resounding theme that
15 came back was a significant reluctance on the part of police agencies at all levels to
16 engage. And so I would suggest that that's one thing that really is an important step in
17 terms of our ability to actually understand what's going on.

18 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

19 Micheline, I'll ask you next.

20 **MS. MICHELAINÉ LAHAIE:** Thanks for the question, Emma.

21 I think one of the critical things we've found with the public
22 complaint process is, even though it's called the public complaint process, a lot of the
23 members of the public don't know anything about it. And so I believe that what needs to
24 happen is there needs to be greater public education, outreach to stakeholders,
25 especially to individuals that are within communities that are at risk, whether that be
26 Indigenous or racialized individuals, so that people that aren't using the public complaint
27 process are aware of it and it becomes more accessible to them.

28 **DR. EMMA CUNLIFFE:** Thank you so much for sharing those

1 insights, Michelaine.

2 Bathan, I'm going to turn to you next on this one.

3 **DR. BETHAN LOFTUS:** Thank you. And I'm afraid I'm going to
4 repeat what was just said. My thoughts were exactly that, that we need to improve
5 access to the complaints system, particularly for those hard-to-reach groups of people
6 who, as we discussed this morning, feel perhaps quite intimidated, frightened, and
7 lacking confidence in the system that's already out there. For me, that would be the
8 cornerstone of any governance accountability structure going forward.

9 **DR. EMMA CUNLIFFE:** Thank you.

10 Alfredo.

11 **A/COMM ALFREDO BANGLOY:** I agree with everything that's
12 been said so far. Certainly, education with respect to public complaints, we're doing a
13 number of things within the RCMP as far as to try to get down to the root cause of some
14 of some of our issues. For example, we're looking at collecting race-based data in
15 order to better inform ourselves as to how to address certain issues. As Supt. Pyne
16 mentioned, we've undertaken a change initiative with respect to our Conduct Measures
17 Guide and we're looking at implementing the recommendations from that report. We've
18 hired the same experts to do a phase 2 of our discipline process and discipline offences
19 and we'll be informed by those recommendations as well moving forward. So that's it
20 for me.

21 **DR. EMMA CUNLIFFE:** Thank you so much, Alfredo.

22 Kristina, I'm going to go over to you.

23 **MS. KRISTINA FIFIELD:** Yeah, I think what's really important here
24 is addressing the code of silence but also the protectivism (sic) that takes place in police
25 culture but also that when individuals do feel -- when individuals that have witness or
26 experienced violence, sexual violence, discrimination who are officers report and then
27 witness the retaliation -- and like was just said, there's this culture of protecting the
28 person that perpetrates the violence and then tries to silence.

1 And we see this not in just policing; we see this in many institutions
2 when violence is report and, regardless of -- like, regardless of if there's an internal or
3 external system, the reality is that a lot of people don't come forward because they see
4 what happens when other individuals -- and to really change what is taking place, we
5 can't assume that people are coming forward or it's even safe to do so because they
6 know that they're going to be retaliated against. And we see this with officers all across
7 this country when they do come forward, especially around when it's women,
8 marginalized, racialized women, that they become a liability for the institution, for --
9 within policing.

10 And then through settlements, non-disclosure agreements, or even
11 unions telling them that they will -- it will be career suicide if they come forward, that's
12 where we need to start addressing because even the information that we have right now
13 about what is actually happening is not reflective because there's so much other things
14 that never get reported because see what is happening, how other situations are being
15 handled and we should not be having different processes, different discriminatory -- or
16 not -- sorry, disciplinary measures versus when it's happening internally or externally.

17 Violence should have the same consequences whether it's coming
18 from the internal system of the RCMP and institution or if it's happening in public. And
19 we need to start addressing that.

20 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Kristina.
21 Lindell, if I can turn to you next.

22 **MR. LINDELL SMITH:** Thank you. So I would -- I would say --
23 echo the comments around transparency and access. I -- one of the things that I
24 mentioned to our chiefs in the past is there are places in -- I won't name exactly where
25 they are but there are places where you can actually see the types of complaints have
26 come -- come against officers. So what that does is allows a person to say, "Well, I feel
27 that this person has treated me rudely," and it feels like it may be something is part of
28 their culture and you can actually go publicly and look online and see the complaints

1 have lodged against that officer which, you know, sometimes gives people the feeling,
2 “Okay, I’m not the only person who feels that this officer is doing, you know,
3 reoccurring” ---

4 **DR. EMMA CUNLIFFE:** Lindell, I think we’re having a little trouble
5 with your internet connection. If you don’t mind, I’m going to put -- oh, it’s ours. That’s
6 going to look good in the transcript. Lindell, either way, I’m just going to put you on
7 pause while we figure out what’s happening, if you don’t mind. And I’ll stay in the room
8 until I get a thumbs up from tech that we’re back online.

9 Emma, please go ahead.

10 **MS. EMMA ARNOLD:** Thank you. A large concern that we find
11 working the vulnerable populations that are frequently considering, at least, filing
12 complaints is how scary and intimidating the system is. And I think a good solution to
13 that would be to have someone being able to walk them through the system and
14 preferably an external resource to walk them through the system.

15 Elizabeth Fry tries our best but again the rules, even, like, evidence
16 rules, or timelines, or everything like that, they’re confusing, and a lot of the times,
17 they’re not published so being able to have a support person that can facilitate the
18 process to make it easier for the person submitting the complaint to speak with the
19 police, in general, and make it more accessible for them by them not having to,
20 basically, press on their life to try and navigate the complaint system that can take
21 years.

22 We’re working with people who have had complaints in with the
23 RCMP and HRP for going on years now because of technical logistical concerns that,
24 luckily, they were able to find legal representation but, if not, it would have been on their
25 shoulders. And they’re up against multiple lawyers representing the HRP and the
26 RCMP so being able to have someone that can facilitate that process for them, give
27 them instructions, and act as kind of a liaison between the procedural aspects and the
28 complaint itself so that they don’t need to burden themselves and take away their

1 capacity to focus on the complaint instead of worrying about the procedural aspects.

2 **DR. EMMA CUNLIFFE:** Thank you for sharing that perspective,
3 Emma.

4 Corry, what would be your top strategy for reforming either
5 governance or accountability or addressing police culture?

6 **SUPT. CORRY PYNE:** I think that we need to increase trust with
7 our community partners. And to do that, I think we do need to work on initiatives and
8 programs allow us to be, where legally possible, more transparent.

9 The other thing that I think we should be doing, and are trying to
10 strive to do, is, you know, increase independence. So one of the things that our
11 organization is -- has done since the Bastarache Report actually is we set up the
12 Independent Centre for Harassment Resolution. So it's an independent unit with no
13 uniform officers who actually are now the central intake for harassment for the
14 organization and they look after all violence and harassment complaints within the
15 organization.

16 And finally, there was a really important discussion this morning
17 about culture and diversity and I think that we need to be more diverse so that we can
18 tackle some of our systemic issues that we have such as systemic racism, and we could
19 really benefit from that.

20 **DR. EMMA CUNLIFFE:** Thank you, Corry.

21 And just for the purposes of the record, it looks like our virtual
22 participants have rejoined us. I'm glad to see that the problem was at our end, Lindell,
23 and I apologize for the interruption.

24 Corry, I'm just going to ask one follow-up, which is the Independent
25 Centre for Harassment Resolution, how does that relate to or integrate with the system
26 of police misconduct processes that you described to us earlier?

27 **SUPT. CORRY PYNE:** So the Independent Centre for Harassment
28 Resolution or, what we call, the ICHR, they are, as I said, the central intake, and -- but

1 their -- their main mandate is really the Canada Labour Code Violence and Prevention
2 Regulations. So they take notices of occurrences from all of our employees. And it is
3 assessed by an alternate conduct authority right now to determine if it meets the
4 threshold or if there's an appearance of a contravention of a code of conduct. And if it
5 does, a conduct investigation is mandated because there are serious considerations
6 that need to be done on the conduct side.

7 For example, we may have situations where we need to remove
8 someone from the workplace because they're making it unsafe for others, so that's why
9 we have to have that discipline process available to this process. And then, from that
10 point forward, the discipline process that I described earlier would continue to a point
11 where the conduct is either established or not.

12 **DR. EMMA CUNLIFFE:** Thank you very much indeed for
13 explaining that.

14 And so I'll return now to our question, which I appreciate may have
15 gotten lost. So I'll share it again, just in case anybody has lost track.

16 So the question that we're currently addressing is, what is your top
17 strategy for reforming the present system of policing oversight, including governance or
18 accountability, or the culture of policing for policing in Nova Scotia and in Canada?

19 And Emily, if I can turn to you, please.

20 **MS. EMILY STEWART:** Thank you. In social work, that's kind of
21 what we call the "magic wand" question. If you had a magic wand, what would you do
22 to change everything? And I appreciate that I'm supposed to give a very straightforward
23 answer here and say this is what I'd do, but upon particularly reading the environmental
24 scan and reviewing 422 pages of recommendations that have been put forth, it's hard
25 not to think of all that background.

26 And we've had the discussion around these tables about the lack of
27 political will, so I suppose I would suggest that there's a lack of political will and there's
28 a lack of social will. So I think that inroads in trust and education need to be a priority.

1 However, we do need to look from a top-down approach and examine democratic
2 processes and how they interact with the current state of policing in Canada.

3 **DR. EMMA CUNLIFFE:** Thank you so much, Emily.

4 And for the benefit of the virtual participants, I'm just going to finish
5 asking those who are in the room, because otherwise I'm going to get hopelessly
6 muddled with the order of questions with this many participants. So I apologize for that.

7 And Luc, I'll go to you next if I can.

8 **M. LUC CÔTÉ:** Yeah, I think an important part of the reform is the
9 accessibility, the education. I think it's important that our oversight agency reaches out
10 to all the communities that we -- or the police service and that we have those
11 representations in the communities. I think it's critically important as well that victims
12 services are provided to those affected by the actions of police which we're
13 investigating. For us, obviously we're a very small office, and it is an important part that
14 we don't have available for our service, which is access to service for the victims, those
15 affected by police action.

16 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Luc.

17 Jihyun, if I could please turn to you.

18 **MS. JIHYUN KWON:** Thank you. I think one of the most important
19 issues to address here is the governance of oversight mechanisms. So we've talked
20 about different oversight processes or agencies around this table today, and here I'm
21 going to talk about the disciplinary process.

22 And it's important for us to think of it as -- or recognize that it is an
23 administrative, labour-relations issue, not a criminal proceeding, and sometimes we
24 tend to forget that. In our attempt to uphold the due process rights of the police officers,
25 I think we tend to treat these mechanisms or processes as if it's a criminal justice
26 proceeding. And of course, we need to balance the due process rights of the police
27 officers as employees with the overarching principle or the delivery of a community
28 policing model.

1 And it's also important for us to think about policing -- like why is it
2 different, or why is it being treated differently from other law enforcement activities or
3 agencies or authorities, and other governmental authorities? For that, I think we will
4 always return to the fact that our whole notion of policing or police organizations are
5 really based on the model of paramilitary policing model -- "us versus them", the "other",
6 the enemy that we need to control.

7 And when we think of reforming the oversight mechanism, I think
8 we need to also return to the old criminological literature on deterrence. So the
9 literature says for us to deter unfavourable behaviours, there needs to be certainty and
10 swiftness and certain severity. There's a discussion of what amount of severity of
11 punishment is appropriate, but the literature finds that certainty is the most important
12 factor here, so if we consistently tell -- or if the public and the media is criticizing police
13 officers for not behaving or conducting themselves with the principle of community
14 policing, but our system of oversight, including the disciplinary process, is not
15 consistently or certainly upholding the principle, then I think it gives a confusing
16 message for the officers. So for that, I think different oversight mechanisms such as
17 SIRT and CRCC also need to be in conversation. In Ontario, where my research is
18 located -- or is focused, the OIPRD and SIU do not talk and that causes problems, so I
19 hope that's not repeated here. Thank you.

20 **DR. EMMA CUNLIFFE:** Thank you so much, Jihyun.
21 Wesley.

22 **S/SGT. WES BLAIR:** Well, I guess I'd mention two point. From a
23 public perspective, it's unfortunate that it looks different if they're dealing with one police
24 agency over another. Certainly, uniformity of policy, training, process would help the
25 public, whether it's the CRCC, being to my knowledge the only national public
26 complaints program that of course we fall within in the RCMP -- so whether it was a
27 consistent way to initiate police complaints or policy, training, et cetera, which would
28 help a police board have a better understanding and consistent understanding of what

1 police do, while still allowing some regional differences for community policing needs.

2 And then internally, a conduct authority is an administrative
3 decision-maker but legally empowered. Those decisions are subject to appeals. We
4 have an external review community who would review those appeals and make
5 recommendations. All those decisions are also appealable to a federal court, so there
6 is that judicial oversight that is available. So that speaks a little bit more towards both
7 the internal governance and oversight, but also something that I think would help
8 consistency and would help service delivery but also the public's ability to understand
9 how they could initiate a complaint, whether they are in this community or that
10 community or on the highway. Thank you.

11 **DR. EMMA CUNLIFFE:** Thank you very much
12 Joanne.

13 **MS. JOANNE GIBB:** My recommendation would be that -- policing
14 today is very highly integrated, but civilian review isn't, although there is a lot of effort to
15 cooperate and exchange information and good practices. The Commission, for
16 example, has the authority under the *RCMP Act* to undertake joint investigations of a
17 public complaint, but we've never done it. We received that authority in 2014 and that's
18 because none of our provincial counterparts have that authority. They can't work with
19 us. We can work with them but they can't work with us. Bill C-20 includes that
20 provision as well.

21 I would like to see that our provincial counterparts have that
22 authority, and I would extend it one further and say it would be nice if the provincial
23 counterparts could also do systemic reviews and that they be capable of doing joint
24 reviews with the Commission. If there's an incident in Halifax that involves the RCMP
25 and Halifax Regional, we could investigate only the RCMP and the door would shut
26 there.

27 So on the national security side federally, following the Arar
28 Commission, there's the idea of following a threat, and they created an oversight body

1 that could follow the threat. But in policing we can't. So I think a practical and even
2 doable solution would be to have our provincial counterparts have the same authorities
3 that we do we could collaborate more and get a holistic view of an incident or a
4 systemic problem.

5 **DR. EMMA CUNLIFFE:** Thank you, Joanne.

6 Lindell, I'm going to go back to you. And I'm not quite sure exactly
7 when we lost you, so I'm going to invite you to start again from the top, if you don't mind
8 doing so.

9 **MR. LINDELL SMITH:** No, I don't mind. I'll be very quick.

10 So the first comment I had was of transparency -- a better way for
11 folks to not only follow a complaint, but maybe look at complaints that have happened in
12 the past so they can be aware of -- if they are making a complaint against an officer and
13 they feel that it's a cultural thing that maybe this officer has done a lot, they can go on a
14 database which shows x complaint had been lodged against an officer just to allow
15 some better transparency.

16 Ways that intakes can happen when it comes to complaints -- so for
17 example, folks have to get forms from police stations or they have to send emails or
18 they have to make phone calls, and that can be intimidating for some folks, especially
19 those from different demographics. So having community partners -- maybe people that
20 they trust who are trained and who work with forces or organizations or bodies -- that
21 can take those intakes and pass it on could be very helpful for getting more people to
22 feel comfortable lodging complaints.

23 The last one is better resources for boards to undertake
24 investigations when it gets to that point. So for us a commission, we've done some
25 front-facing investigations and reviews and some private, because of complaints
26 against internal officers, and that takes a lot of time for the chair as myself, but even our
27 staff and other folks, who are really doing this as support for the board but it's not their
28 daily job.

1 So you know, it creates a lot of -- a time lapse, because we're trying
2 to manage, you know, complaints and issues involved with that with very little
3 resources, so I think those aspects would be helpful.

4 **DR. EMMA CUNLIFFE:** Thank you so much for sharing those
5 ideas, Lindell.

6 Kent, if I can please turn to you?

7 **PROF. KENT ROACH:** I would urge the Commissioners to be
8 bold. On the issue of culture, I think the RCMP should consider shutting down Depot,
9 which is a paramilitary kind of boot camp, by all reports, and think about training and
10 allowing officers to remain in communities if they are to continue to contract police.

11 I think you need to look at something like Newtown Police Council,
12 which has Deputy Ministers from the territorial government sitting with the commander
13 in the province. I think something like that should be looked at.

14 And I also think we might learn something from England with police
15 and crime commissioners, who I note have the ability -- I'm not sure how often they
16 exercise it -- to also take on other duties with respect to ambulance and fire.

17 And so if we're moving towards broader community safety, we
18 should have a more holistic approach and not double down on fragmentation. Thank
19 you.

20 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Kent.

21 Meghan, if I can turn to you next?

22 **MS. MEGHAN MCDERMOTT:** Sure. I'm thinking what I'd propose
23 is a huge question, and so I'm trying to put a lot in here, but I want to shift to a more
24 proactive governance model rather than assume that we can't do anything. I would
25 really like to urge the Commissioners to in turn urge the government and the people
26 who are our democratic officials to use their policy making powers and to prioritize how
27 we want policing to work across our nation, and to set that out more clearly, both for the
28 police so that they understand how they should be using their discretion, and for the

1 public so that we know what to expect when we have interactions with police.

2 It's ridiculous for a country as educated and wealthy as ours to be
3 so illiterate about police powers and where they start and end, and especially for
4 people, even elected mayors of really big cities getting into spats about where their
5 jurisdiction starts and stops.

6 To this end, I would also -- I must talk about privacy. We hear
7 about privacy here and there around this, both in terms of protecting police and their
8 disciplinary records, but also about the inability to get at some policies and practices
9 sometimes, that the *Privacy Act* can be invoked, or that documents will be withheld. So
10 I would also urge that we have a careful consideration about how privacy intersects with
11 policing generally, and to consider how other professions are treated.

12 For instance, I want to give a shout out to some -- a grass-roots
13 organization who is trying to get disciplinary records that are already, in theory, in the
14 public realm, online, and in a database. And there's a lot of concern that they're going
15 to be targets of litigation, but I want to urge the Commissioners to understand that this is
16 what the public is looking for and this is what will enhance trust between the public and
17 the police agencies, and also with out government officials.

18 And then finally, if and when things do go sideways, I really do want
19 to say that the public -- the average person, there's not a level playing field when you're
20 up against trying to seek police accountability. People have to come out to civil society
21 non-profits like mine, like, BC Civil Liberties. We can't even provide legal
22 representation. We have to keep applying for grants from organizations just to educate
23 the public and make fact sheets about how to navigate through the labyrinth.

24 And I really feel for, you know, a number of the academics here
25 today who even need to bring maps with them about where you go in the process and
26 what happens where, and just that it makes it so inaccessible to the average person, let
27 alone people having the emotional feeling that the system isn't built for them to begin
28 with. Thank you so much.

1 **DR. EMMA CUNLIFFE:** Thank you, Meghan. And you're
2 absolutely right. It's such a striking image that an expert of the intelligence of Jihyun
3 has to map it out and put it in front of there so that she can articulate it. What hope
4 does an ordinary person -- particularly, Holly, to a point you made earlier today -- one
5 who's already involved in the justice system have at that point?

6 And Holly, on that note, I will turn to you.

7 **DR. HOLLY CAMPEAU:** So much has already been said, and I
8 had a few points and possibly not to even mention, but -- so maybe I'll be very academic
9 about my response and stay in my lane and answer it in a way that's about analytical
10 lens, my -- and you know, the policy makers' adage for maybe approaching innovative
11 reform might be that the master's tools will never dismantle the master's house, right?

12 And while yes, it is true that police wield unique powers, the effect
13 of being persuaded by the reasoning that, well, policing is unique; or well, people just
14 don't understand how policing works, as is sometimes done, the effect of being
15 persuaded by that just sends us all back to the master's tools.

16 And so I guess I would, you know, kind of echo the call to be bold --
17 I think it was Kent that said this -- and resist the temptation, right? Resist that
18 temptation at this current moment, and that's what the current moment calls for, right?

19 To put it another way, ignorance of the way things work here or
20 ignorance of that box can promote out-of-the-box thinking.

21 And so my view is that we also need to be looking at organization
22 reform strategies outside of the criminal justice system, maybe even outside of public
23 sector, to expand and diversify just the realm of possible paths forward.

24 And my final point is that, I think related to this, is a coffin needed
25 here? And leave it to the sociologists to say this, but it relates to how easily we forget
26 about individual actors in our discussions about high-level legislative reform, because
27 the common denominator of organizational life is that they are comprised of people, and
28 ultimately, how people make sense of their work; their position relative to others; how

1 not only punishment or discipline is distributed, but also rewards are distributed. All of
2 that impacts how efforts toward change are either absorbed or buffered or refracted
3 entirely, right? And that's true whether we're talking about police agencies, hospitals,
4 universities, or NASA, right, which is one of the best organizational culture studies by
5 Donald Vaughn.

6 Policing is unique, is, in my view, too easily turned into a shield for
7 innovative change.

8 **DR. EMMA CUNLIFFE:** Thank you so much, Holly.
9 Julie?

10 **MS. JULIE THOMPSON:** Thank you very much for the question,
11 and I'll keep it brief. I too will try to stick to my layout a little bit. But in addition to the
12 excellent commentary we've heard so far, I too was crossing things off my list.

13 I would say that data and the work that's going on around data,
14 disintegrate -- the desegregation of race-based data is of critical importance for the
15 future and to promote transparency, and in addition to all of the activities that are
16 happening that we've heard about to accelerate actions required in the RCMP, I'd just
17 go back to something that was talked about this morning which was policing in the
18 context of community safety, and understanding of policing in the context of community
19 safety, and not only community safety, but well-being. Communities need to not just,
20 you know, survive, but thrive, because accountability also can happen between
21 partners, not just up and down the organization and through hardwired governance
22 systems, but maybe focusing on partnerships at a broader level for community well-
23 being would be really important in this context to help inform policing and drive forward
24 accountability and transparency.

25 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Julie, on
26 anticipating a question that I will come to soon.

27 Kanika, you've been very patient, thank you.

28 **DR. KANIKA SAMUELS-WORTLEY:** No, thank you, Emma. It's

1 an important question, and from the many responses, I echo everything that my
2 colleagues have mentioned, and too have -- might be repeating some of the things that
3 have been said, but I think for me, when I'm looking at a change in police culture, there
4 has to be meaningful and positive community engagement must come first, and the idea
5 of enforcement should be second, or seen as one of the last resorts.

6 And I think why there needs to be a focus on the community is that
7 there needs to be an understanding when there's a mutual positive relationship between
8 the community and the police. This is what can lead to public safety. And if both are on
9 the same page this is what can lead to, one, the legitimacy of the police as public
10 protectors if each person can or each organization can rely on the other.

11 But also speaking to what Holly mentioned in terms of the award
12 system, like what is awarded within policing, and I think that there needs to be a focus
13 on awarding that community engagement. So we often see that those who may raise
14 issues of misconduct might actually be punished. And among their own peers and
15 potentially even within the media, being punished for raising issues that really they
16 shouldn't be punished for. So those who raise issues of misconduct should be
17 awarded, and also for upholding professional and the moral standards of policing.

18 So in essence, when it even comes to the public complaint system,
19 all should feel comfortable -- citizens should feel comfortable to raise issues within
20 policing and then police should be able to adopt and fine that as a meaningful way also
21 to engage with the community that if there are issues then the police should be grateful
22 for having a better understanding as to what's going on in the community between the
23 police and community.

24 So in essence, community comes first and truly law enforcement to
25 be last.

26 **DR. EMMA CUNLIFFE:** Thank you very much, indeed, Kanika.
27 And that's a lovely note, I think, to pause.

28 I'm going to suggest that we take a very short break and that is a

1 request for a short break. I'd like to reconvene at 10 minutes past the hour, please, to
2 make sure that we can do our last round of questions and give the Commissioners time
3 to ask any questions that they may have.

4 And the question that we'll ask next will expand things out into that
5 decentred policing community safety lens, just to give people a chance to think about it,
6 if you wish.

7 --- Upon recessing at 3:02 p.m.

8 --- Upon resuming at 3:16 p.m.

9 **DR. EMMA CUNLIFFE:** Good afternoon, and welcome back.

10 So just before the break we had a round of questions about top
11 strategies for reforming the current system of policing. And towards the very end of that
12 round Kent urged the Commissioners to be bold. So let's take that invitation for a
13 moment and imagine a world in which community safety is the organizing principle by
14 which we are thinking about the questions that this Commission faces. And so police
15 become a decentred part of an ecosystem in which prevention is emphasized and other
16 agencies may be first responders much of the time.

17 How would policing be governed in such a world?

18 Kent, I'm going to take this back to you in the first instance.

19 **PROF. KENT ROACH:** Yes. Well, I don't think that there is any
20 one answer. I think that each locality and each province and country should be able to
21 engage in a certain amount of democratic experimentation. I do think the Yukon Police
22 Council is a promising instrument. It has representatives from the Indigenous
23 community which we haven't talked about too much today. I think Indigenous
24 communities should be given their own funds to devote to community safety the way
25 they want to.

26 But I also think that the debate about the CMP contract policing,
27 yes or no, is a simplification. I think in many parts of the country the RCMP is always
28 going to have to be there to offer more technical help and help where they have

1 economies of scale. But I do think that the RCMP needs to fundamentally change if
2 they are going to work with a multi-agency approach to public safety that will involve
3 both health injections and, as some of the speakers have talked, the role of civil society,
4 women's groups, and other groups.

5 So I think that we need to look at a future where our police are, you
6 know, well-paid knowledge workers and we shouldn't train them simply in a way that
7 reverts back to a kind of paramilitary origins that especially the RCMP has. But I also
8 think that when there is a public danger -- and we saw this, you know, recently in
9 Saskatchewan -- people have a right to look to the police to do the most that is possible.

10 I also -- so I think whatever we do, as break down silos at the
11 ground level, we also have to make sure that the silos are broken down at the
12 governance level.

13 And the last thing I'll say is, in my book -- and it wasn't one of the
14 chapters that you included, but in my book, I take a look at the first tranche of
15 community safety and wellbeing plans that are required under Ontario legislation. So
16 these are comprehensive plans that are, you know, partly derived from hub tables,
17 which are also multi-agency, and they're designed to break down silos. But one of the
18 things that I found in examining those public reports, and especially the one in Toronto, is
19 that they often don't have the research that is needed to back them up. In many cases,
20 the police seem to be playing only a distant-partner role. They don't provide a lot of
21 transparency about what the police can and can't do and the resource challenges that
22 they face. And many of those plans say, "You are downloading to localities an
23 unfunded mandate to deal with problems of addiction, to deal with problems of lack of
24 housing, and domestic violence, and so on."

25 So I think that, you know, the trick is to break down silos to
26 measure what the results are so we have a sense of what is working and what is not
27 working, including having targets. And so, in my book, although the Toronto plan, I'm
28 quite critical of, I also look at a community safety plan that was drawn by 20 civil society

1 organizations in Toronto including the Gerstein Centre, including Black Lives Matter,
2 including the Canadian Civil Liberties Association. And that document, which I think is
3 only about 20 pages, is really, I find, quite powerful in that it engages with the research
4 literature, which many of my colleagues on the panel have said, "We need to invest
5 more, both at the police level and at the funding level, in researching community safety,
6 what works and what doesn't work."

7 But really, it was a lead that was taken by community groups and I
8 only hope that whether it's the Police Service Board, whether it's the municipal council,
9 whether it's a management advisory board which becomes, perhaps, a national police
10 board, or a provincial or territorial police board, as they have in the Yukon, that these
11 structures will then work with and listen to the community because democratic policing
12 is important but it is democracy, and that means that no one size fits all. And we have
13 hard choices to make but we should make them in a democratic, transparent, and
14 measured, and evaluated way. Thank you very much.

15 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Kent, and
16 indeed, the entirety of your book is available to the Commission and as is -- the report
17 that Kent alludes to by the Toronto not-for-profits has been tendered as part of our
18 record.

19 Kanika, if I can please turn to you next.

20 **DR. KANIKA SAMUELS-WORTLEY:** Thank you, Emma. To be
21 completely honest, my colleague, Professor Roach, beautifully explained exactly what a
22 decentred form of policing should look like and the importance of having the community.
23 And I think what that also speaks to is when we're looking at, perhaps, the complaint
24 system, the importance of also having community and civilian part of that process.

25 To be honest, I don't want to repeat exactly what Professor Roach
26 mentioned because explained it quite beautifully but I think it is quite important to
27 ensure that we have both community and community members and citizen members a
28 part of the process, meaningfully a part of the process, more so than we've seen in the

1 past.

2 We often see community engagement done with the police but we
3 don't actually see where that goes. So I think if we actually have individuals, community
4 leaders that represent the community and are actually meaningfully part of the
5 governance process, we might see a better relationship between both the community
6 and the police. So I think it's quite important to make sure that both relationships of
7 meaningful and it simply isn't a form of window dressing and a box that's being ticked to
8 say that the community has been consulted, that they really should be part of decision-
9 making and processing within policing.

10 **DR. EMMA CUNLIFFE:** Thank you, Kanika.

11 Julie, if I can turn to you next, please.

12 **MS. JULIE THOMPSON:** Sure. This is a topic near and dear to
13 my heart, and I would very much agree the others who have just spoken on the issue
14 but I will add one piece of information that might be useful to the Commission, which is
15 an example in the Indigenous communities around the issue of Aboriginal community
16 safety planning, which is something that Dr. Roach had spoken about.

17 Particularly in the Yukon, Public Safety Canada does have a
18 program for Aboriginal community safety planning with communities, which actually puts
19 Indigenous communities in the driver's seat. It is by and for them, where they -- it's the
20 very example of planning that is done by the community with a coalition or collection of
21 services in the community who are most needed to address community safety issues.
22 So whether that could be infrastructure issues, street lights put up in certain corners,
23 you know, all the way to policing interventions in a certain way, where those
24 conversations need to take place, it's an opportunity for communities to actually plan
25 their own community safety plan, and it's very successful, and we've heard in the Yukon
26 that is in example of something that they very much like.

27 And I would add there's also some funding available through
28 budget 2021 for communities to implement those plans. So that's an example on that

1 front but -- just to add on to Dr. Roach's comments there. Thank you.

2 **DR. EMMA CUNLIFFE:** Thank you, Julie. And thank you very
3 much for addressing how those initiatives are funded. And so I heard you say that there
4 is some funding available through the 2021 budget. I wonder if you can give a sense of
5 -- is that grant funding? Is that funding that communities need to apply for?

6 **MS. JULIE THOMPSON:** So there's two -- I'll mention two sources
7 of funding that are -- well, there's actually three sources of funding available. There's
8 funding for the planning itself, so through the Aboriginal Community Safety Plan
9 Initiative. And there's planning for implementation through a separate contribution fund
10 that communities can apply for to receive funding for the implementation of elements of
11 their plan related to community safety. There's also the Pathways Program that is
12 under my colleagues over at Indigenous Services Canada, which provides funding to
13 Indigenous communities for the purposes of community safety and wellbeing as well.
14 So there's sort of three areas where funding can be accessed.

15 **DR. EMMA CUNLIFFE:** Thank you for sharing those details.
16 Lindell, if I can turn to you next.

17 **MR. LINDELL SMITH:** Thank you. I don't have much to add. I'll
18 just echo the comment from Kent. So I agree wholeheartedly with the comments there.
19 The only thing that I'll add from a municipal end is thinking of how municipalities can
20 play a role in the conversation of re-tasking or reallocation of what police services are
21 doing.

22 We're going through a process right now here in HRM of looking at
23 that very -- re-tasking. We have a consulting firm that is helping us with that -- is, you
24 know, "What can we be doing in terms of re-tasking for our police forces?" and that, for
25 an example, our crossing guards fit within our HRP. So that's something very simply
26 that could put into put into our Community Safety Office and be managed at that office.
27 So things like that I think are very important for the town to step up and say, "You know
28 what? There are services that we offer that we can actually take away from police

1 services and change the way that we look at -- not just enforcement but how policing
2 acts in its very essence..

3 **DR. EMMA CUNLIFFE:** Thanks so much for adding that piece,
4 Lindell. We've heard a bit about the defund or detask report, and the work that the
5 Halifax Regional Municipality is doing on community safety and public safety over the
6 course of our proceedings. And we appreciate you sharing that tie--in in particular.

7 Meghan, if I can please turn to you.

8 **MS. MEGHAN McDERMOTT:** Sure, thank you. I agree with all
9 the points so far. And I guess I can just reiterate, you know, the need for the democratic
10 governance and to proactively govern. Definitely I agree with what Kanika is saying
11 about the lack of community input. Often organizations like my own are seen as a proxy
12 sometimes for the -- that we're in touch with community so the government doesn't need
13 to be.

14 And I see also in the standards making process in B.C. they're very
15 rarely shared and open to public input. So really engage with the community. Have the
16 community as your full partner in figuring out how the police are going to operate in a
17 community and have really good comprehensive discussions with -- especially with
18 historically oppressed communities. I know we've heard a lot about difficulties there
19 and the lack of trust but again I think that if government and policing agencies can keep
20 centering that, because those folks, especially ones who have experience with the
21 criminal justice system or with discrimination in the past are some of the best experts to
22 refine the models so that we can have good models into the future and restore trust.

23 And aside from that, I think again just really having sustainable
24 resourcing for all the civilian oversight, be they local boards or yeah, any kind of boards
25 or even after the fact complaint mechanisms. We know that even in Vancouver,
26 Vancouver is seen in B.C. as being one of the wealthiest and most modern policing
27 agencies and there are critical issues with even the extent to which the police force here
28 is even able to understand its role and do research. Very similar to what we heard

1 about the Halifax HRP board as well..

2 So yeah, just shoring up resources for civilians and including and
3 centering community voices.

4 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Meghan.
5 And just for the purposes of the record, Lindell has conveyed his thanks for today. He
6 unfortunately has to leave us to catch a plane.

7 And just as a reminder, we are a big table today and I have one
8 more really important question I'm hoping to get to about implementation. And so I
9 invite you to keep response from here to about a minute.

10 Holly, in about a minute, how do we reimagine the whole world?

11 **DR. HOLLY CAMPEAU:** Such a fair question. You know, yeah, I
12 really want not to echo things that were already said. I think it was a mistake to start
13 with Kent Roach on this one. He observed all the answers.

14 One thing that comes to mind, at least in my recent research
15 engaging directly with people who have been arrested, directly with people who are
16 justice involved and often this is not their first arrest, right? So it's I guess, a little less
17 on governance. Governance is not my area. But certainly this would be a population
18 that we consult and who often, you know, just aren't even thought of as part of this
19 process. Meanwhile, they are the group that have the most to gain and the most to lose
20 in whatever steps we take next.

21 And speaking with this population, one of the most common
22 comments that come through are, "I'm so rarely treated like a human." And so I think
23 that the pathway forward is this sort of humanity first approach. And going back to this
24 point about training, the fact that so much of this training is rooted in paramilitary, you
25 know, history and rules and norms and practices and marching and traditions. It's
26 honestly -- why?

27 So I mean, I know the justifications for having paramilitary structure.
28 I understand them. But when you are now reframing a model or an ecosystem around

1 community wellbeing, that's not how that training experience should be delivered to
2 those entering this very important career. And it's such an important career if now we're
3 reframing it as community while being part of this broader ecosystem.

4 So humanity first, remembering I have several colleagues that are
5 in the world of trauma informed policing and this is very much tying policing to the public
6 health model, understanding that those that they're engaging with are often victims of
7 trauma themselves, right? So just reimposing trauma is not the path forward and is
8 certainly going to have to be part of an ecosystem that thinks more broadly about
9 community wellbeing.

10 The last point I'll make -- hopefully this is within the minute -- is we
11 have to cultivate the common ground. So the narrative around defunding or detasking
12 the police often is met by those in the world of policing with, you know hostility, that's
13 there's some headbutting. But actually, there is a lot of common ground in this view
14 which is, you know, many police leaders and many frontline police officers are saying,
15 "We do too much. I'm not trained for this type of thing. This should not be my problem."

16 And that is another way of saying that policing are usurping too
17 many resources for issues that are better dealt with by more suitable bodies.

18 **DR. EMMA CUNLIFFE:** Holly, thank you very much.

19 Ben, if I can please turn to you.

20 **DR. BENJAMIN GOOLD:** Yes, and thank you.

21 So maybe just to double on some of the points that have been
22 made about detasking and particularly some of the things that Holly just said right now
23 and earlier.

24 In my experience, it's often the case that police are very skeptical
25 about civilian expertise in areas that I've overlapped with things that they do and so I
26 think other than echoing everything that's already been said I would encourage the
27 police to actually be thoughtful about the sort of relationships they have with the
28 community and community partners, and to recognize that the seeding responsibility or

1 the sitting expertise often strengthens their position, not weakens it. And so I would
2 encourage that when they think about community partnerships they take seriously the
3 expertise that exists in those communities.

4 **DR. EMMA CUNLIFFE:** Thank you, Ben. And beautifully timed.
5 Bethan?

6 **DR. BETHAN LOFTUS:** Thank you. I think for -- and this is kind of
7 bringing sociology, I guess, but I think first on my list would be to try to kind of reduce
8 some of the societal ailments that bring disadvantaged groups into contact throughout
9 conflict with the police. We know across many different democracies, the welfare state
10 is just kind of simply retreating and retreating. And this is, you know, causing lots of
11 fractured and divided communities which then police officers are more or less tasked to
12 kind of come in and kind of clean up, you know, after those kind of social problems.

13 And so I think practically kind of strengthening the welfare state for
14 sure, and trying to come and reduce inequalities within communities would be --
15 certainly that would be on my list for sure.

16 Secondly, you know, I totally agree with the detasking discussion
17 that we've been having as well. I think their role without doubts and circumstances in
18 which I think professionals would be much better equipped to, you know turn up at
19 some emergencies, for instance, somebody in the throes of a major mental health crisis,
20 for example. You know, do you want a police officer with a gun turning up to that kind of
21 situation or perhaps somebody who is much more better trained than -- they are
22 professional mental health services.

23 So I absolutely agree with the detasking discussion that we've
24 already had.

25 And I like hearing about how some ideas and practices from
26 Indigenous communities is kind of being pulled out and kind of brought into this
27 discussion as well. And it made me just think about restorative justice practices. You
28 know, perhaps one way forward would be, you know, kind of truly getting members of

1 the community and perhaps the experienced, you know, a side of policing that perhaps
2 they wish they hadn't into the room with that particular officer, and just kind of sitting
3 down and talking through, you know, what happened and how it happened, you know,
4 almost like a victim impact statement within there as well.

5 And I just wonder what this restorative justice .principle might be a
6 way forward. I'm not saying it's perfect by any means, but I think in terms of the
7 principles of just getting two people together and talking about the particular incident
8 which was upsetting or which was harmful in some way. And I think part of that
9 probably does need a bit of police culture as we've been talking about too in the sense
10 that I think police are through various training and on-street experiences do come to see
11 civilians as somehow distinct and separate from them. And if we go back to the very
12 early Peelian principles that the police are the public and the public are the police -- if
13 that kind of guiding principle could be embedded within the discussion as well, I think
14 that would probably be quite useful.

15 And kind of picking up on something Holly mentioned too around ---
16 **DR. EMMA CUNLIFFE:** Bethan, I'm just going to interrupt you. I'm
17 so sorry.

18 **DR. BETHAN LOFTUS:** It's okay. I know it was coming.

19 **DR. EMMA CUNLIFFE:** Everything you're sharing is fabulous and
20 you're way over your minute.

21 **DR. BETHAN LOFTUS:** I'll stop.

22 **DR. EMMA CUNLIFFE:** My sincere apologies.

23 **DR. BETHAN LOFTUS:** Thank you.

24 **DR. EMMA CUNLIFFE:** Thank you very much for the ideas that
25 you've shared.

26 Kristina, I'm going to turn to you, if I can.

27 **MS. KRISTINA FIFIELD:** Yeah, so I think that being bold in this
28 work ahead is that the most vulnerable, marginalized, and racialized voices need to be

1 centred in all of the work ahead.

2 De-tasking the roles and jobs that the police are currently doing is a
3 must for community safety. Engagement with our most vulnerable and justice-involved
4 individuals cannot be about just checking boxes. It involves working side by side
5 individuals in community on an ongoing basis in all interactions.

6 The individuals that have the final decision in what the policing
7 structure will look like moving forward cannot be left to white individuals. It needs to
8 involve the voices and individuals from our marginalized and vulnerable communities
9 being in positions of leadership so that true change and different perspectives are
10 incorporated in how we move forward. And this is vitally, vitally important in being bold
11 and creating community safety. Thank you.

12 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Kristina.
13 Jihyun.

14 **MS. JIHYUN KWON:** Thank you.

15 So far we've been talking about mostly in terms of community-
16 based policing in relation to our understanding of the role of policing within the broader
17 community or network of available professional help. So yes, policing should be seen
18 as part of this ecosystem, and liaising with known police partners is definitely important
19 to deal with social disorder. But in terms of oversight and accountability, I would like to
20 also -- I would like us to think about the importance of community-based policing as a
21 guiding principle when we determine whether or not the police officers before different
22 proceedings have fulfilled their duty. As I mentioned earlier this morning, our system
23 has been focused too much on the proscriptive rules, on what not to do, the prohibited
24 conducts, rather than prescriptive norms and expectations of policing, and with that,
25 higher order laws and principles, such as community- based policing again.

26 And the second point, if I'm within the minute, that I want to make is
27 in relation to Holly's earlier analogy, which was quite accurate. She talked about how to
28 think outside of the box, we have to forget the box. And she's given some examples

1 such as thinking about other professions, how they are doing and to learn from those
2 lessons.

3 I would like to also urge -- this is lunchtime discussion I had with
4 another gentleman in the audience. Sometimes you only think about Anglo-Saxon
5 countries as if those are the only countries in this world, but there are other countries
6 who are doing things differently. And there are some countries who have done -- or
7 made significant changes. The two jurisdictions that come to my mind is Georgia and
8 South Korea. These jurisdictions are not perfect but they have made strides when it
9 comes to transforming their paramilitary policing forces into community-based police
10 forces, so I think it's important for us to explore that. Thank you.

11 **DR. EMMA CUNLIFFE:** It certainly is, Jihyun, and we really
12 appreciate you sharing that perspective. Thank you.

13 Wesley.

14 **S/SGT. WES BLAIR:** Well, I guess I would start by saying that the
15 RCMP certainly has taken and continues to take great strides to try to interact with our
16 communities that we provide a service for and that we live within, and certainly are
17 making great effort to listen. You know, I appreciate all the views that are shared here
18 today, and I think my time is best spent listening to what's being said as opposed to
19 prescribing where I think it should go.

20 **DR. EMMA CUNLIFFE:** Thank you so much for being available
21 today, Wesley. I appreciate your thoughtful remarks.

22 Joanne.

23 **MS. JOANNE GIBB:** I'm going to pick up on Meghan's comment
24 about a community-centred approach. A number of years ago we did some work with
25 the BCCLA and with the RCMP and Public Safety, and a particular Indigenous
26 community in BC, whose leadership sought a resolution process for complaints that
27 followed their particular traditions and laws and culture. And at the time, I was really
28 hopeful that this was something that would happen and that it could be replicated

1 across other Indigenous communities, but then across other communities, so that what
2 is informal resolution in one area maybe looked different. But at the end of the day, the
3 community, the individuals involved, including the RCMP members, felt that the issues
4 were addressed, that the concerns were aired, and the community is stronger as a
5 result. Unfortunately it didn't quite work out that way, but I feel like there's still hope
6 that, again, listening to the communities partnering with them could yield some really
7 favourable results.

8 **DR. EMMA CUNLIFFE:** Thanks so much, Joanne. That sounds
9 like a really exciting imitative, and if you're able to share the lessons you learned out of
10 the fact that it didn't take wings, I think we'd be very interested to hear them.

11 Okay. We can do that another time.

12 Michelaine.

13 **MS. MICHELAINÉ LAHAIE:** So I'm going to say we need to have
14 an increased use and increased authorities for complaints commissions to do systemic
15 reviews, especially when we're talking about dealing with the community. Community
16 members are an essential part of that. I think that they need to be involved in these
17 system reviews so they can share what their experiences are with policing, but without
18 having the jeopardy of having to file a public complaint. So I think that that's a very
19 important piece.

20 The government is aware of this. In the 2014 change to the *RCMP*
21 *Act*, the provinces were actually given the authorities, in contract provinces, to be able
22 to send a letter to the Minister of Public Safety saying, "We'd like you to look at this
23 systemic issue." So I think that that exists out there and I think it's very important,
24 because, really, it's through these systemic reviews that we fix policing before the police
25 officer even goes out on the street.

26 **DR. EMMA CUNLIFFE:** Thank you very much, Michelaine.

27 Alfredo.

28 **A/COMM. ALFREDO BANGLOY:** Thank you.

1 So I can say that the RCMP strives to work with all our partner
2 agencies, wherever we're located, and provide the best service possible. I know some
3 of the issues in some of our remote communities is the lack of other agencies or other
4 partner agencies to assist us in that regard. However, we try to do what we can.

5 An example of what's occurring in Saskatchewan, for example, is
6 for some time now, we've had psych nurses embedded in our division operational
7 communication centre, so they're able to provide assistance to front-line members, no
8 matter where they are in Saskatchewan, with respect to dealing with persons in a
9 mental health crisis. And that's an initiative that's ongoing and just one example of
10 some of the other initiatives that we have ongoing throughout the organization. I'll just
11 leave it there.

12 **DR. EMMA CUNLIFFE:** Thank you so much.

13 Emma.

14 **MS. EMMA ARNOLD:** Thank you.

15 I'm going to push a little on the idea of re-tasking. I was half-
16 heartedly joking with my colleagues the other day that I would love to live in a society
17 that put us out of work because they didn't need our services, and I view the police in
18 the same way. I think it would be great to live in a society where we didn't need the
19 police, where there wasn't harm and there wasn't the need to resort to control and
20 power and confinement. And I think that decisions should be made in that sense, so
21 having the different partners or players in the roles in the community that they hold seen
22 as equals rather than having the police above the other community partners and having
23 the police before the first go-to response -- but having them as equal playing partners
24 where the funding is resourced appropriately, where police have to establish that what
25 they're doing with the funding is working, just like community resources have to. And
26 with the lessons that we have already learned through the community partners, we can
27 continue implementing those instead of having offspring start now that we're trying to re-
28 task. We don't need to redo it. We already know some of the solutions out there, so

1 relying on that and treating the different players as equals would be my advice.

2 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

3 Corry.

4 **SUPT. CORRY PYNE:** There's a lot of good suggestions that have
5 already been said and maybe I'll just speak to a few of those.

6 Julie mentioned community safety plans, so of course community
7 involvement is critical, but they would have to be properly resourced, like the police is
8 for the most part. Somebody mentioned -- I think it was Kent talked about decision-
9 making in whatever advisory board. I think that's something that would be interesting to
10 look at. Drawing on expertise at the community level -- there's a lot of expertise out
11 there, but I think we probably could do a better job in reaching into marginalized groups
12 to hear their perspective. And finally, yes, Indigenous communities, I think we need to
13 engage them further, and that will go along with our reconciliation efforts.

14 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

15 Emily?

16 **MS. EMILY STEWART:** Yeah. This is a topic that's very
17 interesting and potentially has a lot of room for change. I think back to the Maxwell
18 George Inquiry here in Nova Scotia, which led to the high-risk case protocol that we
19 currently have, as well as the family violence inter-agencies that exist in every
20 community in Nova Scotia that bring partners to the table to address violence
21 happening at the community level from individual perspectives.

22 I would caution also against, you know, the use of partner without
23 examining power imbalances and dynamics there. If I am responsible to report to you
24 and you're not responsible to report to me, you can sit on my board, I can't sit on yours,
25 that doesn't feel like a partnership in the way that the women's sector would view a
26 healthy relationship.

27 So I just would like to bring that up, as well as the idea of trauma-
28 informed policing. So the MacNeil report in 2014, MacNeil noted that trauma impacts

1 on memory, and that the officers responding had inconsistencies in their story. That
2 didn't mean what they saw wasn't true; however, when we support clients going through
3 the justice system and there's inconsistencies in their story, that is seen as they are
4 propagating evidence, they have lied, they're making up a story. And one of the
5 practical implications how this comes up in the Maxwell George Inquiry, Ms. Maxwell's
6 inconsistency was that she said he dragged her out of the car by her hair in one
7 statement to police, and that he drug her out by her throat on the other. So that led to a
8 breakdown of charges being laid.

9 So that's just one example.

10 And it also would mean that organizations like mine who are also
11 frontline responders, we are 24/7. I think a lot of times, people assume that the only
12 people you can call is the police; however, we are crime prevention. I think we're just
13 not very well known in the pandemic and this Mass Casualty has kind of shifted the
14 discourse, which is great, but we continue to be overwhelmed and under-resourced, so I
15 would -- I'm at this table because I believe change is possible, and I'm happy to find the
16 way forward, and I look forward to seeing what comes next.

17 **DR. EMMA CUNLIFFE:** Emily, thank you so much indeed.

18 And Commissioners, just to remind you and the participants, the
19 three reports focus the Maxwell George case, form part of the environmental scan and
20 have been tendered accordingly.

21 So thank you for that reference, Emily.

22 Luc?

23 **M. LUC CÔTÉ:** I don't have a lot to add to what's already been
24 said. All I'll say is the Commission has the power to bring change and I urge you to do
25 that. The current system is not working, and there has to be change, moving forward.
26 So I'll leave my comments to that.

27 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

28 So for the final question that I want to ask, I'm going to suggest that

1 rather than going around the table, I'll take a speakers' list. And so I'll invite those of
2 you who are joining us virtually to post a note in the chat if you'd like to join the
3 speakers' list, and those of you who are here in person, just to catch my eye and I'll just
4 prepare a list.

5 So the question that I want to ask you is about implementation of
6 the recommendations that the Commission issues. We've heard a huge amount of
7 evidence about the history of commissions such as ours, doing good work such as the
8 work that we're doing today in this room, creating good recommendations, sometimes
9 perhaps creating recommendations that aren't as good as the Commission might think
10 they are, and having challenges when the Commission is disbanded and
11 implementation phase begins.

12 We've also heard a range of good ideas about how to ensure that
13 the implementation is monitored and scrutinized and becomes a civil society activity, not
14 least.

15 But that's the question that I'd like to ask each of you at the table
16 today, is do you have suggestions for this Commission about how to ensure that the
17 recommendations that come out of the good work that you're all doing will be
18 implemented?

19 Michelaine has kindly offered to go first, and I'll look for -- I'll keep
20 looking for other hands and other notes in the chat.

21 **MS. MICHELAINÉ LAHAIE:** Thank you, Emma.

22 I think that this has to go beyond just a list on a website with a
23 series of checkmarks. One of the key features of the *RCMP Act* is the fact that the
24 Commissioner is responsible to the Minister of Public Safety.

25 I believe that your recommendations that you put forward, there
26 needs to be that level of accountability. It needs to be at the ministerial level where the
27 Commissioner needs to be reporting to the Minister of Public Safety in terms of what's
28 happened with the recommendations and how they've been implemented.

1 I think that far too often, these are left within the chain of command
2 of the police service to do. It becomes an exercise in "we do not have the resources to
3 be able to implement that recommendation, so we're going to set it aside for the time
4 being."

5 So I believe that really, what you're looking at is ministerial
6 accountability and the accountability of the Commissioner to the Minister to get it done.

7 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

8 And while we're on the topic of recommendations and their uptake,
9 we did have a request from the Federal Department of Justice at lunchtime to give
10 Corry an opportunity to speak to the ways in which it will possibly upgrade the RCMP's
11 tracking responses to CRCC reports on its website. I understand that there's a new
12 public facing website that seeks to provide the tracking feature, so ---

13 **A/COMM. ALFREDO BANGLOY:** Yes. As of, I believe, 2020,
14 2021, the -- all the CRCC recommendations that the RCMP has agreed to are -- the
15 status of those -- of the implementation of those recommendations are being -- are
16 publicly disclosed on RCMP website.

17 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

18 And so as a Commission, we'll make sure that we follow up and get
19 a copy of that website, and we appreciate being pointed to it.

20 Jihyun, please go ahead.

21 **MS. JIHYUN KWON:** Thank you.

22 One thing I would like to recommend for -- as the committee to
23 recognize the word "recommendation" really signifies that there is no enforcement
24 power. It signifies that there is no teeth, although the recommendation may have been
25 formed based on, you know, expert or, you know, with the community input.

26 So there have been some reports that phrase the recommendation
27 in different ways, so such as calling for action. So that means when they make
28 recommendations and they don't implement it, then, you know, they just didn't

1 implement because they don't have to follow that recommendation. But if you phrase --
2 or if the Commission phrases it as calling for action, that means those who didn't
3 implement it didn't take action. It was inaction. I think that has different rhetoric and I
4 think it's important for the public to see that kind of sensitivity.

5 And also, I think it's important to use very specific language in
6 making recommendations for -- some examples to look at is the Thunder Bay
7 Independent Expert Panel Report. I think the interim report is being finalized very soon.
8 I don't know if that can be made available for you.

9 Also, Honourable Sinclair's Truth and Reconciliation Commission's
10 Report, and also the -- his Thunder Bay report would be some good examples.

11 And in his Thunder Bay report, he did recommend an appointment
12 of an administrator and he specified the duration and responsibility. And some of that is
13 really being implemented, and you see the exact reflection of his implementation and
14 what's going on in Thunder Bay right now.

15 And part of my -- related to that, I did some work on correctional
16 oversight, and my work involved enforcing human rights consent order between the
17 Human Rights Commission and the Minister of the Solicitor General of Ontario. And as
18 part of that consent order, we -- there were two people who were asked to be -- or
19 required to be appointed to monitor the progress of the implementation of the terms.
20 And we had unencumbered access, and I think it was really important to have that kind
21 of oversight.

22 And we had the -- our responsibility was to monitor the work or the
23 changes being made, but also, we were required to report that annually, and also
24 ensure that the Ministry, in relation to the prison oversight and in their dealings with
25 solitary confinement issues, they -- we were helping the Ministry to make their annual --
26 sorry, I'm losing my train of thought -- to make their annual reports, we're making sure
27 that the ministry make their data available to the public and we're making sure that
28 those were really within -- following the terms of the Consent Order. So I think it's

1 important, when you make the recommendations, it's not just the implementation but
2 just, you know, phasing out the implementation process with a different oversight
3 authority or individuals, yeah.

4 **DR. EMMA CUNLIFFE:** Thank you so much for sharing those
5 ideas, Jihyun.

6 Meghan, please go ahead.

7 **MS. MEGHAN McDERMOTT:** Thank you. We've made a
8 suggestion. In BC, there's legislative review of the *Police Act* but -- so I can tell you
9 what we recommended to them about this issue because it's tragic when so many
10 thoughtful initiatives are left on the proverbial shelf.

11 So in this case, we did ask for the Director of Police Services -- and
12 there's probably an analogous position in Nova Scotia -- to maintain a public registry
13 that's accessible and in clear language online and to provide at least -- at least once a
14 year, an update to confirm which recommendations have been implemented, which
15 ones are undergoing implementation, and clear timelines and statuses. And then, if
16 some of them are not going to be implemented, providing the rationale for that.

17 Now, I appreciate Michelaine's point about how, no, we don't just
18 want a website, that somebody should really be accountable. There should be an onus
19 on somebody. In an ideal world, if we did have an independent civilian police
20 commissioner that reported to parliament or to the legislature, I think, ideally, maybe this
21 could be the person that maintains that registry. Maybe the policing agencies under
22 their purview could report to them. But unless and until we get that kind of civilian
23 independent oversight, then maybe we could just have something more like a public
24 website that's accessible for all where we can keep track of it. Thanks.

25 **DR. EMMA CUNLIFFE:** Meghan, thank you very much for sharing
26 those ideas.

27 So on my speakers list, I have Kanika next.

28 **DR. KANIKA SAMUELS-WORTLEY:** Thank you so much, Emma,

1 and I echo exactly what Meghan said and I think when we speak to recommendations,
2 there's a great deal of fatigue. And I'm speaking specifically from Black communities,
3 that we've consulted for decades about what we can do to change policing and there
4 simply is fatigue in that we continue to see the same issues raised over and over again.
5 So I think there is an importance of making sure that we see action and no longer
6 simply recommendations.

7 And to be honest, the only way we can see whether anything has
8 been done is, again, to focus on the community, is to ask them, "Have you actually seen
9 any changes in the way that there is engagement with the police." And I think what that
10 will look like is conducting regular community surveys and not just when an incident
11 happens and we want to know, "How does the community feel about it?" But I think the
12 community needs to feel that they are an important part of policing and changes to
13 policing, and to be regularly consulted. And think, therefore, it's quite important to make
14 sure that we have regular strategies to do that, whether that be townhalls and actually
15 demonstrating -- not focusing on the police voice and the police saying that, "Yes, we've
16 made these changes and this what we're doing," but actually having the community say,
17 "Yes, we've noticed these changes."

18 The only way that really -- there can be a level of accountability is
19 the police have to answer to whether there are any changes being done. And the only
20 way that we can be aware of this and know this is based on what the community says,
21 not what the police say.

22 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Kanika.
23 Emily.

24 **MS. EMILY STEWART:** Yeah. Like you've probably noticed, I'm
25 not an expert on police accountability. However, I have thought a lot about this question
26 over the two and half years. I started my position April 2020 and so this has been the
27 experience of my entire tenure as executive director so I've had a lot of time to think.

28 So I think it comes down to mandate. Recommendations are not

1 enough. I don't think there's enough faith in them being implemented by an ask. We
2 are a democratic country. We have elected officials and we need -- why is there no
3 political will? That's a very good question. And we can say that it has to do with
4 resources but we know that that is only part of the story. Resources go where political
5 will dictates. So I think I would encourage that not only do we talk about police
6 accountability but social accountability. That is an important part of community safety
7 and wellbeing.

8 I'm grateful to be here today but I know it's at the expense of many
9 lives lost as well as millions of dollars to be here, so we are all accountable. We have
10 all paid the price one way or another. And the sentiment I've heard since day one is
11 that this never happen again, and how do we make that happen without doing all of the
12 things we have decades worth of experience and all of these knowledgeable people
13 here today telling you the roadmap forward? So thank you.

14 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Emily.
15 Julie, somewhat without notice, I'm very interested in your
16 perspective given your role. What can the Commission do to ensure that our
17 recommendations are taken up?

18 **MS. JULIE THOMPSON:** It might be a difficult question for me to
19 answer. Representing Public Safety Canada at the table today, I can say that inside the
20 organization, inside the department, there's a very keen interest in the
21 recommendations that will be coming out. And certainly -- a "genuine willingness" is too
22 light of a word -- to be looking at these recommendations in a real way with of our
23 partners and talking about how they can be implemented. So that's what I would say
24 about that one but -- but yes, very, very highly committed. Thank you.

25 **DR. EMMA CUNLIFFE:** Thank you so much for sharing -- for
26 sharing what you can, Julie. It's much appreciated.

27 I'm just going to pause and give people an opportunity to let me
28 know if they'd like to speak to this question before turning to the next.

1 Kristina.

2 **MS. KRISTINA FIFIELD:** I think that even before public inquiries
3 like this one starts, it is about going to that mandate. And I can tell you as a person that
4 has been doing frontline gender-based-violence work, I really struggled with finding out
5 that the recommendations are not going to be binding. I think there is a problem with us
6 using recommendations. It should be required -- requirements. If there is -- all of this
7 money that has gone to the work that's happening -- and I'm -- this is important work.
8 But there's been a lot of money put forward by both the Federal and Provincial
9 Government to get -- to have this inquiry happening.

10 And I want to just bring back to the voices of other individuals that I
11 have worked with over the years and have been working with who have lived
12 experiences and the constant harms and betrayals of going through these inquiries.
13 And when we're consulting with them and asking what's needed -- and to continue to
14 see that failure and betrayal happening, where nothing is changing, and just -- and to
15 the families with this event that happened in our province, if there's no changes, the
16 harms -- the long-term harms of that is huge betrayal.

17 And when you're looking at trauma and trauma-related impacts of
18 this, there's more of a trail and impacts that can result of these public inquiries that don't
19 have action attached to them. And I think it's about language. I think it's about
20 mandate. And I think it's about, if we're going to go through these processes, there
21 needs to be results. Thank you.

22 **DR. EMMA CUNLIFFE:** Thank you so much, Kristina.

23 So the last question I'd like to ask you today -- and again I'll invite
24 you to add yourself to our speakers list if you'd like to answer it before I turn over to the
25 Commissioners -- is whether there's anything that you came today hoping to share that
26 you haven't had the opportunity to speak to yet.

27 Emily, please go ahead.

28 **MS. EMILY STEWART:** I heard the topic of police discretion come

1 up a lot this morning and I'd just like to share with those who might not have experience
2 in what we see and work with how this impacts on, specifically, women's decisions to
3 disclose abuse.

4 So if -- and we've heard it echoed throughout different parts of the
5 inquiry in terms -- the word I've heard used is "ticky-tacky" scenarios where, if you've
6 got limited time, and there's no physical evidence, there's a reluctant witness, and
7 there's no other witnesses present, how much -- as a police officer, you're using your
8 discretion. You have to use foresight. "Is my commanding officer going to support the
9 charges?" "Is the Crown going to support the charges?" "How far do I think this has?"
10 "How much legs do I think this has?" when you're responding to the incident in
11 somebody's home.

12 Also, the pressure for statistics and how that impacts -- so if you
13 are measuring success in terms of arrest rates, you're not going to spend your time
14 investigating cases with a low probability of arrest or conviction, which we know gender-
15 based or intimate partner crimes are, despite that these are violent offences. And we
16 see the -- I suppose, if I want to be very simplistic in saying this, it's easier to get a drug
17 conviction than a violence conviction, so this is where resources go; this is where effort
18 goes. Why are drugs illegal? Why are drugs bad? Because they hurt people and
19 they're harmful. I think we're sending a lot of mixed messages by putting drug offences
20 -- more resources to fighting those than violent offences.

21 As well, I'd just like to mention that there's the Butlin case. There's
22 been a lot of incidents in Truro. I have a lot to draw from. But I've heard from a client
23 that her abuser said to her, in relation to this case, "You know what Junior did to Suzie?
24 That's going to be you" -- in the same community this happened. She reported it to
25 RCMP and they said that's not a threat. And she told that to us and she didn't want us
26 to take that any further because there's only three RCMP officers at that attachment.
27 The next time something happens, who's going to be at her door?

28 So yes, there's a lot to do, but I think discretion at the police level,

1 especially in the context of gender-based violence and intimate partner violence, is
2 particularly challenging.

3 **DR. EMMA CUNLIFFE:** Thank you, Emily.

4 Emma.

5 **MS. EMMA ARNOLD:** Thank you.

6 I wanted to mention briefly -- I know it was mentioned in passing
7 this morning, but the idea of mandated fatality inquiries. It's not for the purpose of
8 holding anyone responsible of the fatality, but for learning lessons, and that is what I
9 gather many people see as the hope of complaint processes as well. So I think when
10 we're looking at the ability to hold governments and institutions accountable for pursuing
11 meaningful police complaint processes, it should be similar with the fatality inquiries in
12 that we should use it an opportunity to learn instead of having it based on discretion as
13 to when they're order and when they're not ordered. So we could potentially lose a lot
14 of lessons that we could have learned if we had done the fatality inquiries, and it's
15 frankly not fair to put it on the family member's of the victim to have to advocate non-
16 stop to try and get a fatality inquiry if they think there was some sort of wrongdoing
17 involved. It should be mandated or automatic by the province, and should be seen as a
18 learning opportunity rather than an area to place guilt or blame or a hassle and burden.

19 **DR. EMMA CUNLIFFE:** Thank you very much indeed.

20 And on that note, Ms. Parris, I understand you had a correction to
21 the record from this morning. I'm afraid I didn't quite understand the note that I
22 received, and so I'll follow up with you offline and make sure that we get that correct and
23 get that onto the record. I apologize.

24 Having nobody else on the speakers list right now, Bethan, I'm
25 really conscious that I cut you off midstream a little while ago and I wanted to give you
26 an opportunity to pick up the thread.

27 **DR. BETHAN LOFTUS:** Well, thank you, and I was actually just
28 about to type that I'd like to ask something as well, please.

1 I mean, I guess I wondered what you colleagues thought about the
2 prospects of new technologies and mediatisation for enhancing accountability today. I
3 mean, we've talked a lot, haven't we, around governance structures and policies and
4 mechanisms through which people can garner accountability, but I don't think we've
5 really touched upon some of the new ways in which we can do that via our smartphones
6 and liaising with the police that way. And I guess I just wondered what people's views
7 were on that, whether there is some real opportunity perhaps. Is the ability to record
8 officer behaviour or even review body-worn camera footage, for example -- are these
9 kinds of instruments through which we could be using to shape new experiences and
10 enhance accountability?

11 **DR. EMMA CUNLIFFE:** Thank you for opening up that question,
12 Bethan.

13 Does anybody wish to speak to it?

14 Please, Joanne.

15 **MS. JOANNE GIBB:** We know that the RCMP is going to equip
16 their front-line officers with body-worn cameras. I think by next summer is the plan.
17 From our perspective, if I may, Michelaine, there's a lot of discussion that it's going to
18 enhance accountability, and it may very well do that, but my concern is that there will be
19 a whole lot of camera footage that's never actually examined. So unless someone
20 looks at it and is identifying trends or patterns, it's just there. We'll use it when a
21 complaint comes in. We will try to access it with a systemic investigation perhaps, but
22 the value becomes limited if it's just data that's collected and it's never analyzed. So
23 how do you know that a particular member has an issue -- perhaps maybe an improper
24 attitude -- regularly when he's dealing with a certain member of society or a certain
25 group of people in society if no one ever takes the time to look at it? And maybe I can
26 put my RCMP colleagues on the spot, because perhaps there is plan to audit the body-
27 worn camera footage. But in the absence of that, then it's just going to be reactive
28 when there's a public complaint or a code-of-conduct investigation. So I'm not

1 convinced yet that it will be the panacea of accountability that some folks are hoping
2 that it will be.

3 **DR. EMMA CUNLIFFE:** Thank you for sharing that perspective,
4 Joanne.

5 I'll give the RCMP folks a moment.

6 **A/COMM. ALFREDO BANGLOY:** I'm sure I can respond.

7 I'm not aware of any plan to review every second of camera
8 footage, but certainly that is an issue. I know the existing video camera footage that we
9 do have in some of our vehicles and in our detachments is very useful when it comes to
10 complaints or code-of-conduct situations where we can quickly review the video footage
11 -- and sometimes there's audio as well -- to get to the bottom of a situation fairly quickly.

12 **DR. EMMA CUNLIFFE:** Thank you.

13 And I'm just trying to read your body language, Luc. Is that
14 something you'd like to speak to?

15 **M. LUC CÔTÉ:** Yeah, sure.

16 I mean, for us, obviously the presence of video speaks volumes.
17 There are a few municipal forces within the province that currently have body-worn
18 camera. The ones that do often tell us that they'd rather not go on the streets without
19 their body cameras, so they're always on. They welcome the body cameras. Initially
20 there was some reluctance on some of the -- I'll be careful with my words, but some of
21 the older officers on how they've always done business. However, there's been buy-in
22 from all the officers that we've dealt with, and some serious events, even to the point
23 where in the delay in the RCMP providing body-worn cameras to their officers, we're
24 now seeing officers on their own purchasing their body-worn cameras and having it on
25 duty for their own protection. We just had a very serious event that an RCMP officer
26 was involved in and he had a body-worn camera, and it's a purchase that he made on
27 his own. And it becomes a logistical issue and there's other administrative issues
28 surrounding that. However, in my role, when we have body-worn cameras -- really

1 brings the point of accountability.

2 The opposite is also true, where officers are equipped with either
3 body-worn cameras or in-car cameras and choose not to have it on. That, again, is very
4 concerning. And we've had issues that we've investigated where, for whatever reason,
5 either officers did not have their body-worn cameras on or especially the police vehicles
6 not being equipped with them. So that causes different issues, but I think officers
7 welcome the presence of body-worn cameras to increase that accountability.

8 **DR. EMMA CUNLIFFE:** Thank you very much indeed, Luc.

9 And Ben, I think you feel able to speak to this question as well.

10 **DR. BENJAMIN GOOLD:** Thank you. And I'm very mindful of
11 time, so I'll be as brief as I can.

12 I'd like to suggest that the research on body-worn cameras that's
13 emerged, particularly out of the United States, I think is quite mixed vis-a-vis the
14 question of accountability. But I'd like to add a couple of points. One is to say that by
15 it's very nature body worn cameras gives the police perspective. And that is important
16 to think about when we think about how it sort of represents what's going on.

17 The other thing I'd say is it also turns -- spaces and disavowed
18 spaces, particularly for marginalized communities who may, for example, be living in the
19 street. And so I think it's very important to remember that there are other implications to
20 body worn cameras that are -- that go well beyond whether they hold the police
21 accountable or not.

22 And so maybe to sound a note of caution, I do think -- well, saying
23 that is, well, is this question about who gets to decide when they're on or off? And that
24 raises really serious implications for everyone concerned, not just the officers but those
25 whom they are interacting with.

26 **DR. EMMA CUNLIFFE:** Thank you so much.

27 And on that note, Commissioners, I'd like to turn over and invite you
28 to ask any questions that you have.

1 **COMMISSIONER FITCH:** Thank you, Dr. Cunliffe.

2 You might be please to know that I don't have any questions. I've
3 been deeply attentive to all of the input that's been shared around the table today. The
4 various topics that we've touched on are critically important and really do weave in to all
5 aspects of our work that we've done for close to two years now. And to hear from such
6 a wide range of perspectives around the table is truly appreciated.

7 But if you don't mind, Emma, Dr. Cunliffe, I'll take just a moment for
8 a little bit of commentary if you don't mind.

9 One of the -- some of the things that we've heard over the last
10 several weeks in particular is about the need not just to reform policing but to transform
11 it. And we've talked a lot about the community safety and wellbeing approach to
12 policing and how it takes all communities -- people coming to the table in relationships,
13 not just partnerships. We've heard so much and it reminds me of a quote, and I'm sure
14 some of you have heard this before from a former Chief Ramsay down in Chicago some
15 years ago when he was trying very hard to disrupt the thin blue line mentality, and to
16 break that "us versus them" and the blue wall of silence and the solidarity.

17 And he talked about the importance of the thin blue thread and that
18 that thin blue thread is meant to weave itself through the community as a meshing, as
19 part of the community, to be part of the community safety and wellbeing. And even
20 though that language wasn't necessarily used so much back then, we've been talking
21 about this for also a very long time among community organizations, NGOs,
22 government branches, police agencies.

23 I look at the work that's been done at the Canadian Association of
24 Chiefs of Police in changing the name from the Crime Prevention Committee to the
25 Community Safety and Wellbeing Committee, probably 10 years ago and to try and
26 challenge the language around the economics of policing to the economics of
27 community safety and wellbeing, because we all have a hare of responsibility to that.

28 I do want to say that we've heard a lot about the need to recruit

1 differently and for diversity in recruitment. And while that is very important, if we're
2 recruiting into a system that still trains and then coaches and then mentors and then
3 promotes the same thing, we're not going to be any further ahead. So if there's going to
4 be a transformation in policing that really does take a reimagination or a rethinking from
5 the ground up.

6 And I have to say to this day I cringe when I see police recruit
7 videos that show helicopters and guns and dogs and police cars and car chases
8 because the reality is 80 percent -- and all of you would know this -- of a police officer's
9 time is spent in intervening and disrupting, should be on prevention because when we
10 are responding to serious incidents we have failed as a community and we have failed
11 as a society collectively.

12 So I'm hoping that some recruiters maybe are going to change their
13 approach to recruiting videos.

14 I want to also say that one of the favorite expressions that I've
15 heard today and maybe it's been around for a while and I'm slow to the race on this.
16 But Dr. Campeau, when you talked about the police continuing to think that they are
17 unique, and how that is used as a shield not to transform and not to change, I think is
18 hitting the nail right on the head. When we think of all of our positions as unique, in
19 keeping our community safe, then I think that we're going to be, you know, have a better
20 start on getting out of the gate. So I want to thank you for that.

21 And just on a final note for anyone who has had the opportunity to
22 attend World Safety Organization conferences, they are fabulous because they take
23 almost every sector of community safety and wellbeing from traffic accidents to mental
24 health to intimate partner violence and is a true example -- I think somebody had asked,
25 you know, are we looking afield to other countries and things that are being done and
26 there are plenty of wonderful examples out there of successful approaches to making
27 our community safer.

28 So with all of that said -- see, it was just commentary, not a

1 question. I just couldn't help myself today. So thank you very much for your time.

2 **COMMISSIONER MacDONALD:** Thank you all very much.

3 Emma, I'll leave it to you to express on our behalf the thanks to the wonderful panel that
4 you've assembled and such richness and diverse views which is so helpful.

5 I just wanted to particularly thank Emily and Christina, if I could, for
6 really bringing us back to why we're all here. There has to be meaningful change for
7 keeping our communities safe because a huge price has been paid for our existence.
8 We exist at a tremendous, tremendous price, a price of sorrow and pain. So we owe it
9 to the -- and we have as our backdrop the ripple effect and the cascading effect, so we
10 owe it to one of the lives that have been taken, to the families, to those who have been
11 injured, to the traumatized first responders, to the communities, to the province, to the
12 country, and the family in the United States of America.

13 We owe it to them not only to come up with meaningful
14 recommendations and thank you all for the -- or many of you for the invitation to be
15 bold. But I know for myself when I'm thinking about what we can do to have those
16 recommendations implemented, that's what will be the motivating factor. And I would
17 invite all of you to do that as well.

18 So thank you, Christina and thank you, Emily for those
19 observations. And thank you all.

20 **DR. EMMA CUNLIFFE:** I think you've heard that we're very
21 interested in why it is that a multitude of past recommendations that have been made on
22 the same topics haven't been implemented. And so I would invite those of you who are
23 making submissions to us to consider what the barriers to some of the -- to
24 implementing some of those past recommendations might be and how we might assist
25 in giving guidance to those that we want to take up the recommendations in addressing
26 some of those barriers.

27 And I was going to ask, because there's actually quite a lot of
28 agreement around the table, and perhaps it was people politely demurring from

1 disagreement, but in submissions as well I'd be interested of course to -- I'm sure we'll
2 hear about the points with which you disagreed today, what you heard that didn't -- that
3 you thought, "That will never work. That won't make sense."

4 If you have that response, then please unpack it for us, and help us
5 through that because that will help us make better recommendations that are
6 implementable.

7 I'm just going to leave it there. I'll pass it over to Dr. Cunliffe for a
8 final word and then I'll just make some closing remarks.

9 **DR. EMMA CUNLIFFE:** Thank you, Commissioner Stanton.

10 So let me begin briefly by thanking the participants on today's
11 roundtable; it's been a very rich discussion. You've been very generous with your
12 insights and your expertise. We couldn't do the work that we're doing without your
13 generosity and so I wanted to begin by saying that you to each of you.

14 It's the Research and Policy Team's last roundtable today. And so
15 this is work that we began in a public way six months ago but we've been doing for
16 some time before that, and so I wanted to make sure that I acknowledged the
17 contributions of the entire Research and Policy Team because it really has been a team
18 effort. And while I sit up here, there are a dozen people who are making sure that each
19 of these roundtables really works, and so I wanted to acknowledge and thank you for
20 your work, and also thank the participants in our process who've shared ideas about
21 who should be sitting at each table, who've made sure that people come along. And
22 thank you for your contributions.

23 Most of all, I wanted to acknowledge those who are most directly
24 affected by the events that have brought us all together and say I hope that you feel that
25 we've honoured in the work that we've done. We've certainly tried to and we will remain
26 dedicated to learning the lesson that can be learned from the loss of those you loved.
27 And I'm sorry for your loss. And I wish you all the best.

28 **COMMISSIONER STANTON:** Thanks so much, Emma. And Dr.

1 Cunliffe has anticipated our thanks to all of you, of course. There was -- and then we've
2 heard a number of times from so many people that there is goodwill amongst all of the
3 people that are here that still have hope despite working in really hard circumstances
4 with very big hills to climb in civil society, in policing, throughout the institutions that
5 we're hearing from, and we -- we do rely on the fact that regardless of which
6 perspective people come to this table with that there is a common shared goal of
7 making -- helping to make our communities safer, and that's -- and so if we can all just
8 keep that in mind as we go forward, then I think we can maintain some of that hope that
9 Emily expressed.

10 So we are also cognizant that is the last roundtable of the
11 Commission and we do, of course, express our thanks to Dr. Cunliffe and to her whole
12 team, and everyone who works behind the scenes to make the roundtables possible. In
13 addition to over 20 roundtables and over 100 experts, these have been framed by over
14 30 commissioned reports, these excellent reports. I do commend to you. They're very
15 constructive and provide some hopeful and concrete insights into the issues that are in
16 our mandate. And Emma and her team have combed the world for the people that are
17 doing the work to really understand some of these issues so that we aren't just
18 reinventing the wheel but actually trying to move the who project forward.

19 And again, to echo what she has said, that the -- the other thing
20 that her team has done is really talked to participants and liaised to hear what the
21 issues are that we need to focus upon and bring to the table. So thank you so much to
22 all the participants and their counsel for their engagements.

23 It's through these discussions of the issues that are in our mandate
24 that we can have that opportunity to explore the root causes of what happened, of why
25 we're here, and it is important that we consider both the events themselves but also the
26 underlying reasons for them so that the final recommendations can lead to some
27 meaningful and lasting change.

28 Public proceedings will resume tomorrow afternoon. We'll be fully

1 virtual again tomorrow. We'll hear from justice-related organizations who are part of our
2 participant consultations.

3 Also, Kristina Fifield is going to return tomorrow to share a report
4 with insights from community outreach work that Avalon Sexual Assault Centre has
5 facilitated with marginalized communities through this process.

6 So -- and thank you to the Hilton in Dartmouth for hosting us and to
7 everyone. And we'll see you again tomorrow. Thanks.

8 --- Upon adjourning at 4:33 p.m.

9

10

C E R T I F I C A T I O N

11

12 I, Sandrine Marineau-Lupien, a certified court reporter, hereby certify the foregoing
13 pages to be an accurate transcription of my notes/records to the best of my skill and
14 ability, and I so swear.

15

16 Je, Sandrine Marineau-Lupien, une sténographe officiel, certifie que les pages ci-hautes
17 sont une transcription conforme de mes notes/enregistrements au meilleur de mes
18 capacités, et je le jure.

19

20



21

Sandrine Marineau-Lupien

22

23